**King Saud University  Course Syllabus**

**College of Arts Semester: First Semester**

**Department of English Language and Literature** **Academic Year: 1435/ 1436**

**Instructor’s information**

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| **Instructor’s name** | Samah Saleh AlObudi |
| **Office Hours** | Sunday, Monday, Tuesday &Thursday  12 – 1 |
| **Office number** | Office No. 106, Third floor |
| **Email address** | [Samah1@ksu.edu.sa](mailto:Samah1@ksu.edu.sa) |
| **Black Board (LMS)** | Please check LMS before every class for any updates or other important announcements |

**Course information:**

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| **Course Title** | **Language Evaluation** |
| **Course Number** | **ENG. 420** |
| **Course description** | In this course, students are introduced to various techniques of evaluating the performance of foreign language learners in the four skills as well as their command of sound and grammatical systems of English and of its vocabulary. Different types of tests (achievement, proficiency, aptitude and diagnostics) are briefly discussed too. |
| **Course Objectives (i.e. Learning Outcomes as specified in the Course Specifications)** | Students should be able to:  1. Explain the basic concepts and techniques in test development.  2. Develop adequate tests in four areas (vocabulary, grammar, reading, and writing) at different levels. |
| **Textbook** | Hughes, Arthur. 2003**. Testing for Language Teachers**, 2nd ed. Cambridge: Cambridge University Press. |
| **Supplementary Reading** | # Madsen, Harold. **Techniques in Testing**. Oxford: Oxford University Press, 1983.  # Heaton, J.B. **Writing English Language Tests**. Longman Group, 1988.  # Thomas A. Angelo & K. Patricia Cross (1993). **Classroom Assessment Techniques**. Jossey-Bass |

**Methods of assessment:**

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| **Type** | **Distribution of Marks** | **Date of Administration** | **Date of Feed-back (approximate)\*** |
| Two Midterm Exams | 30 % | Check the Weekly Plan below |  |
| 2 Assignments | 10% |  |
| 3 Quizzes | 10% (top 2) | One week Later |
| Project | 10% |  |
| Final Exam | 40% |  |  |
| **Assessment Policy:**   * + Class quizzes and midterms **cannot be retaken**. * Make-up tests are **NOT** allowed unless you present a valid excuse.   + Only **ONE** make-up exam will be given during review week, which will **cover the entire course**. * There will be **NO** makeup exam for the quizzes. * **Assignments:** You have to submit your assignment via **E-mail** on time. Any delayed assignments will **NOT** be accepted at all. Details on the assignment format are available on LMS under **(How to submit an assignment**). All assignments should be submitted in the form of Microsoft Office Word with the course title and the student’s name as the file extension. So, you assignment should be renamed as (eng.420.Sara Saad.VocabAssignment.doc). * **Project:**  Further instructions will be provided in a separate document.   **Plagiarism** won’t be tolerated in this course. According to the university policy, any plagiarized material (even one sentence) will be given **a zero**. This course aims to train the students to write well-constructed exams and plagiarism will get you nowhere. | | | |

**Ground Rules:**

* **Attendance**
* If you missed more than 50% of our classes you will be no longer allowed to attend this course nor attend the final test.
* If you miss a class, it is **your** responsibility to contact either me or another classmate to find out what you’ve missed and how you prepare for the next class meeting.
* **Internet Access**
* Makesure you check LMS (<https://lms.ksu.edu.sa>) and your email regularly for any further announcements. It is **your** responsibility to check LMS regularly for any changes in the course plan.
* **Email Communication:**
  + All communication **must use KSU email** ([http://student.ksu.edu.sa](http://student.ksu.edu.sa/)).
  + All communication must be course-related and in academic English or Standard Arabic.

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| WEEK / DAY | MONDAY |
| I  H: 5 - 9 / 11  G: 31 / 8 – 4 / 9 | **Registration Week** |
| II  H: 12 – 16 / 11  G: 7 - 11 / 9 | **Introduction: purpose, types of tests/testing** |
| III  H: 19 – 23 / 11  G: 14 - 18 / 9 | **Reliability / validity+ backwash Effect** |
| IV  H: 26 /11 – 1 / 12  G: 21 - 25 / 9 | **Common testing techniques+ Stages of test construction** |
| H: 4 – 8 / 12  G: 28 / 9 – 2 / 10 | **Hajj Break** |
| H: 11 – 15 / 12  G: 5 – 9 / 10 |
| V  H: 18 – 22 / 12  G: 12 – 16 / 10 | **Quiz 1**  **Testing grammar** |
| VI  H: 25 – 29 / 12  G: 19 - 23 / 10 | *Deadline for submitting ASSIGNMENT 1*  **Testing vocabulary – part one-** |
| VII  H: 2 – 6 / 1  G: 26 – 30 / 10 | **1st midterm** |
| VIII  H: 9 – 13 / 1  G: 2 – 6 / 11 | **Testing vocabula**r**y - part two-** |
| IX  H: 16 – 20 / 1  G: 9 – 13 / 11 | *Deadline for submitting ASSIGNMENT 2*  **Testing reading** |
| X  H: 23 – 27 / 1  G: 16 – 20 / 11 | **Quiz 2**  **Testing writing** |
| XI  H: 1 - 5/2  G: 23 – 27 / 11 | **Testing oral ability** |
| XII  H: 8 – 12 / 2  G: 30 / 11 – 4 / 12 | **2nd midterm** |
| XIII  H: 15 – 19 / 2  G: 7 - 11 / 12 | **Classroom Assessment Techniques** |
| XIV  H: 22 – 26 / 2  G: 14 – 18 / 12 | **Quiz 3**  *Deadline for submitting the PROJECT* |
| XV  H: 29 / 2 – 3 / 3 G: 21 - 25 / 12 | **Review Week** |
| H: 6 – 10 / 3  G: 28 / 12 – 1 / 1 | **GENERAL REQUIREMENTS EXAMS** |
| H: 13 – 17 / 3  G: 4 – 8 / 1 | **DEPARTMENT EXAMS** |
| H: 20 – 24 / 3  G: 11 - 15 / 1 |