

## **CURRICULUM VITAE**

**Name:** Nehal Nour El Din Khamis.

### **Current Positions:**

- **Head of Faculty Development Unit**, Medical Education Department, College of Medicine, King Saud University.
- **Member, Curriculum Committee**, College of Medicine, King Saud University.
- **Head, Postgraduate Studies Committee** of the medical education department, College of Medicine, King Saud University.
- **Member, year 5 curriculum reform committee**, College of Medicine, King Saud University.
- **Simulation Unit Curriculum Advisor, Center of Clinical skills and Simulation**, College of Medicine, King Saud University.
- **Member, Advisory Committee, Center of Clinical skills and Simulation**, College of Medicine, King Saud University.
- **Curriculum Consultant for the Scientific Committee of the Saudi Commission** of Health Specialties Restorative Dentistry Board.
- **Member, internship program reform committee**, College of Medicine, King Saud University.
- **Planner of Community-based Education module** of the Joint Master of Health Professions Education between Maastricht & Suez Canal Universities.
- **Planner of Curriculum Development and Community-based Education units** of the Diploma of Health Professions Education (Suez Canal University).

- **Task Force Member for the project Accreditation by the American College of Surgeons of the Clinical Skills and Simulation Unit of the College of Medicine, King Saud University.**

**E-mail:** nehkhamis@ksu.edu.sa

**Nationality:** Egyptian.

### **University Education:**

-**MB.Bch.** (excellent with honors and top of the class), December 1994, Faculty of Medicine, Suez Canal University.

### **Postgraduate education:**

- **M.Sc. in Pathology**, April 2001, Faculty of Medicine, Suez Canal University.
- **M.D degree in Pathology**, August 2006, Faculty of Medicine, Suez Canal University.
- **Master of health Professions Education (Medical Education) (with Honours)**, second top of the class, April 2007, Joint Master of Health Professions Education (JMHPE), Maastricht (Netherlands).

### **Jobs occupied since graduation**

- House officer in Suez Canal University Hospitals, 1-3-1995 till 28-2-1996.

-**Demonstrator of Pathology**, Faculty of Medicine, Suez Canal University, 12-9-1996 till 25-6-2001.

-**Assistant lecturer of Pathology**, Faculty of Medicine, Suez Canal University, 26-6-2001 till 25-9-2006.

-**Staff member in Medical Education Department**, Faculty of Medicine, Suez Canal University, since its establishment in 2001 till now.

-**Technical Consultant** for Faculty of Medicine, October 6 University in the field of Self-Study planning, conduction, and editing (2004-2005).

- **Assistant Professor**, 25-9-2006 till now.
- **Vice manager and executive board member** of the Suez Canal University International Center for Training and Distance-learning in Health Professions Education (**2007-2009**).

- Part time Pathology Consultant, Nasser Institute, Cairo, Egypt.
- **Coordinator**, Joint Master of Health Professions Education between Maastricht & Suez Canal Universities (2007-2009).
- **Coordinator**, Diploma of Health Professions Education, Medical Education Distant Learning Center, Faculty of Medicine, Suez Canal University (2008-2009).
- **Director, Phase III (years 4, 5 and 6) Students Assessment Control**, Faculty of Medicine, Suez Canal University (Academic year 2010-2011).
- Part-time member, **Technical office of the Egyptian National Authority for Accreditation and Quality Assurance in Education (NAQAAE)**, February 2010 till September 2011.
- **Vice director, Quality Assurance Unit, Suez Canal University Teaching Hospital**, June 2011 till September 2011.
- **Assistant Professor of Medical Education, College of Medicine, King Saud University and Head of Faculty Development Unit, College of Medicine, King Saud University**, September 2011 till now.

### **Experiences in the fields of:**

#### **1. Leadership and Management in HPE**

- **African Chairman and Member of the International Executive Committee of the Student Network Organization (SNO)**, the student chapter of the Network: Towards Unity for Health (August 1993- November 1995).
- **Member Management Teams of:**
  - o **EMRO, WHO Project: Accreditation of Health Professions Education in Egypt (Phases I to V).**
  - o **Establishment of a Quality Assurance Unit in FOM, SCU, QUAP Project (2005-2006).**
- **Coordinator, Joint Master of Health Professions Education** between Maastricht & Suez Canal Universities (2007-2009).
- **Coordinator, Diploma of Health Professions Education**, Suez Canal University International Center for Training and Distance-learning in Health Professions Education (2008-2009).
- **Vice manager and executive board member** of the Suez Canal University International Center for Training and Distance-learning in Health Professions Education (**2007-2009**).

