

Gregor Mendel

- ❖ He was born in 1822 in Austria.
- In 1854, Mendel began his classic experiments with the garden pea plant (*Pisum sativum*).
- ❖ He discovered the law of heredity in plants and animals.
- ❖ He died in 1884 by a kidney disorder.



Mendel's experimental design

- ❖ He did his experiments on the pea plants. This was achieved by two different methods:
 - 1) **Self-fertilization**: occurs when pollen falls from the anther onto the stigma of the same flower.
 - 2) **Cross-fertilization**: occurs when pollen of one plant is used to fertilize a different plant.
- ❖ He cross-fertilized the plants by opening the **keel** of a flower before the anthers matured and removed them to prevent self-fertilization (Figure 1)
- ❖ Mendel then collected **pollen** from the removed **anther** and placed it on the stigma of a second plant.

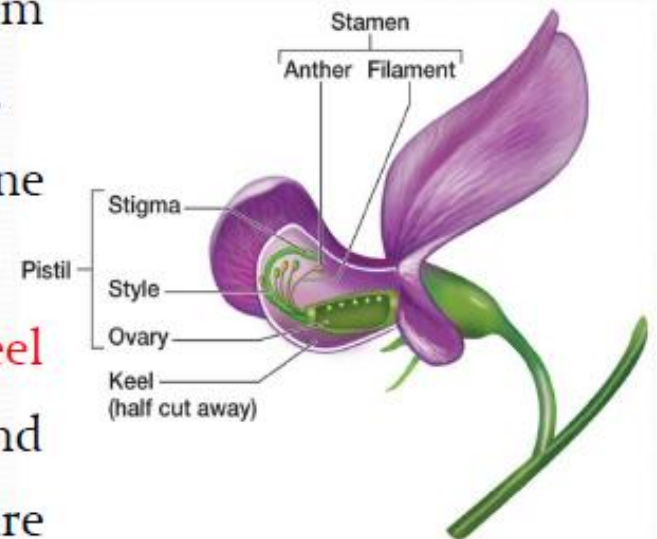
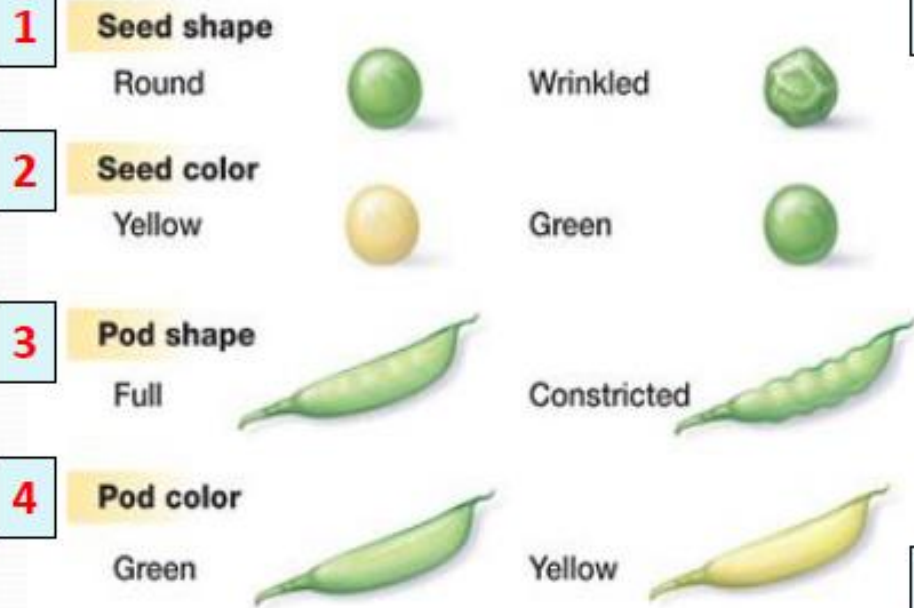


Figure 1: Anatomy of a garden pea plant flower

Why did Mendel use pea plants in his experiments?

