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**PROFESSIONAL EXPERIENCE:**

**King Saud University (KSU),** **Riyadh, Saudi Arabia (2009- present)**

* Chairman for medical surgical department in KSU College of nursing (May, 2017- present).
* Assistant professor in KSU College of nursing (Jan, 2016- present).
* Lecturer inKSU College of nursing (2011-2015).
* Lecturer inKSU community college in AL Riyadh, nursing department (June. 10, 2009- 2011).

**King Faisal specialist hospital and research Centre (K.F.S.H&R.C), Riyadh, Saudi Arabia from (2001-2009).**

* Staff nurse in Coronary Care Unit (CCU) (2007 – 2009).
* CCU acting head nurse from (May, 2008 – May, 2009).
* New CCU nurses preceptor (2008-2009).
* CCU charge nurse (Aug, 2007-2009).
* Staff nurse in Medical Surgical Intensive Care Unit (MSICU) (2004-2005).
* Staff nurse III in Hemodialysis, (2001-2002).

**John Flynn Gold Coast Private Hospital**, **Australia**

* Internship in the Master Degree in John Flynn Gold Coast Private Hospital (2005-2006).

**Bradford hospital, United Kingdom**

* Internship for the Bachelor Degree, Bradford hospital, United Kingdom (May- Aug, 2003).

**Al Yamamah hospital, Riyadh, Saudi Arabia** **(1997 -2000)**

* RN pediatric emergency (1997 – 2000).
* Assistance pediatric emergency supervisor evening and night duty schedule (1998- Jan, 2000).
* Acting head nurse (Feb- Sep, 2000).

**EDUCATION:**

**Academic degree**

* PhD, University of Massachusetts Amherst (UMass, Amherst) USA, (2015).
* Master degree in critical care nursing, school of nursing, Griffith University, Gold Coast, Australia, (2006).
* Bachelor degree in nursing,school of nursing, Applied Science University, Amman, Jordan (2004).
* Diploma in nursing**,** Riyadh health institute, Saudi Arabia, **(**1997).

**Non-Academic degree (courses)**

* Micro-teaching, King Saud University, Saudi Arabia, (Jan, 3, 2017).
* Evaluating students learning outcomes, King Saud University, Saudi Arabia, (Jan 1- 2, 2017).
* Effective teaching skills, King Saud University, Saudi Arabia, (Dec, 25-27, 2016)
* Design and construction of the course, King Saud University, Saudi Arabia, (Dec, 18-19, 2016).
* The Tenth Annual Foundation Course for new King Saud University faculty members, King Saud University, Saudi Arabia, (Dec, 07, 2016).
* Essentials of Quality Management, community college in Riyadh, king Saud University, Saudi Arabia, (Dec, 20 2009).
* Creation and preparation of new faculty members in King Saud university, king Saud university, Saudi Arabia (Oct. 18-19, 2009).
* Charge Nurse Course, King Faisal Hospital & Research Centre, Saudi Arabia, (October, 25. 2008).
* Heart Transplant Course, King Faisal Hospital & Research Centre, Saudi Arabia, (March, 29. 2008).
* Advanced Cardiac Life Support (ACLS), King Faisal Hospital & Research Centre, Saudi Arabia, (Jan, 20. 2008).
* Dialysis & Hemofiltration workshop, King Faisal Hospital & research Centre, Saudi Arabia, (October, 6. 2007).
* Procedural Sedation**,** King Faisal Hospital & Research Centre, Saudi Arabia, (October, 6. 2007).
* Basic life support (B.L.S) in March, King Faisal specialist hospital and research centre, Saudi Arabia, (2007).
* Advanced Life Support Fast Track Program (A.L.S**),** Gold Coast Hospital / Griffith University, Australia, (July, 20. 2006).
* English Language Bridging Course for International Students, Griffith University, Gold Coast, Australia, (Dec, 2005).
* English Language Intensive Course for Overseas Students: Reading, Writing, Listening, Speaking, Griffith University, Gold Coast, Australia, (June, 2005).
* Critical Care Course (C.C.C**),** king Faisal Special Hospital and Research centre, Saudi Arabia, (April, 13 2005).
* Intensive Critical Care Nursing Course, King Faisal Hospital & Research Center, Saudi Arabia, (May-Aug, 2004).
* The safer administration of medicines and blood products in, Bradford teaching hospital, United Kingdom, (October, 2003).
* Can I help you breathe, sir? Bradford teaching hospital, United Kingdom, (Sep,

25. 2003).