- **General Students Labs' Coordinator for phases I** (year 1), II (years 2 and 3) and III (years 4, 5 and 6) Faculty of Medicine, Suez Canal University (2006-2008).
- **Vice director, Quality assurance unit, Suez Canal University Teaching Hospital**, June till September 2011(for leaving to KSA).
- **Co-planner of Quality Assurance and Accreditation block of the Joint Master of Health Professions Education** between Maastricht & Suez Canal Universities and the Diploma of Health Professions Education (2007-2009).
- **Phase III (years 4, 5 and 6) Students Assessment Control Director**, Faculty of Medicine, Suez Canal University (Academic year 2010-2011).
- **Head of Faculty Development Unit, Medical Education Department, College of Medicine, King Saud University, KSA** (September 2012-till now).
- **Coordinator of KSU Kaplan Medical, USA USMLE Preparation Course, Joint Program between Kaplan Medical, USA and King Saud University**, Kingdom of Saudi Arabia (October 2012 –October, 2013).
- *Speaker and facilitator in:*
  - Management and Leadership Workshops, CRD, Ismailia, Egypt, 2005, 2006, 2007 and 2008, 2009, and 2010.
  - Human resources development training course, CRD, Ismailia, Egypt, 2011: Time management and change management.
- *Attended:*
  - Project Management, hands-on-training workshop, College of Medicine, King Saud University (2012).

## **2. Curriculum Development:**

- **Coordinator of the class objectives formulation evaluation for students** of years two and three (the educational year 2002-2003).
- **Member of the problem formulation lab** responsible for reviewing the year three educational problems (the educational year 2002-2003).

**- Designer, Speaker and Facilitator of:**

**-Formulation and Evaluation of Intended Learning Outcomes.** Quality Assurance Unit, February, FOM, SCU, Ismailia, Egypt, February 2011.

**-Formulation and Evaluation of Intended Learning Outcomes.** Faculty of Medicine, Menoufeya University, Egypt, March 2011.

- **Curriculum Development, a hand-on-training Workshop, College of Medicine, King Saud University** (9 CME/PD credit hours by the Saudi Commission for Health Specialties), December, 2011.
- **Curriculum Development, a hand-on-training Workshop, College of Medicine, King Saud University** (10 CME/PD credit hours by the Saudi Commission for Health Specialties), April, 2012.
- **Curriculum Development, a hands-on-training Workshop, College of Medicine, King Saud University** (10 CME/PD credit hours by the Saudi Commission for Health Specialties), February, 2013.
- **Curriculum Development, a hands-on-training Workshop, College of Medicine, Princess Nora Bint Abdul Rahman University**, April, 2013.
- **How to write course specifications and report according to NCAAA guidelines and templates, a hands-on-training Workshop, College of Medicine, Princess Nora Bint Abdul Rahman University**, May, 2013.
- **Interactive Lecturing using PowerPoint Presentations, a hands-on-training Workshop, College of Medicine, Princess Nora Bint Abdul Rahman University**, May, 2013.

*In addition to:*

- **First Students Conference for Medical Education: Egyptian Physician in the 21st Century**, Faculty of Medicine, Suez Canal University, Egypt, 1995.
- **University Partnership Projects**, Students Perception and evaluation, Faculty of Medicine, Suez Canal University, Egypt, 1996.
- **International Workshops on Community-based Education incorporating Problem-based Learning** (The 6th, 7th, 8th, 9th, 10th as a coordinator and the 11th as an organizer).

- Attendance of: **The CanMEDs Workshop** conducted by the **Royal College of Physicians and Surgeons of Canada**, Saudi Commission for Health Specialties, Riyadh, KSA, May 2013.

**-Participated in the development and internal auditing and review of the following curricula** (including development and review of aim of the course, general and specific intended learning outcomes, educational activities and methods of teaching and evaluation):

- **Undergraduate Courses**

- Pathology curriculum for years two and three undergraduate students of the Faculty of Medicine, Suez Canal University.
- **Review of phase I, II and III course specifications of the Faculty of Medicine, Suez Canal University in preparation for accreditation survey visit by the National Authority for Quality Assurance and Accreditation, Egypt (2008-2009).**
- Development of year 5 undergraduate surgical and internal medicine curricula, College of Medicine, King Saud University.

