**Eisa\_Johali\_Academic\_CV\_Resume 2016\_2017**

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| **Name, Surname** | **Eisa Ali Johali** | |
| **Date of Birth** | **11\01\1959** | |
| **Academic Title** | **Lecturer** | **Study Programs:**  Health Education;  Clinical Nutrition;  Radiography;  Dental Health;  Nursing |
| **Courses taught in the above study programs (1432-1435):**   * + CHS454Food Services Administration in Hospitals (Clinical Nutrition)   + CHS456 Nutrition Health Education and Patient Counseling (Clinical Nutrition)   + CHS446 Communication Skills and all Health Education Courses (Clinical Nutrition)   + CHS242 Health Sciences and Service Organization (Radiology)   + CHS 487 Health Education in Health Services (Dental Hygiene )   + CMED303 Human Behavior ((Clinical Nutrition)   + CHS282 Principals of Health Education 1 (HE)   + CHS382 Fundamentals of Health Education (HE)   + CHS385 Methodology of Health Education (HE)   + CHS412 Prevention of Civilization Diseases ( HE)   + CHS465 Nutrition Health Eduction   + CHS485 School Health Education   + CHS488 Consumer Health Education   For each there is complete PPT Lecture (Projected Text Books)  [http://faculty.ksu.edu.sa/JOHALI/default.aspx \](http://faculty.ksu.edu.sa/JOHALI/default.aspx%20\) <http://faculty.ksu.edu.sa/JOHALI/New%20Academic%20Year%202015/default.aspx> |
| **Academic Background**  **and**  **Teaching Qualification** | * PhD Health Sciences by Accredited Prior Experience "Experiential Learning, [www.OnlineHillUniversity.com](http://www.OnlineHillUniversity.com) 2011. * GTZ Preparation and Coaching of Education for Clinical Instruction Program - a GTZ Diploma in Clinical Instructor . GTZ & MOH, Riyadh, SA 2002. * MA (Ed.) Philosophies & Sciences of Nursing Teaching, Learning & Curriculum, Department of Science & Technology, Faculty of Educational studies/ School of Education, University of Southampton, UK. 1995 * Planning of Health Professions Education, A Short Term (3 Months) Fellowship. Center of Educational Development (CED) & College of Medicine. University of Illinois at Chicago, USA 1991 * Bachelor Degree of Applied Medical Sciences (Health Education), Department of Community Health Sciences, College of Applied Medical Sciences, King Saud University, Riyadh, KSA 1987   **Teaching Experience:**   * 1998 – 2010 Riyadh College of Health Sciences (detail C.V) * 1999 CAMS. KSU (collaborsative) College of Applied Medical Sciences, King Saud University - teaching human communication two semisters * 2010 – presence Community Health Sciences, College of Applied Medical Sciences, King Saud University | |
|  | **Conferences & Research Experience:**  2012-2013   * IJAS Rome Conferences; There Is No Quality of NAMEP Without Philosophy and Sciences of Education :Do You Support ?. Poster Presentation IJAS Rome October 2013. **AUTHOR/S**: Johali Eisa Ali - **RESEARCH ID**: R3ME377   Published in:  <http://faculty.ksu.edu.sa/JOHALI/JOHALI%20NEW%20ACADEMIC%20YEAR%202014/MY%20CONFERENCES%2013%202014/Forms/AllItems.aspx> \ <http://ijas2013rome.sched.org/speaker/eisaalimjohali#.UxjH0s6jwc8> - <http://ijas2013rome.sched.org/event/054ae1c093ffe2f375f5c73da6f9daef#.UxjJFM6jwc9>   * 2nd SMAMS Research and Current Trends CAMS 17-18 March 2013 Hilton, Riyadh   **Paper Title:**  *Towards a Saudi Arabian Nursing and Applied Medical Education Developmental Strategy : The First Step To Assure Quality of SANAMEP*  <http://faculty.ksu.edu.sa/JOHALI/NAYEAR2013/MY%20CONFERENCES%202012%20%202013/Forms/AllItems.aspx>  ***The Way Ahead Towards A Saudi SUN Applied Medical Education & Curriculum*** : ***The Way ahead towards A Saudi SUN System for Nursing and all Health Professions Education***   * IJAS Gottenheim, Germany (Dec 2-7, 2012 .- 18-23 \1\1433 H)   *AUTHOR/S: Eisa Ali Johali ; Can Perfect Education Produce Perfect Society or Heaven on the Earth: A Multidiscipline Surveys ; RESEARCH ID: RHS427,*   * CLUE Collaborative Learning and Unlimited Excellence: Bridging the Gap Between the Classroom and Professional Practice, Murray State University, Murray, Kentucky, USA 4-6 April 2013 ( 23-25 \4\1434)   **Paper title *:***  *Can Philosophies and Sciences of Education Assure Quality of Allied Health Professions Education and Practice: Johali 3RD Millennium Model To Bridge Gap Between Theory and Practice*   * **5th European Conference on Intellectual Capital,** University of the Basque Country, Bilbao, Spain, 11-12 April 2013 ( 29\5 – 1-6\1434)   Paper title :  *We Will Never Innovate In This Negative Cultural Awareness*   * The 8th Asia Pacific Conference on Clinical Nutrition (APCCN 2013), being held 9-12 June 2013 in Tokyo, Japan (30\7 – 3\8\ 1434)   Paper Title:  *PATIENTS SATISFACTION WITH HOSPITALS NUTRITION SERVICES IN SAUDI ARABIA*  ***(Other electronic sites research &* for 2010-2011 see C.V & Academic Site )**  [**http://faculty.ksu.edu.sa/JOHALI/default.aspx \**](http://faculty.ksu.edu.sa/JOHALI/default.aspx%20\)   * <https://www.facebook.com/TheNature2010> * <http://sa.linkedin.com/pub/eisa-johali/31/3a6/896> | |
| **At the KSU since** | **2010; previously** Ministry of Health Colleges and Institutes | |
| **Type of employment** | **Full Time:**   * **Previously** MOH Health education researcher 1987; Head of educational media, curriculum 1987-1991; administrator of Abha Health Institute; Administrator of Curriculum of Health Colleges and Institutes 1992-1993 (Master scholarship) 1993-1995; Administrator Curriculum and Educational Supervision Adm. of Health Colleges and Institutes; Lecturer 1999 Department of Health Services Administration, Riyadh Health Sciences College) * **Currently**: KSU; CAM; lecturer 2011- date | |
| **Main domains of teaching** | * Health Education * Health Promotion * Human Health Behaviour * Communication Skills * Teaching and Learning * Philosophy and Ethics * Total Quality * Health Sciences | |

