

## PERSONAL INFORMATION

## Ahmed Mohammed Saleh Alduais



📍 Speech Sciences Programme, School of Rehabilitation Sciences, Faculty of Health Sciences  
Universiti Kebangsaan Malaysia (UKM), Jalan Raja Muda Abdul Aziz, 50300 Kuala Lumpur  
(Malaysia)

☎ +966 551367208 (SA) ☎ +967 711449439 (YE) ☎ +603-9289 7602 (MY)

✉ ibnalduais@gmail.com

🌐 <http://faculty.sau.edu.sa/a.alduais> <http://fac.ksu.edu.sa/aalduais/home>  
[https://www.researchgate.net/profile/Ahmed\\_Alduais/](https://www.researchgate.net/profile/Ahmed_Alduais/)

💬 Skype amsalduais

Sex Male | Date of birth 01/01/1984 | Nationality Yemeni

## PREFERRED JOB

## Teaching

## WORK EXPERIENCE

01/09/2012–12/06/2014

## Head of Test Construction Unit (TCU)

Orientation Year Programme (OYP), Salman bin Abdul-Aziz University, Kharj (Saudi Arabia)  
<http://sau.edu.sa/en/emada/39/1609>

## Design and construct:

- Quizzes;
- Monthly tests;
- Mid-term tests;
- Final-term tests for the following courses:

[1] English for Specific Purposes: Technology & Sciences (Eng. 1604)

[2] English for Specific Purposes: Medicine (Eng. 134)

[3] English for Specific Purposes: Nursing (Eng. 134)

[4] Reading Skill: (Eng. 132/ Eng. 1210)

[5] Listening & Speaking Skills: (Eng. 131/ Eng. 1230)

[6] Writing Skill: (Eng. 133/ Eng. 1220)

[7] Academic Writing: (A trial course)

Business or sector Education

31/08/2013–12/06/2014

## Lecturer of English as a Second Language (ESL) PART-TIME

Sanaa University Branch, Riyadh (Saudi Arabia)  
<http://www.su.edu.ye/main/>

## Taught courses:

[1] Research Methods

[2] Comparative Literature

[3] 20<sup>th</sup> Century American Literature

[4] 20<sup>th</sup> Century Poetry

[5] 20<sup>th</sup> Century Novel

[6] 20<sup>th</sup> Century Drama

Business or sector Education

11/09/2013–Present

## Consultant linguist (Open Contract, Distance-work)

PS212

111 Eighth Avenue, New York New York (United States)

<http://ps212.com/>

I do linguistic analysis for brand names, product names, etc. in both Arabic Linguistics and English Linguistics in addition to translation from English into Arabic and vice versa.

**Business or sector** Professional, scientific and technical activities

26/01/2013–10/06/2013

### Lecturer of English Language

Al Khaleej Training and Education (recruited at Imam Muhammad Ibn Saud Islamic University, Preparatory Programs Deanship PPD)  
Olaya Street, Behind Jarir Bookstore, Burj Al Khaleej Training and Education, The fifth floor SA-PO. B. 295300 Riyadh 11351 Riyadh (Saudi Arabia)  
<http://alkhaleej.com.sa/en/default>

#### Taught courses:

- Business Result Plus, Elementary, Oxford (Administrative stream)
- Step Forward 3 (Language to Everyday Life), Oxford (Applied Sciences stream)
- Step Forward 2 (Language to Everyday Life), Oxford (Humanities Stream)

**Business or sector** Education

01/01/2012–10/06/2014

### Research-assistantship

Research Chair of Voice, Swallowing and Communication Disorders, and Communication and Swallowing Disorder Unit CSDU, ENT Department, King Abdulaziz University Hospital, College of Medicine, King Saud University  
<http://c.ksu.edu.sa/vas/en>

#### Main activities:

- proposing research ideas to both consultants and speech language pathologists
- preparing research plans
- translation of measuring tools of speech and language disorders:
  - **TOPL-2:** Test of Pragmatic Language- 2nd edition
  - **ITPA-3:** Illinois Test of Psycholinguistic Abilities-3rd edition
  - **TOCS:** Test of Childhood Stuttering
  - **LDDI:** Learning Disabilities Diagnostic Inventory
  - **PP** Pragmatics Profile PP: a sub-test from the **CELF-4** Clinical Evaluation of Language Fundamentals
  - **ORS** Observational Rating Scale: a sub-test from the **CELF-4** Clinical Evaluation of Language Fundamentals
- training speech and language pathologists to use the Arabic versions of the translated measurement tools
- preparation of research papers in speech and language disorders and submitting them for publication.