- **Post-graduate Courses:**

- **General Pathology as a first part of Masters degree in Pathology**
- **Pathology for PhD degree in Pathology**
- **Pathology for diploma and masters students of the following specialties:**
  - **Cardiology**
  - **Tropical medicine and infectious diseases**
  - **General Surgery**
- **Medical Education programs for:**
  - **Diploma of Health Professions Education**
  - **Masters degree of Medical Education**
  - **PhD of Medical Education**
  - **Joint Masters of Health Professions Education (in addition, formulation of assignments for the quality assurance and accreditation and community-based education blocks).**
- Development and evaluation of the medical education PhD curriculum (MEQ and MCQs) (2010-2013).
- **Development of the KSU Clinical Skills and Simulation Curriculum Development Template, 2012.**

- **Batterjee Medical Undergraduate Curriculum analysis and Peer reviewing, Jeddah, KSA (2012).**
- **College of Medicine, Dar Al Uloom University proposed Undergraduate Curriculum Analysis and Peer reviewing, Riyadh, KSA (2013).**
- **Curriculum Consultant for the Scientific Committee of the Saudi Commission of Health Specialties Restorative Dentistry Board.**
- **Planner and Conductor of Curriculum Development and Community-based Education units** of the Diploma of Health Professions Education and the Joint Diploma of Health Professions Education.
- **Planner and Conductor of Community-based Education module** of the Joint Master of Health Professions Education between Maastricht & Suez Canal Universities and the Diploma of Health Professions Education.

### **Educational tasks and teaching**

- Undergraduate Students
- Pathology labs for years two and three (1996- 2006):
  - Pre-lab talks
  - Teaching of microscopical and gross description
  - Participation in practical exams.
- Class tutor for year one students (1996-1997).
- Coordinator for year one educational problems (1997-1998).
- Coordinator for year six educational problems (1998-1999).
- Class tutor for year three students (1998-1999).
- Class tutor for year three students (1999-2000).
- Field tutor for third year students (2000-2001).
- Clinical Skills lab tutor for year two students (1st semester of the educational year 2001-2002).
- Coordinator of the evaluation of the class objectives formulation for students of years two and three (the educational year 2002-2003).
- Member of the problem formulation lab responsible for reviewing the year three educational problems (the educational year 2002-2003).

- Member of the problem formulation lab responsible for reviewing the year three educational problems (the educational year 2003-2004).
- Third Year Labs Coordinator (the educational year 2005-2006).
- General Labs' Coordinator for phases I, II and III (2006-2008).
- Phase III Students Assessment Control member (January 2009 till October 2010).

### **-Post-graduate Students**

-Teaching curriculum development, Leadership and management in health professions education and quality assurance and accreditation courses for Msc and PhD medical education students, Faculties of Medicine and Nursing, Suez Canal University.

### **3.Student Assessment:**

- **Speaker in: Writing Multiple Choice Questions**, Two Staff Training Workshops, CRD, Ismailia, Egypt, 2007.
- **Invited speaker: “Workplace-based Assessment (WPBA)” in the KSU Deanship of Skills Development Students Assessment Forum**, February, 2013.
- **Organizer, speaker and facilitator in:**
- **Objective Structured Clinical Exam (OSCE) Workshop**, Faculty of Medicine, Al Fattah University, Libya, 2008.
- **Two Objective Structured Clinical Exam Workshops**, Faculty of Nursing, Suez Canal University, Port Said, Egypt, 2008.
- **Objective Structured Clinical Exam (OSCE) Workshop** for staff members from Sohag and Suez Canal Universities, CRD, Faculty of Medicine, Suez Canal University, Ismailia, Egypt, 2009.
- **Two Objective Structured Clinical Exam (OSCE) Workshops** for staff members from Suez Canal University, CRD, Faculty of Medicine, Suez Canal University, Ismailia, Egypt, 2010.
- **Clinical Competence Assessment**, Medical Education workshop for DHPE, Faculty of Medicine, Suez Canal University, Ismailia, Egypt, January 2011.



