

Abdullah Ali Alasmary

EDUCATION	<p>King Saud University Riyadh, Saudi Arabia B.A.: English Language, March, 1998 M.A.: Applied Linguistics, April, 2007</p> <p>The University of Memphis Ph.D: Applied Linguistics, May 2014</p>
EMPLOYMENT HISTORY	<p>High school teacher 1998-2001 Balat El-Shohada High School, Riyadh. Some tasks include:</p> <ul style="list-style-type: none">• teaching English as a foreign language to adult students• creating daily lesson plans, assigning homework and designing end-of-semester exams• carrying out extracurricular activities such as creating a school-based association for English language <p>Department coordinator 2002-2003 Riyadh General Directorate of Education Some tasks include:</p> <ul style="list-style-type: none">• managing both internal and external communications at the English Language Department• suggesting items for discussion to be included in the monthly meeting of the Department <p>Teacher supervisor 2003-2007 Riyadh General Directorate of Education Responsibilities include:</p> <ul style="list-style-type: none">• supervising English language teachers in the Western Part of Riyadh• submitting weekly reports on the supervisory visits• conducting short-term training programs to enhance the professional growth of English teachers• taking part in the monthly meeting of all English language supervisors <p>English Language Instructor 2008-2010 King Saud University-Riyadh Some responsibilities include:</p> <ul style="list-style-type: none">• teaching English to non-English majors• designing lessons, creating assignment and giving written feedback

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<p>TRAINING</p>	<p>Assistant professor of English Language 2014 Department of English Language and Translation College of Languages and Translation King Saud University, Riyadh</p> <p>Study of the U.S Institute for Secondary Educators July, 2008 Amherst, MA. United States</p> <ul style="list-style-type: none"> • A month-long training program organized by the Institute for Training and Development (ITD). A total of 29 teachers from 27 different countries participated in the program. The focus was on the American culture, its history and the teachers' role in fostering mutual understanding and tolerance. <p>Curriculum Design 2006 Oum Al Qura University, Makkah, Saudi Arabia.</p> <ul style="list-style-type: none"> • A semester-long training program on methods and techniques for designing textbooks and teaching materials. <p>Cambridge TESOL examinations 2007</p> <ul style="list-style-type: none"> • A two-week training program. Topics included English teaching principles and techniques. <p>Teaching English & Spanish as a Foreign Language July, 2012</p> <ul style="list-style-type: none"> • An academic program that focuses on methods and approaches of teaching both English and Spanish. Theories are immediately followed by lengthy sessions of practice. <p>Commission on English Language Program Accreditation (CEA)</p> <ul style="list-style-type: none"> • Two-day training program that focuses on the standards that are applied by English language institutions requesting accreditation. I became a site review upon my participation in the workshop.
<p>ACTIVITIES</p>	<p>Op-ed columnist-Saudi Gazette 2007-2010 Contributing a weekly piece of opinion on a wide range of political and social issues</p> <p>Part-time teacher trainer 2005-2007 Riyadh General Directorate of Education As a trainer, I am assigned the following tasks:</p>

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<p>LETTERS OF MERITS</p>	<ul style="list-style-type: none"> • Creating a training kit with the title “ Methods of teaching English language” • Conducting two training sessions once every month • All participants are English language teachers. <p>Saudi Arabian School-Moscow 2002 Russian Federation</p> <ul style="list-style-type: none"> • At the end of my participation in the End-of-Semester exams, the Saudi Arabian School, a Russian-based institution, awarded me this letter of recognition. <p>Saudi Schools Abroad 2002</p> <ul style="list-style-type: none"> • I was awarded this letter upon my participation in preparing the School Leaving Certificate Exams <p>Institute for Training and Development (ITD) 2008 Amherst, MS.</p> <ul style="list-style-type: none"> • I was awarded this letter at the end of my participation at ITD. <p>Riyadh Municipality 2004</p> <ul style="list-style-type: none"> • I was awarded this letter upon my participation in the election committee of the 1st municipal elections.
<p>PROFESSIONAL CONFERENCES</p>	<p>As a presenter,</p> <ol style="list-style-type: none"> 1. A paper presented at OKTESOL entitled “Inked in “green”: Recent trends in written corrective feedback (WCF)”. Tulsa, Oklahoma. Nov., 2011. 2. A paper presented at the AAAL Annual Conference entitled "The Productive Mastery of Recurrent Academic Word Combinations by First (L1) and Second (L2) Language Learners". May, 2014. <p>As an attendee</p> <ol style="list-style-type: none"> 1. TESOL Arabia, Dubai, United Arab Emirates. March, 2008 2. OKTESOL, Tulsa, OK. 2011 3. AAAL, Portland, OR. 2014