**Business or sector** Education

30/01/2013–Present

### Reviewer/ referee

Journalsgate: Progressive Academic Publishing (PAP)  
[http://www.journalsgate.com/journalsgate/index.php?route=product/category&path=92\\_96](http://www.journalsgate.com/journalsgate/index.php?route=product/category&path=92_96)

#### Reviewing and refereeing papers for publication consideration:

- European Journal of Language, Linguistics and Literature

- European Journal of Academic Research
- European Journal of Educational Sciences

Business or sector Professional, scientific and technical activities

10/09/2011–06/06/2012

### EFL Lecturer

Imam Muhammad Ibn Saud University  
<http://www.imamu.edu.sa/sites/en/Pages/default.aspx>

#### Taught courses:

- New Headway Plus: Beginners integrated course (Humanities stream)
- New Headway Plus: Intermediate integrated course (Applied Sciences stream)
- Basic Tactics for Listening
- Developing Tactics for Listening

Business or sector Education

17/09/2011–18/01/2012

### English Language Trainer

Education Experts, recruited for Imam Mohammed Ibn Saud Islamic University  
<http://www.edu-experts.com/EE-EN/Default.aspx>

#### Taught courses:

- New Headway Plus: Beginners integrated course (Humanities stream)
- New Headway Plus: Intermediate integrated course (Applied Sciences stream)
- Basic Tactics for Listening
- Developing Tactics for Listening

Business or sector Education

15/09/2009–11/06/2012

### Teaching-assistantship

King Saud University  
<http://ksu.edu.sa/en>

#### Taught courses:

- Phonetics: Eng. 328
- Phonology: Eng. 422
- Language Evaluation: Eng. 420
- History of English Language: Eng. 421
- Linguistics 2: Eng. 323
- Composition 2: Eng. 213
- Vocabulary Building: Eng. 120
- Comprehension 1: Eng. 113
- Listening and Speaking I: Eng. 112
- Listening and Speaking II: Eng. 122
- Translation English into Arabic: Eng. 118
- Translation 1: Eng. 212

### Business or sector Education

01/07/2007–01/07/2008

#### Teaching-assistant

Ibb University  
University Street YE-00967 Ibb (Yemen)  
<http://ibb-univ.net/indexenglish.php>

##### Taught courses:

- English for Specific Purposes: Dentistry
- English Language Skills: Dentistry
- English for Specific Purposes: Biology
- English for Specific Purposes: Microbiology
- English for Specific Purposes: Physics
- English for Specific Purposes: Computer Science and Mathematics
- English for Specific Purposes: Agriculture

### Business or sector Education

01/01/2002–01/08/2008

#### Librarian

Almostakbal Bookstore  
Faculty of Education Street YE-00966 IBB (Yemen)

I was responsible for syllabuses marketing, translation matters, and foreign books and materials sales.

### Business or sector Activities of extraterritorial organisations and bodies

## EDUCATION AND TRAINING

21/06/2014–Present

#### PhD of Health Sciences in Clinical Linguistics

QS, 2013: 269

Speech Sciences Programme, School of Rehabilitation Sciences, Faculty of Health Sciences, Universiti Kebangsaan Malaysia (UKM), Kuala Lumpur (Malaysia)  
[http://www.fsk.ukm.my/?page\\_id=1806](http://www.fsk.ukm.my/?page_id=1806)

- Clinical Linguistics;
- Speech and Language Pathology; and
- Rehabilitation Sciences

15/09/2008–09/01/2013

#### Master of Arts in Applied Linguistics: (GPA:4.67 on 5 scale) with distinction and second degree of honours

Shanghai ranking,  
2013 (ARWU) (160) ,  
QS, 2013 (253)

King Saud University

- English Language Teaching;
- Language Testing;
- Research Skills, etc.