- **Two Objective Structured Clinical Exam (OSCE) Workshops** for candidates from Suez Canal University, CRD, Faculty of Medicine, Suez Canal University, Ismailia, Egypt, 2011.
- **Objective Structured Medical Exam (OSCE)** for clinical teaching and assessment. College of Medicine, King Saud University, KSA (6CME/PD credit hours by the Saudi Commission for Health Specialties), February, 2012.
- **Objective Structured Clinical Exam (OSCE) workshop as a part of the KSU Deanship of Skills Development Students Assessment Forum**, February, 2013.
- **Multiple Choice Questions (MCQs), hands on training workshop as a part of the KSU Deanship of Skills Development Students Assessment Forum**, February, 2013.
- **Multiple Choice Questions (MCQs), hands on training workshop, Princess Nora Bint Abdul Rahman University, College of Medicine**, March 2013.
- **Objective Structured Medical Exam (OSCE)** for clinical teaching and assessment, **hands on training workshop for Ophthalmology department faculty**, King Abdul Aziz University Hospital, KSA, April, 2013.
- **Objective Structured Medical Exam (OSCE)** for clinical teaching and assessment, **hands on training workshop for ENT department faculty**, King Abdul Aziz University Hospital, KSA, May, 2013.
- **Objective Structured Medical Exam (OSCE)** for clinical teaching and assessment, **hands on training workshop for KSU College of Applied Medical Sciences faculty** KSA, September, 2013.

***Attended:***

- **“Workplace-based Assessment (WPBA)”**, tools for clinical teaching and assessment. College of Medicine, King Saud University, KSA (5 CME/PD credit hours by the Saudi Commission for Health Specialties), February, 2012.

**Students and Post-graduates Exams**

- Participation in the development, supervision and evaluation of years two and three Pathology practical exams
- As an examiner in the problem solving exam for years one and two (2007-2011).

- Development and evaluation (marking) of the special senses, loco-motor and central nervous systems written modified essay and multiple-choice questions for year three students.
- External Pathology examiner for the students of Faculty of medicine, Omar El-Mokhtar University, El-Beida, Libya (July, 2008).
- Development and evaluation (marking) of the leadership and management written modified essay and multiple-choice questions of the Masters degree in Medical Education, Faculty of Medicine, Suez Canal University (2006 till 2009).
- Development and evaluation (marking) of the Curriculum Development written modified essay and multiple-choice questions of the PhD degree in Medical Education (2009 till now).
- Participation in the evaluation of the Quality assurance and accreditation block of the JMHPE and DHPE.
- Evaluation of curriculum development, community-based and community oriented medical education blocks of the JMHPE and DHPE.

#### **4. Research Methodology and Publications**

- **Advisory Board member of the Egyptian Journal of Medical Education.**
- **Reviewer, International Journal of Health Sciences, Suez Canal University Medical Journal and the King Saud University Journal of Dental Sciences.**

Participated in:

- International Mini-workshop on Essential National Health Researches, one of Workshop Organizers and session facilitator. Madras, India, 1995.
- Introductory Certified Course for Clinical Epidemiology, Research Methodology and Statistics, Clinical Epidemiology Unit, Suez Canal University, 1996.
- Advanced Course for Clinical Epidemiology, Research Methodology and Statistics, Clinical Epidemiology Unit, Suez Canal University, 1996.
- Research Methodology and Bioethics JMHPE six weeks Unit, 2006.

- Research Methodology, FLDL Project Course, University Education Development Center, Suez Canal University, Ismailia, Egypt, 2006.
- Mastering the Art of Medical Education Research. College of Medicine, King Saud University. Kingdom of Saudi Arabia, October, 2011.

#### **Speaker/Presenter:**

- **How to publish in ISN journal, what do editors look for? In research methodology course organized by Prince Naiif Chair for Research**, College of Medicine, King Saud University, KSA (2012).
- **Methods of data collection In research methodology course organized by Prince Naiif Chair for Research**, College of Medicine, King Saud University, KSA (2012).
- **Ethics in medical research publication In Research Methodology Workshop: “Proposal and scientific paper writing”**, College of Medicine, King Saud University, KSA (2013).
- **Research Methodology Workshop for anesthesia residents in collaboration with the Saudi Council for Health Specialties**, College of Medicine, King Saud University, KSA (May 2013).

#### ***Publications in peer-reviewed journals:***

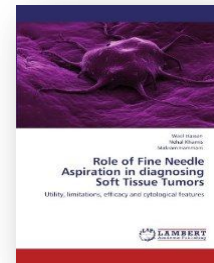
- El Sayed A., Ali A., Khamis N. et al. A clinic-pathological study of central neurocytoma. *E.J.N.S.* Vol.21 (1): 171-184, 2009.
- Khamis N, Rashwan M, Hinnis A. Relation of survivin expression to survival in node negative breast cancer patients. *Egyptian Journal of Pathology*. Vol. 30(1): 83-91, 2010.
- Abdou W., Khamis N, Hammam M. Role of FNA in Diagnosis of Soft Tissue Tumors. *Journal of American Science*, 2011;7(5): 188-199.
- Talaat W., Khamis N., El Saiid A.: Ten frequently asked questions in community based/community oriented education. *Medical Journal of Cairo University*. Vol. 79(2), 2011.
- Khamis N., Rashwan M., El Sayed A. Prognostic role of Her2/neu, Progesterone receptor and MIB-1 Expression in Meningioma. *Egyptian Journal of Pathology* ([Lippincott Williams & Wilkins](#)). Vol. 31(2):104–112, 2011.

