

(Speaking evaluation sheet)

Student's name: _____ Section: _____

ID Number/Serial: _____

| I. Content | | | | | | | | |
|--------------------------------------|--------------------------------|--------|--------|------|------|------|----------|----------|
| Q | Item | points | Grades | | | | | Comments |
| | | | 1.00 | 0.75 | 0.50 | 0.25 | 0 | |
| Q1:A/b | Introduction/ body/ conclusion | 2 | | | | | | |
| | Organization | 1 | | | | | | |
| | Examples | 1 | | | | | | |
| Total: 4/ | | | | | | | | |
| Q2: | Introduction/ body/ conclusion | 2 | | | | | | |
| | Directions | 1 | | | | | | |
| Total: 3/ | | | | | | | | |
| Q3: | Introduction/ body/ conclusion | 1 | | | | | | |
| | Depth and appropriacy of ideas | 1 | | | | | | |
| | Coherence | 1 | | | | | | |
| Total:3/ | | | | | | | | |
| | | | | | | | | |
| Total | | 10 | | | | | | |
| II. Language Structure and delivery: | | | | | | | | |
| Item | points | Grades | | | | | Comments | |
| | | 1.00 | 0.75 | 0.50 | 0.25 | 0 | | |
| Grammar | 1 | | | | | | | |
| Pronunciation | 1 | | | | | | | |
| Fluency | 1 | | | | | | | |
| Transition words | 1 | | | | | | | |
| Time management (3-5 mintus) | 1 | | | | | | | |
| Total | 5 | | | | | | | |

Exam (15) _____

| Item | Grades | | | | | Total |
|------------------------|--|--|---|-------------------------------------|--|-----------------|
| | 1.00 | 0.75 | 0.50 | 0.25 | 0 | |
| Explanation of grading | Exemplary performance Reflecting one error or no errors | Mastery performance reflecting 2-3 errors | Developing performance reflecting 4-6 errors | A performance reflecting 7-9 errors | Weak performance reflection no mastery at all above 9 errors | Points obtained |