01/09/2003–15/06/2007

#### Bachelor of Arts: English Studies (GPA:90.41%) with distinction and honours

Webometrics, 2013  
(14 locally and  
21061  
internationally)

Ibb University, Ibb (Yemen)  
<http://www.ibb-univ.net/new11/>

Linguistics, Translation, and Literature

16/11/2010–17/11/2010

### Basic Secretary Skills

Deanship of Skills Development, King Saud University, Riyadh (Saudi Arabia)

27/11/2010–27/11/2010

### Preparation and Writing up of Research Papers

Deanship of Skills Development, King Saud University, Riyadh (Saudi Arabia)

01/12/2010–01/12/2010

### Standards of Scientific Research-papers Evaluation

Deanship of Skills Development, King Saud University, Riyadh (Saudi Arabia)

12/12/2009–23/12/2009

### Statistical Package for Social Sciences (SPSS)

Developing Skills Deanship, King Saud University

The course was taught in English and it covers using both descriptive and referential statistics for research purposes and data-analysis.

15/09/2013–15/09/2013

### Training Sessions: Social Interaction and Blackboard Communication

Staff and Faculty Training Centre, Salman bin Abdul-Aziz University, Kharj (Saudi Arabia)

16/09/2013–16/09/2013

### Training Sessions: Basics of Virtual Classes System

Staff and Faculty Training Centre, Salman bin Abdul-Aziz University, Kharj (Saudi Arabia)

## PERSONAL SKILLS

Mother tongue(s)

Arabic

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B2	B2	C1	C1	B2
French	A2	A2	A1	A1	A2

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user  
Common European Framework of Reference for Languages

### Communication skills

- Good ability to communicate with people through 6 years of work experience in a bookshop and a library;
- Intellectual ability of convincing others, also gained through 6 years of experience in a bookshop and a library.

**Organisational / managerial skills** Leadership ability, gained through four years of university study (was responsible for more than 60 students)

**Computer skills**

- Word (English and Arabic)
- Power Point
- SPSS (Statistical Package for Social Sciences)
- Internet

**Driving licence** A1

## ADDITIONAL INFORMATION

**English Language Proficiency** IELTS: band score (7)

**General Exams** Graduate Record Exam(GRE) Arabic version: **66%**

**Honours and awards**

**[1] MA scholarship** in Applied Linguistics, 2008-2013, Department of English Language and Literature, College of Arts, King Saud University, Riyadh, Kingdom of Saudi Arabia.

**[2] BA with distinction and honours** (2007), (GPA: 90.41 %), IBB, IBB, University, Republic of Yemen.

**[3] MA with distinction and 2nd degree of honours**, (09.01.2013), (GPA: 4.67 out of 5 scale), King Saud University, Riyadh, Kingdom of Saudi Arabia.

**Prizes and Certificates**

**[1] A financial award**, (2010), King Saud University Students' Research Preparatory Symposium for the second Scientific Conference of Higher Studies Students of Saudi Universities, for achieving the second rank in Humanities and Social Sciences fields.

**[2] JA financial award and the Golden medal**, (2009), King Saud University Students' Research Preparatory Symposium for the first Scientific Conference of Higher Studies Students of Saudi Universities, for achieving the first rank in Humanities and Social Sciences fields.

**[3] Distinction certificate** in writing the best graduation term-paper, (2007), BA level, Department of English Language and Literature, Faculty of Arts, IBB University, IBB, Republic of Yemen.

**Conferences**

**[1]** Alduais, A. M. (2010). Conversational Implicature (flouting the maxims): applying conversational maxims on examples taken from non-standard Arabic language, Yemeni dialect, an idiolect spoken at IBB city. KSU 2nd Students Scientific Symposium, refereed (pp. 1-19). Riyadh : KSU Press.

**[2]** Alduais, A. M. (2011). How do non-native speakers of Arabic language acquire and learn morphology in Arabic? Evidences from analysis of three young acquirers: an Argentinean and two Beninois. KSU 3rd Students Scientific Symposium, refereed (pp. 1-20). Riyadh: KSU Press.