- Khamis N., Hammam M., Abd el All H., Kamel A. Relation of HER-2/neu overexpression to prognosis in node negative breast cancer patients (Accepted for publication in the scientific journal of Cairo University).
- Khamis N., Hammam M., Abd el All H., Talaat W. Detection of axillary lymph node micrometastases in breast cancer and its relation to other prognostic factors (Accepted for publication in the scientific journal of Cairo University).

## **Books**

### **Author:**

Wael Ibrahim, Nehal Khamis and Makram Hammam (2011). Role of fine needle aspiration in diagnosing soft tissue tumors. Lambert Academic Publishing.



### **Contributor and Editor**

- **Research Document On Faculty Of Medicine, Suez Canal University (1998). Sponsored by Suez Canal University & World Health Organization, Regional Office For the Eastern Mediterranean. Khamis N (Editor-in-chief).. Suez Canal University press.**

### **Contributor in:**

- **Guide To Establishing And Sustaining National And Institutional Systems Of Accreditation Of Health Professions Education In The Eastern Mediterranean Region Countries. World Health Organization Regional Office for Eastern Mediterranean, (Under publishing).**

- **Other Researches:**

- Community and Students Perception of Essential National Health Researches (ENHRs) held in the Faculty of Medicine, Suez Canal University, Ismailia, Egypt. (Presented in the International Conference on the Role of the University in Health Research for Development, Madras, India, 1995).
- Perception and Awareness of the Class Tutors to the concept of Problem-based Learning in the Faculty of Medicine, Suez Canal University, Egypt. (Won the CRD annual prize for best research in Medical Education, 1996).

- Objective evaluation of the Faculty of Medicine, Suez Canal University graduate (Presented and abstract published in First International Medical Education Conference, Bibliotheca Alexandrina, Alexandria, Egypt, 2005).
- Faculty of medicine, October 6 University accreditation, self-study survey (2004).
- Faculty of medicine, Suez Canal University accreditation, self-study survey (2005).
- Faculty of medicine, Suez Canal University accreditation, self-study survey (2010).
- **Step-by-step approach for clinical skills and simulation curriculum development.** Oral Presentation in the AMEE regional conference, King Saud bin Abdul Aziz University Convention Center, KSA (April, 2013).
- ***Supervision of:***
  - Pathology Master Thesis: Role of FNA in Diagnosis of Soft Tissue Tumors (2008).
  - Medical Education Masters thesis: Evaluation of the JMHE, a distance learning program, between Faculty of medicine, Suez Canal University, Egypt and Maastricht University, Netherlands (2009-2010).
  - ENT Master Thesis: Chronic Tonsillitis: Histo-pathological and laboratory findings correlation (2009 –now).
  - Pathology PhD Thesis: Detection of CD44+/CD 24- cancer stem cells in breast cancer and its relation to clinic-pathologic prognostic factors (2011).
  - ENT Master Thesis: Histo-pathological changes following endotracheal intubation (2011).
  - College of Medicine, King Saud University Year 3 students research project: Comparison between the IT preferences and use of the old and new curriculum students of the College of Medicine, King Saud University (2012-2013).
  - College of Medicine, King Saud University Year 3 student medical education elective supervisor (May 2013).

## **5. Quality Assurance And Accreditation:**

### **Participated as an organizer in:**

- The First National Workshop on: Accreditation of Medical Schools in Egypt, Ismailia, Egypt, 2003.

- **Training of Health Professions Education Peer Reviewers, EMRO, WHO Project (Accreditation in Health Professions Education in Egypt) Workshop, Alexandria, Egypt, 2005.**

- **Held:**

- EMRO, WHO Project (Accreditation in Health Professions Education in Egypt) Mini-workshop: Institutional Self-Study: planning, conduction, editing and validation, Faculty of Nursing, Suez Canal University, Port Said, Egypt, 2007.

- EMRO, WHO Mini-workshop: Institutional Self-Study: planning, conduction, editing and validation, Board of Medical Specialties, Tripoli, Libya, 2007, (WHO Temporary Adviser).