* Fire safety & resuscitation, Bradford teaching hospital, United Kingdom, (Sep, 8. 2003).

**Courses Taught (listed by course number):**

* **Introduction to the nursing profession NUR 211 (**1st semester, college of nursing, king Saud University, Saudi Arabia, (1st semester, 2016 will end in Jan, 26, 2017).

This course introduces students to the concepts and roles of professional nursing. It emphasis is on the caring role of the nurse and the importance of interpersonal communication. The course also focuses on the past and current history of nursing and the influences.

* **Research in Nursing NUR 412** (1st semester, college of nursing, king Saud University, Saudi Arabia, (1st semester, 2016 will end in Jan, 26, 2017).

This course is designed to introduce students to the scientific research process, research methodologies and the contributions of research to the improvement of nursing practice. It focuses on understanding, analyzing, and applying research findings to resolve nursing problem and improve outcomes. The course also provides nursing students with competencies necessary to read, evaluate, and interpret findings of nursing research studies. Emphasis is placed on applying research methodology and ethical consideration in development of a research proposal for evidence-based practice.

* **Health Assessment NUR 224** (2nd semester, college of nursing, king Saud University, Saudi Arabia, (end May,30, 2016)**.**

This course provides students with competencies necessary to assess individual health status during health and illness. Throughout this course students are directed to use effective communication skills to collect data about health history, conduct comprehensive physical examination, and document findings.

* **Practical Health Assessment NUR 225** (2nd semester, college of nursing, king Saud University, Saudi Arabia, (end May, 30, 2016).

This practicum course provide the students with the competencies required to conduct an interview, observation, percussion, palpation, and auscultation in assessing clients in simulated and actual environments. Emphasis is placed on maintaining ethical and legal principles during the process of interacting with clients.

* **Adult Health Nursing** **NUR 316** (2nd semester, college of nursing, king Saud University, Saudi Arabia, (end May, 30, 2016).

This course focuses on the care of adult patients with acute and chronic illness and their responses to actual or potential alterations in health. The concepts of nursing process and critical thinking for providing nursing care are discussed.

* **Emergency Nursing 202 Nur** (1st and 2nd semester, Community College, King Saudi University, Saudi Arabia, (2009).

The course is designed to provide the students with specialized knowledge and skills in the emergency nursing care. Define an emergency, identify general principles of giving first aid, and give basic skills in handling patients in arrest conditions.

* **Emergency Nursing Clinical 202 Nur**  (1st and 2nd semester, community college, King Saudi university, Saudi Arabia, (2009):

The focus of the clinical emergency course is on broad clinical knowledge, excellent skills, and applying the theory into practice.

**CERTIFICATION & LICENSURE:**

* CCRN specialist, Saudi Council for Health Specialties, Saudi Arabia (2004 – present).

**PUPLICATION:**

* **Alshehry, A. (2016).** Motivations and Barriers for Saudi Nurses to Pursue a Doctoral Degree.
* Assessing Educational Environment in the Nursing College, King Saud University. (submitted Manuscript, Oct 10, 2016).
* **Alshehry, A. S. (2015).** Impact of Doctoral Prepared Nurses to the Supply and Demand of Nurses in Saudi Arabia. *The Journal of nursing education*, *64*(2), E1E137.
* Alharbi, H**.;** Almutairi, A.; Alhilah, E.; **Alshehri, A.** (2017). Assessing The Educational Environment in the Nursing College, King Saud University*. International Journal of Current Research, 9*(5), 50501-50505.
* **Abdualrahman S. Alshehry,** A.; Alharbi, H. (2017). Exploring Saudi Faculty Perceptions of the Characteristics of a Good Faculty: A Delphi Study.*International Journal of Advanced Research, 5*(5), 264-275.
* Alharbi, H.; Almutairi, A.; Alhilah, E.; **Alshehri, A.** (2017). The Learning preferences among Nursing Students in the King Saud University in Saudi Arabia: A Cross Sectional Survey. *Nursing Research and Practice, 2017.* doi.org/10.1155/2017/3090387.
* Awadh A. Al-Rashidi, Ahmed Bakhiet, Ayla Turkmani and **Abdualrahman Al-Shehry,** Msn, Bsn, CCRN. (2017). Asymptomatic Bacteriuria Among Type 2 Diabetes Mellitus Patients in Primary Care Centre in Saudi Arabia. International Journal of Advanced Research, **5** (5). 1158-1164.