**[3]** Alduais, A. M. (2010). Integration of language learning theories and aids used for language teaching and learning from a psycholinguistic perspective. KSU 2nd Students Scientific Symposium, refereed (pp. 1-21). Riyadh: KSU Press.

**[4]** Alduais, A. M. (2010). Investigating the validity of neurolinguistic approaches through previously and recently made studies. KSU 2nd Students Scientific Symposium, refereed (pp. 1-22). Riyadh: KSU Press.

**[5]** Alduais, A. M. (2008). Quranic Phonology and Generative Phonology: Formulating Generative Phonological Rules to Non-Syllabic Nuun's Rules. KSU 1st Students Scientific Symposium, refereed, [awarded the first rank in the field of humanities and social sciences] (pp. 1-30). Riyadh: KSU Press.

**[6]** Alduais, A. M. (2010). Typical Arabic and English Simple Sentence Structure: A contrastive study.

KSU 2nd Students Scientific Symposium, refereed [awarded the second rank in the field of humanities and social sciences] (pp. 1-21). Riyadh: KSU Press.

#### Publications: 2012

- [1] Alduais, A. M. (2012). A Comparative and Contrastive Account of Research Approaches in the Study of Language. *International Journal of Learning and Development* , II (5), 255-272.
- [2] Alduais, A. M. (2012). A Monograph on: Educational Linguistics, its Origin, Definitions and Issues it Accounts for. *International Journal of Education (IJE)* , IV (4), 204-219.
- [3] Alduais, A. M. (2012). An Account of Approaches to Language Testing. *International Journal of Academic Research in Progressive Education and Development (IJ-ARPE)* , I (4), 203-208.
- [4] Alduais, A. M. (2012). An Account of Teaching Strategies which Promote Student-Initiation. *Journal of Sociological Research (JSR)* , III (2), 489-501.
- [5] Alduais, A. M. (2012). Analysis of ESP Syllabus: Analysing the Book Basic English for Computing as a Sample and Testing its Suitability for ESP Learners in Public and Private Yemeni Universities. *International Journal of Academic Research in Business and Social Sciences (IJ-ARBSS)* , II (11), 247-274.
- [6] Alduais, A. M. (2012). Conversational Implicature (Flouting the Maxims): Applying Conversational Maxims on Examples Taken from Non-Standard Arabic Language, Yemeni Dialect, an Idiolect Spoken at IBB City. *Journal of Sociological Research* , III (2), 376-387.
- [7] Alduais, A. M. (2012). How do non-native speakers of Arabic language acquire and learn morphology in Arabic? Evidence from analysis of three young acquirers: an Argentinean and two Beninois. *International Journal of Linguistics (IJL)* , IV (4), 202-223.
- [8] Alduais, A. M. (2012). Integration of Language Learning Theories and Aids Used for Language Teaching and Learning: a Psycholinguistic Perspective. *Journal of Studies in Education* , II (4), 108-121.
- [9] Alduais, A. M. (2012). Sentence Analysis from the Point of View of Traditional, Structural and Transformational Grammars. *International Journal of Academic Research in Business and Social Sciences* , II (12), 214-219.
- [10] Alduais, A. M. (2012). Simple Sentence Structure of Standard Arabic Language and Standard English Language: A Contrastive Study. *International Journal of Linguistics (IJL)* , IV (4), 500-524.
- [11] Alduais, A. M. (2012). The Use of Aids for Teaching Language Components: A Descriptive-study. *International Journal of Learning and Development (IJLD)* , II (6), 136-145.
- [12] Alduais, A. M., Albassam, R. A., AlSantli, A., & Alhazimi, A. Y. (2012). Investigating the Relationship between Pragmatic Language Development and Early Childhood Education: a Correlational-study on a Sample of Saudi Female Preschoolers and Non-preschoolers. *Journal of Humanities and Social Science (JHSS)* , IV (3), 41-51.
- [13] Alduais, A. M., Al-Hammadi, F. S., Shoeib, R. A., Almalki, K. H., & Alenezi, F. H. (2012). Use of an Arabic-language Version of TOPL-2 to Identify Typical and Atypical Manifestations of Pragmatic Language Impairment in Individuals with Developmental Dysphasia. *Journal of Humanities and Social Science (JHSS)* , III (1), 11-22.
- [14] Alduais, A. M., Shoeib, R. A., Al-Hammadi, F. S., & Al-Malki, K. H. (2012). Testing the Usability of an Arabic Version of TOPL-2 in Measuring Pragmatic Language Impairment in Children and Adolescents with Developmental Dysphasia. *International Journal of Linguistics (IJL)* , III (2), 193-214.
- [15] Alduais, A. M., Shoeib, R. A., Al-Hammadi, F. S., Al-Malki, K. H., & Alenezi, F. H. (2012). Measuring Pragmatic Language in Children with Developmental Dysphasia: Comparing Results of Arabic Versions of TOPL-2 and CELF-4 (PP and ORS Subtests). *International Journal of Linguistics (IJL)* , IV (2), 475-494.