### Skills & Endorsements

 99+Teaching by **** **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

  99+Lecturing **** **** **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.pnghttps://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

  99+Healthcare **** **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.pnghttps://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

  99+University Teaching **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.pnghttps://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

  99+Higher Education **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.pnghttps://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

 99+Research **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

  99+Clinical Research ****

  99+E-Learning **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

  99+Health Education **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.pnghttps://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

 99+Public Health **https://static.licdn.com/scds/common/u/images/themes/katy/ghosts/person/ghost_person_30x30_v1.png**

##### **Eisa also knows about...**

* 81Science
* 78Healthcare Management
* 64Qualitative Research
* 62Curriculum Design
* 56Courses
* 56Hospitals
* 55Strategic Planning
* 50Patient Safety
* 43Accreditation
* 43Medical Education
* 41Curriculum Development
* 34Statistics
* 33Staff Development
* 31Leadership Development
* 30College Teaching
* 30Faculty Development
* 29Program Evaluation
* 25Distance Learning
* 20Instructional Design
* 20Academic Administration
* 19Project Planning
* 17Adult Education
* 17Academic Writing
* 16Academia
* 15Program Development
* 14Health
* 14Human Resources
* 13Training
* 12Critical Thinking
* 12Organizational...
* 11Spiritual Health
* 11Creative Problem Solving
* 10Human Rights
* 10Teaching Adults
* 10Educational Leadership
* 9Planning
* 9Medical Ethics
* 9Experiential Learning
* 9Blended Learning
* 8E-learning