**ONGOING RESEARCH:**

* The Preferred Learning Styles among Saudi Nursing Students in Saudi Arabia: A Cross-Sectional Study. (Ongoing purplish paper, Alharbi. H, and Alshehry. A, 2015).
* An Integrative Review of Motivations and Barriers for Nurses to Return for Doctoral Degrees. (Ongoing purplish paper, Alshehry, 2015).

**RESEARCH EVALUATIONS**

* Research evaluator for Undergraduate Students Research Support Program at King Saud University, Saudi Arabia, (Jun,12,2016) (Association of Stress Signs and Symptoms and Coping with Management in Classrooms KSU BSN Student)
* Research evaluator for Undergraduate Students Research Support Program at King Saud University, Saudi Arabia, (Jun, 12, 2016) (Information literacy among KSU nursing students: a Quasi-experimental study).

**CONFERENCE:**

* Sigma Theta Tau International's 27th International Nursing Research Congress, [Cape Town,](http://www.cticc.co.za/) South Africa, (Jul 21-2, 2016).
* Beta Zeta at Large Scholarship Day, Holyoke, Massachusetts USA, (April 8, 2015).

Eastern Nursing Research Society (ENRS 27th), Nursing Science, Evidence, and Policy: Creating a Culture of Health. Washington, DC, USA, (April 15 - 17, 2015).

* Nursing Research: A Bridge to the Future of Healthcare, 25thEastern Nursing Research Society conference (ENRS), Boston, Massachusetts, USA, (2013).
* Driving the Future 11, Rethinking the Link: in Today’s Uncertain Healthcare Environment, *The Interface of Healthcare Reform, Economic Factors, Workforce and Care Deliver.* (Kent State University College of Nursing, Cleveland State University) Cleveland, USA, 2011.
* First International Conference on Entrepreneurship**,** King Saud University, Saudi Arabia (Oct, 25 – 26, 2009).
* Education – the Route to Transforming Nursing in Saudi Arabia**,** King Fahad Medical City, Saudi Arabia (April 19 – 20, 2005).

**SYMPOSIUM:**

* The 1st Saudi Critical Care Nursing Symposium, Riyadh, Saudi Arabia, (June 6-7, 2010,).

**PRESENTATION IN CONFERENCE, SYMPOSIUM & WORKSHOPS:**

* Poster presentation: Impact of doctoral prepared nurses to the supply and demand of nurses in Saudi Arabia. Eastern Nursing Research Society (ENRS 27th), Nursing Science, Evidence, and Policy: Creating a Culture of Health.

Washington, DC, USA, (April 15 - 17, 2015).

* **Presenter** for "ABG Interpretation, Alkalosis, Acidosis: what's for nurses"in the 1st Saudi Critical Care Nursing Symposium, Riyadh, Saudi Arabia, (June 6-7, 2010).
* **Chairperson** forfirst Session in the second day ofthe 1st Saudi Critical Care Nursing Symposium, Riyadh, Saudi Arabia, (June, 7, 2010).
* **Chairperson** for the Workshop ofNeurological Assessment in ICUinthe 1st Saudi Critical Care Nursing Symposium, Riyadh, Saudi Arabia, (June, 7, 2010).

**ATTENDED WORKSHOP:**

* Curriculum Design Workshop for the Scientific Committees of Health Graduate Program 2017 (Ministry of Health) Saudi Arabia (July 9th & 10th 2017).
* Item writer Workshop by Saudi Commission For Health Specialties, Riyadh, Saudi Arabia (January 28, 2017).
* An Introduction Workshop on Research Grants Offered by Harvard University (Kennedy School) in Collaboration with Human Resources Development Fund entitled" Saudi Arabia Labor and Social Development Market Research" (King Saud University) Saudi Arabia, (December 20th, 2016).
* Thesis and Dissertation Formatting with Microsoft Word (University of Massachusetts Amherst) USA, (Oct 22, 2015).
* Rubric Design (University of Massachusetts Amherst) USA, (Oct 14, 2015).
* Effective Grading & Responding to Student Writing (University of Massachusetts Amherst) USA, (Oct 7, 2015).
* Teaching at Teaching Intensive Institutions (University of Massachusetts Amherst) USA, (Sep 25, 2015).
* Vision, mission, goals, values for communitycollag**e** (king Saud University, community college, Saudi Arabia (Sep, 28. 2009).
* Strategic Plan for community collage (king Saud University, community college, Saudi Arabia (Sep, 28. 2009).
* Quality and academic accreditation (king Saud University, community college, Saudi Arabia (Sep, 29. 2009).
* Prepare a plan and description of the decision and course (King Saud University, community college, Saudi Arabia (Sep, 29. 2009). Swine flu (king Saud University, community college, Saudi Arabia (Sep, 11. 2009).
* Academic Guidance (king Saud university, community college, Saudi Arabia, Sep, 11. 2009).
* Intra-Aortic Balloon Pump Workshop, King Faisal Hospital & Research Centre, Saudi Arabia, (September, 4. 2007).
* Surgical Site Infection Workshop, King Faisal Hospital & Research Centre, Saudi Arabia, (July, 7. 2007).