#### Publications: 2013

- [1] Alduais, A. M. (2013). Investigating the Validity of Neurolinguistic Approaches through previously and recently Made Studies. *International Journal of Linguistics (IJL)* , V (2), 158-172.
- [2] Alduais, A. M. (2013). Main Schools of Grammar, Grammar in Schools and Pedagogical Grammar. *International Journal of English Language Education (IJELE)* , I (1), 35-48.
- [3] Alduais, A. M. (2013). Quranic Phonology and Generative Phonology: Formulating Generative Phonological Rules to Non-Syllabic Nuun's Rules. *International Journal of Linguistics (IJL)* , 5 (1), 33-61.
- [4] Alduais, A. M. (2013). Language and Technology Use: An introductory course for using aids to teach and learn language components and language skills. (N. Seetaram, Ed.) Saarbrücken,



Deutschland/Germany: Lambert Academic Publishing LAP.

[5] Alduais, A. M. (2013). Language Testing: An introductory course to design tests to language components and skills with exercises, assignments, and a final test. (N. Seetaram, Ed.) Saarbrücken, Germany: Lambert Academic Publishing LAP.

[6] Alduais, A. M. (2013). Lectures in Contrastive and Error Analyses with a Sample Study of CA. (M. Schmöltz, Ed.) Saarbrücken, Deutschland/ Germany: Lambert Academic Publishing LAP.

[7] Alduais, A. M. (2013). Pragmatic Language Impairment & Developmental Dysphasia: Introduction, assessment tools in the Arabic Language and studies of individuals from Saudi Arabia. (M. Schmöltz, Ed.) Saarbrücken, Deutschland/Germany: Lambert Academic Publishing LAP.

[8] Alduais, A. M., & Al-Shamiry, R. (2013). ESL Yemeni Learners' Perceptions and Perspectives on the Importance of Learning Stress and Intonation as Supra-segmental Features of Speech and Sound attributes to the Process of Comprehension: A survey-study. *International Research in Education*, 1 (1), 52-74.

[9] Al-Shamiry, R., & Alduais, A. M. (2013). EFL In-service Yemeni Teachers' Perceptions and Perspectives on the Importance of Teaching Stress and Intonation as Supra-segmental Features of Speech and Sound attributes to the Process of Comprehension: A survey-study. *International Journal of Social Science Research*, 1 (1), 39-56.

#### Forthcoming Papers: Clinical Linguistics

[1] Alduais, Ahmed Mohammed Saleh, Aseel Al-Siwat, Rasha Shoeib, Farah Alenezi, Fayza Alhammedi, and Khalid Almalki. "The Use of an Arabic Version of the Test of Childhood Stuttering TOCS to Identify Typical and Atypical Manifestations of Children who Stutter." [Research Project No. E-12-736], **In Progress**.

[2] Alduais, Ahmed Mohammed Saleh, Rasha Shoeib, Aseel Al-Siwat, Farah Alenezi, Khalid Almalki, and Fayza Alhammedi. "Translation of the Test of Childhood Stuttering TOCS into Arabic and Investigation of Validity and Reliability of the Test." [Research Project No. E-12-732], **In Progress**.

[3] Alduais, Ahmed Mohammed Saleh, Nora Al-Ohali, Sarah Al-Hamed, Fayza Alhammedi, Farah Alenezi, and Khalid Almalki. "The Use of an Arabic Version of Learning Disabilities Diagnostic Inventory LDDI to Measure Language Abilities in Children with Learning Disabilities LD." [Research Project No. E-12-736], **In Progress**.

