

Course Syllabus

Health education program vision	Leadership and excellence in health education and promotion
Health education program mission	To contribute to promote community health and secure better quality of life through qualifying globally competitive cadres specialized in health education and promotion; who are characterized by creative thinking, innovation and self-confidence, armed with values and ethics needed to practice the profession within a multidisciplinary team, and competent in planning, implementation and evaluation of health education programs and campaigns, mobilizing community participation, and conducting distinguished scientific research”.
Health education program objectives	<ol style="list-style-type: none"> 1. To prepare pioneers in the fields of health education and promotion, including patients/ families education, school health education, community-based health education, occupational and environmental education. 2. To encourage the practice of health education within the framework of global standards and professional ethics 3. To improve students’ research skills in various areas of health education and encourage them to keep up to date with developments in their academic or professional field 4. To advocate and create awareness of health issues and to instill health values among the community with collaboration with the relevant sectors in this concern. 5. To meet the increasing need in the labor market and the requirements of society from the specialties of health education & promotion.

Course title and code:	Demography (CHS224)
Department :	Community Health Sciences (CHS)
Program in which the course is offered:	Health Education
Credit hours:	3hours
Total contact hours per semester	45 hours
Level at which this course is offered:	4 th level
Course prerequisites:	None
Time and Location	Wednesday 10am-1pm Class: 11S10
College member responsible for the course	Basma kattan
Contact information:	
Office Number:	218
Phone :	+966 11 8052181
Email:	bkattan@ksu.edu.sa
Website:	http://fac.ksu.edu.sa/bkattan/home
Office hours:	Wednesday 9-10 Thursday 11am-1 pm
Course Description	Introduction to demography, population composition (age and sex structure), fertility, mortality and health, marriage and divorce, immigration, demographic models (life tables).
Course Objectives	<ul style="list-style-type: none"> - Recognize the scope of population composition - Describe the sources of demographic data - Illustrate how to measure fertility, mortality and marriage state of a population - Describe how to manipulate with demographic data - Identify demographic terms related to fertility, death.. - Distinguish between survey and census - Name variables involved in population changes - Appraise the impact of migration on population - Evaluate fertility, marital and mortality state of a population - analyze typical demographic patterns arising from the data
Teaching strategies	The course will be conducted in a form of lectures, class discussions, seminars and student presentations.

Learning Resources

Required Text (s)

- **Essential References**

Donald T. Rowland. (2003). Demographic methods and concepts. Oxford University Press UK: Bell & Bain Ltd.

David Y, Douglas L, Jenifer H. (2007). Demography. The study of human population. An Introduction to Epidemiology for Health Professionals. Waveland Press , Inc. USA.

- **Recommended Journals**

- Demography department, University of California, Berkeley available at <http://www.demog.berkeley.edu/>
- Population Association of America : Available at <http://www.populationassociation.org/>

- **Electronic Materials and Web Sites**

- **Worldwatch Institute.** Available online. URL: <http://www.worldwatch.org>.
- Blackboard: <https://lms.ksu.edu.sa/>

Topics to be covered

List of topics	Week due	Contact hours
Introduction to demography	1 st , 2 nd	6
Population composition	3 rd - 4 th ,	6
Fertility and family	5 th - 6 th	6
Mortality and health	8 th , 9 th ,	6
Marriage and divorce indices	10 th - 11 th	6
urbanization	12 th , 13 th	3
Demographic models (life table)	14 th - 15 th	6

Schedule of Assessment Tasks for Students During the Semester

Assessment task	Week due	Proportion of Final Assessment
Midterm I	Wednesday week 6 10am-1pm 1hour exam	25%
Midterm II	Wednesday week 11 10am-1pm 1hour exam	25%
Class discussion, participation and Assignments	Continuous	10%
End Semester Exam	16 th -18 th week	40%

Required Assignments:

Students will be given home-works from the lectures

Criteria for evaluation : Answering the questions correctly , submitting the assignment on time

Class rules

- The lecture will start on time.
- The instructor will take attendance at the beginning of the class.
- Arriving after 10:15 a.m. is considered late. Late arrivals count as a half (1/2) absence.
- Early departures before the class is over count as a half (1/2) absence.
- Three (3) complete absences will be reported to the academic advisor and to the department head.
- The students must submit their assignments as a printed or handwritten copy on the due date (unless otherwise stated).
- A valid excuse is required to accept overdue assignments, which will be graded as follows:
 - o One half (1/4) point will be discounted per day, up to two (2) points.

The assignment was due will not be accepted for grading.

- Unexcused absences will result in loss of any points awarded for class work on that day.
- No food or drinks (in open or paper cups) in the classroom.
- Mobile Phones and electronic devices
 - o Switch off mobile phones and electronic devices during lectures and store them away from open view.

Disruptive behavior during the lecture (e.g., talking, and/or use of cell phone or electronic devices) will result in disciplinary action, and the academic advisor will be informed.