**PROFESSIONAL ASSOCIATION MEMBERSHIPS**

* Saudi Council for Health Specialties, Saudi Arabia (2004 – present).
* American Academy of Nursing, USA (2014 - present).
* Royal College of Nursing association, Australia (2005-2009).
* Australian College of Critical Care Nurses association, Australia (2005-2009).
* Saudi Heart associations, Saudi Arabia (2007-2009).

**SERVICE**

* Interviewing applicants to medical colleges at King Saud University, Saudi Arabia, (Jul 23, 2017)
* Interviewing applicants to medical colleges at King Saud University, Saudi Arabia, (Sep 6, 2017)
* Member of evaluating fail master students in the master program in the nursing college program, King Saud university, Saudi Arabia, (Feb, 2017- present)
* Member of testing and evaluating the master students to be finally accepted to the program for the nursing college program, King Saud university, Saudi Arabia, (Feb, 2017- present)
* Head of teaching assistants and lecturers committee for the nursing college program, King Saud university, Saudi Arabia, (Feb, 2017- present)
* Head of simulation committee for the nursing college program, King Saud university, Saudi Arabia, (Feb, 2017- present)
* Member of curriculum evaluation and reform committee for the nursing college program, King Saud university, Saudi Arabia, (Nov, 2016- present)
* Member of selecting teaching assistants and lecturers committee, medical surgical department, King Saud university, Saudi Arabia, (Sep, 18, 2016-present).
* Head of nursing students club, King Saud University, Saudi Arabia, (Feb, 2016- Sep, 2016).
* Member of prevention of smoking and drug committee, King Saud university, Saudi Arabia, (Feb, 2016-present)
* Member of curriculum building committee for the master of critical care nursing, King Saud university, Saudi Arabia, (Feb, 2016-present)
* Member of nursing students' practical training, King Saud University, Saudi Arabia, (Feb, 2016-present).
* Member of Parent Teacher organization committee in Iqra Academy, West Springfield, Massachusetts, USA (2012- present).
* Members of the college message committee, community college, King Saud University, Saudi Arabia (2009-2010).
* Member of the tests committee, community college, King Saud University, Saudi Arabia, (2009-2010).
* Work as triage nurse with Sanad Hajj expedition during Hajj (pilgrimage), Mecca, Saudi Arabia (2007).
* Quest scope for social development in the Middle East, Applied Science University, Jordan, (2004).
* Work with Saudi Arabian Red Crescent during Hajj (pilgrimage), Mecca, Saudi Arabia, (1997).

**CONSULTATION**

* Outside Consultant for the Scientific Committee of training program for health institute graduates 2017 with Ministry of Health, Saudi Arabia. (June 2017- Jan 2018).

**AWARDS**

* Best PhD student Poster Award by college of nursing, University of Massachusetts, Amherst (UMass), USA, to be presented in the 27th Eastern Nursing Research Society (ENRS) conference Washington, DC (April 15 - 17, 2015).
* PhD Scholarship, King Saud University, Saudi Arabia, (2011- present).

Award from nursing administration in Riyadh health for the help in organising the 1st Saudi Critical Care Nursing Symposium, Riyadh, Saudi Arabia (2010).

* Best Charge Nurse for Coronary Care Unit, King Faisal Hospital & Research Centre, Saudi Arabia, (2008).
* Master degree scholarship, King Faisal Specialist Hospital & Research Center, Saudi Arabia, (2004-2006).
* Bachelor degree scholarship, King Faisal Specialist Hospital & Research Center, Saudi Arabia, (2001-2003).

**LANGUAGES**:

* Fluent in English and Arabic

**REFERENCES:**

- **Stephen Cavanagh** RN PhD MPA FRSPH FInstLM

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- **Hania Dawani,** DNSc,MPH,RN

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