- EMRO, WHO Project (Accreditation in Health Professions Education in Egypt) Mini-workshop: Institutional Self-Study: planning, conduction, editing and validation, Faculty of Medicine, Ain Shams University, Cairo, Egypt, 2007.

- Staff Mini-workshop: Institutional Self-Study: planning, conduction, editing and validation, Board of Medical Specialization, Al Beiyda Faculty of Medicine, Omar Al Mokhtar University, Libya, 2008.

- Review Site Visit, Al Beiyda Faculty of Medicine, Omar Al Mokhtar University, Libya, 2008 (as Accreditation and Quality Assurance Consultant).

- Participated in preparing and editing the Survey teams reports of the site visits of Faculties of Medicine of Suez Canal, Alexandria and October 6 Universities (Accreditation in Health Professions Education in Egypt Project).

- Task Force of the Self-Study of the Faculty of Medicine, Suez Canal University, 2006.

- Peer review team member in the accreditation survey visit for the faculty of medicine, October 6 University, EMRO, WHO Project, Accreditation of Health Professions Education in Egypt.

- Second National Workshop on Accreditation of Medical Schools in Egypt, A challenge for the third Millennium, October 6 University, 6<sup>th</sup> of October, Egypt, 2003.
- Task Force Member for the project Accreditation by the American College of Surgeons of the Clinical Skills and Simulation Unit of the College of Medicine, King Saud University.
- Task Force of the Self-Study of the Faculty of Medicine, Suez Canal University, 2010.
- Workshop on interpretation of hospital accreditation standards, Suez Canal University Teaching hospital, February, 2011.
- Saudi International Medical Education Conference, 2012, Pre-conference workshop: Accreditation in the Eastern Mediterranean Region, Revisiting the practice and basic concepts, April, 2012.

### **Also Attended:**

- Annual meeting of the Egyptian Society of Joints and Arthritis (Rheumatology in Nineties), Port Said, Egypt - Feb., 1992.
- International Conference on Student-centered Education, Sherbrooke, Canada, 1993.
- University Partnership Project Conference, Mac Master University, Hamilton, Canada, 1993.
- International Conference on the Role of the University in Health Research for Development, Madras, India, 1995.
- Tenth International Workshop on Community-based Education incorporating Problem-based Learning, Faculty of Medicine, Suez Canal University, Ismailia, Egypt, 1996.
- First Egyptian European Oncopathology workshop (malignant lymphoma from morphology to immunohistochemistry), Ismailia, Egypt, 1999.
- The Second International Congress of Cancer Early detection Unit: Hepatitis C Virus and Hepatocellular carcinoma, Problem and Risks in Sharkia Governorate, Faculty of Medicine, Zagazig University, Egypt, 2004.
- Twenty Sixth Annual Scientific Congress of Alexandria Faculty of Medicine, First International Medical Education Conference, Bibliotheca Alexandrina, Alexandria, Egypt, 2005.
- Egyptian Society of Pathology Scientific Meeting, Suez Canal University Teaching Hospital, Egypt, 2006.

- Egyptian Society of Pathology Scientific Meeting, Military International Medical Center, Egypt, 2007.
- The International Academy of Pathology, Arab division annual conference, Cairo, Egypt, December 2010.

### **Awards**

- Egyptian Medical Syndicate trophy for being the first of the class upon graduation, 1994.
- CRD annual prize for best research in Medical Education, 1996.
- College of Medicine, October 6 University, certificate of Merit for efforts as a technical consultant for quality assurance and accreditation, 2004.
- October 6 University trophy as an EMRO/WHO consultant and technical assistance of the college of Medicine for self-study and preparation for accreditation, 2005.
- Faculty of Medicine, Suez Canal University certificate of Merit for distinguished efforts in the education program enhancement, 2007.
- Saudi International Medical Education Conference trophy for valuable contribution, 2012.
- Certificate of appreciation for role in accreditation of the KSU Clinical Skills and Simulation by the American College of Surgeons, 2013.
- Letter of appreciation from the College of Medicine, King Saud University vice dean for academic affairs for organizing the Faculty Development Program and focusing on College educational needs.

### **Skills:**

- Computer skills: Excellent (Word, PowerPoint, Excell, Epi info, SPSS, Internet Explorer, Ulead Photo Express and Abby Fine reader).
- Fluent English: written and spoken, an institutional SCU TOEFEL Course test score of 610 (certified).
- Good French.