[4] Alduais, Ahmed Mohammed Saleh, Sarah Al-Hamed, Nora Al-Ohali, Fayza Alhammedi, Khalid Almalki, and Farah Alenezi. "Translation of the Test of Learning Disabilities Diagnostic Inventory LDDI into Arabic and Investigation of the Validity and Reliability of the Test." [Research Project No. E-12-735], **In Progress**.

[5] Alduais, Ahmed Mohammed Saleh, Noura Al-homidan, Hanan Al-Zahrani, Khalid Almalki, Fayza Alhammedi, and Farah Alenezi. "The Use of an Arabic Version of the Illinois Test of Psycholinguistic Abilities ITPA-3 to Measure the Psycholinguistic Abilities in Children with Specific Language Impairment SLI." [Research Project No. E-12-734], **In Progress**.

[6] Alduais, Ahmed Mohammed Saleh, Hanan Al-Zahrani, Noura Al-homidan, Khalid Almalki, Farah Alenezi, and Fayza Alhammedi. "Translation of the Illinois Test of Psycholinguistic Abilities- Third Edition ITPA-3 into Arabic and Investigation of Validity and Reliability of the Test." [Research Project No. E-12-733], **In Progress**.

#### Forthcoming papers: Neurolinguistics

[1] Alduais, Ahmed Mohammed Saleh. "Examining the Manifestations of Dyslexics in Arabic Language from a Neurolinguistic Perspective: A Case-study." [Research Project No. E-10-114], **In Progress**.

[2] Alduais, Ahmed Mohammed Saleh. "Violating Conversational Maxims by Persons with Lesions in the Right Hemisphere of the Brain, in Arabic Language, from a Neurolinguistic perspective: A Case-study." [Research Project No. E-10-114], **In Progress**.

#### In review papers: Cognitive Linguistics

[1] Alduais, A. M., & Almukhaizeem, Y. S. (2014). Examining Effect of Attention on Short-term Memory Recall of Arabic Abstract and Concrete Words Using Free, Cued, and Serial Recall Paradigms. *In review*, p. **In review**.

[2] Alduais, A. M., & Almukhaizeem, Y. S. (2014). Examining Effect of Interference on Short-term Memory Recall of Arabic Abstract and Concrete Words Using Free, Cued, and Serial Recall Paradigms. *In review*, p. **In review**.

[3] Alduais, A. M., & Yasir S. Almukhaizeem. (2014). On Arabic Abstract and Concrete Words Recall Using Free, Cued, and Serial Recall Paradigms: Is It Abstractness, Concreteness, or Zero Effect? *In review*.



review , p. **In review** .

**[4]** Al-Mansour, N. S., Almukhaizeem, Y. S., & Alduais, A. M. (2014). On Arabic Abstract and Concrete Words Recall Using Free Recall Paradigms:Is It Abstractness, Concreteness, or Zero Effect? *In review* , p. **In review** .

**[5]** Almukhaizeem, Y. S., & Alduais, A. M. (2014). Examining Effect of Motivation on Short-term Memory Recall of Arabic Abstract and Concrete Words Using Free, Cued, and Serial Recall Paradigms. *In review* , p. **In review** .

**[6]** Almukhaizeem, Y. S., & Alduais, A. M. (2014). On Arabic Abstract and Concrete Words Recall Using Free Recall Paradigms:Is It Abstractness, Concreteness, or Zero Effect? *In review* , p. **In review** .

**[7]** Almukhaizeem, Y. S., & Alduais, A. M. (2014). On Arabic Abstract and Concrete Words Recall Using Free Recall Paradigms:Is It Abstractness, Concreteness, or Zero Effect? *In review* , p. **In review** .

Title of MA Dissertation	<b>Identifying Typical and Atypical Manifestations of Pragmatic Language Impairment in Arabic: A Multi-method Study of Individuals with Developmental Dysphasia</b>
Title of BA Thesis	<b>Assessing the Importance of Stress and Intonation as Supra-segmental Features of Speech and Sound-attributes to the Process of Comprehension: A survey-study</b>
References	<b>Available upon request</b>