- 1) Peas exhibit a variety of contrasting traits (**seven traits**; Figure 2).
 - 2) The shape of the pea flower protected it from foreign pollen.
 - 3) You can cross or self-pollination them by yourself.
 - 4) Pea plants are inexpensive, easy to maintain and they grow quickly.
 - 5) Short life cycle so you can make more generations.
 - 6) Easy to see and recognize their different traits.
- ❖ Before Mendel started his actual experiments, he grew the plants for **two years**. During this time, he identified plants that were **homogeneous** or pure-breeding for each of the particular characteristics he wanted to study.
 - ❖ Let us look at one of Mendel's crosses, where he crossed **tall** and **dwarf** (short) plants (Figure 3):
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Phenotypes in the left column are dominant, and the ones in the right column are recessive.

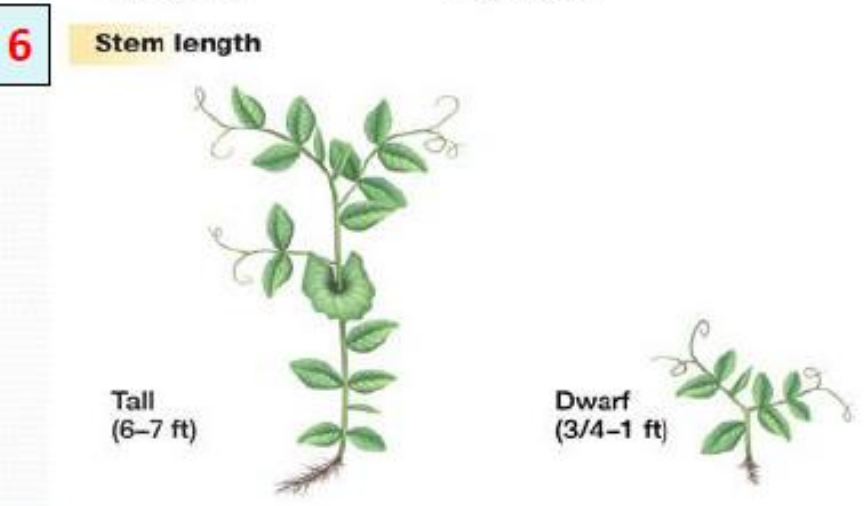
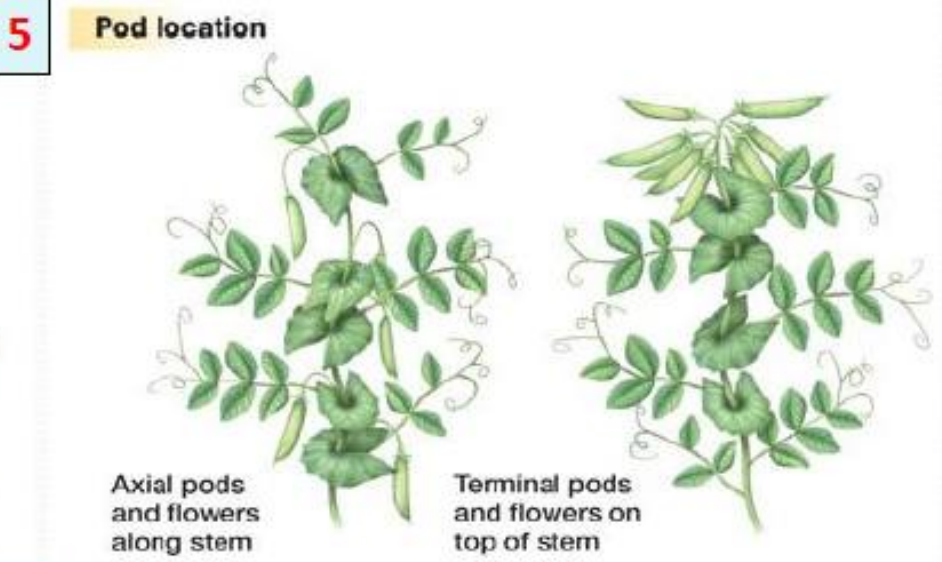
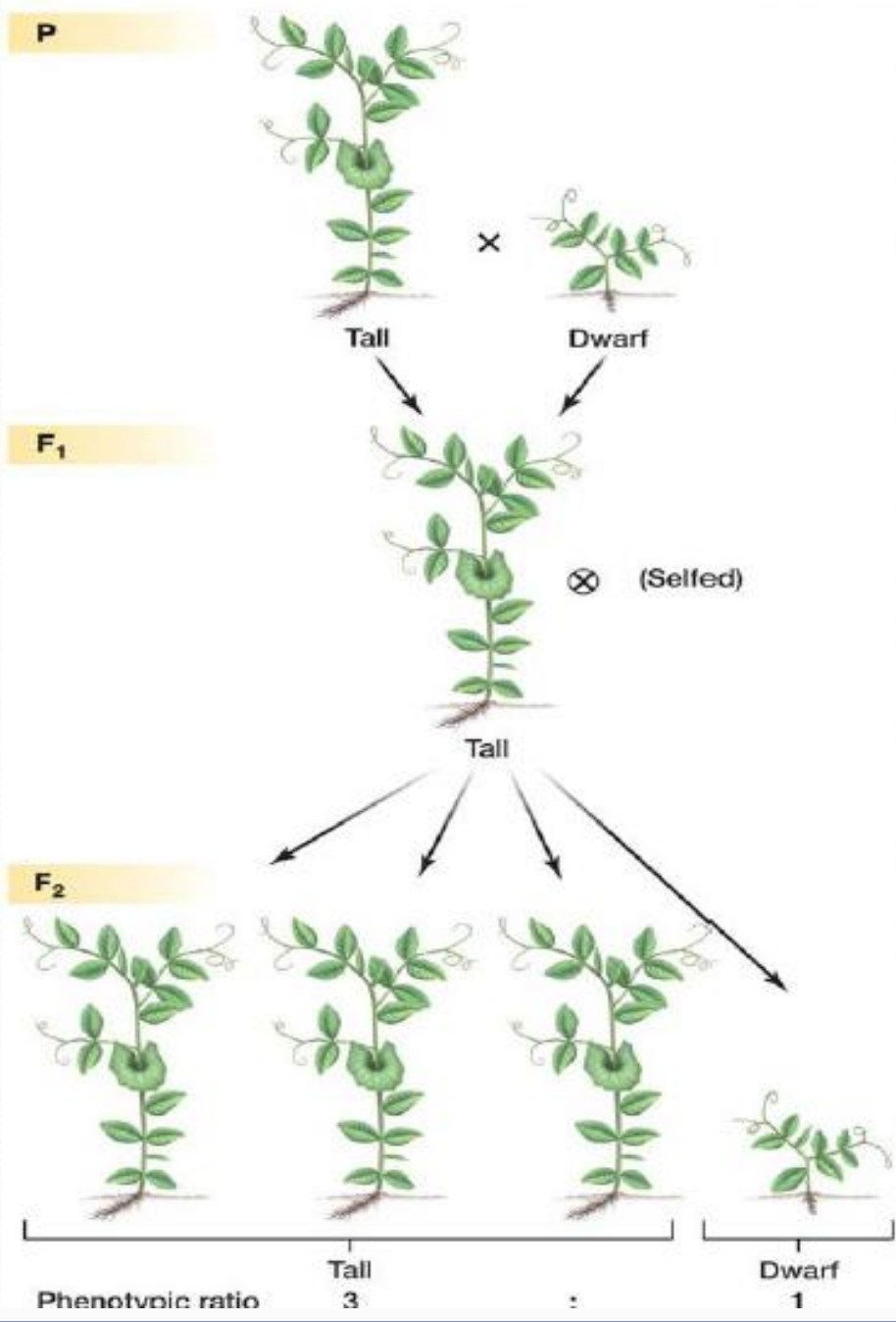


Figure 2: Seven characteristics that Mendel observed in peas

Figure 3: First two offspring generations (F₁, and F₂) from the cross between a tall and dwarf plant



Offspring generations from the cross between a tall and dwarf plant

- ❖ Offspring of this cross are referred to as the **first generation or F₁**.
 - ❖ Mendel also referred to these F₁ individuals as **hybrids** because the offspring were a mixture from parents with different traits.
 - ❖ We will refer to these offspring as **monohybrids** because they are hybrid for only one characteristic.
 - ❖ Because all the F₁ plants were tall, Mendel referred to **tallness** as the **dominant** trait and **shortness** as the **recessive**.
 - ❖ Mendel wondered what happened to the short traits in the F₁ generation. Therefore, **self-fertilization** was done to produce the second generation or F₂.
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- ❖ Among the F₂ offspring, Mendel observed 787 tall and 277 short plants for a ratio of 2.84:1. Mendel recognized the dominant to recessive trait ratio in the F₂ generation is 3:1 in a monohybrid cross.
 - ❖ Mendel proposed that an organism carries two forms of a genetic unit, which we now call the alleles of a gene.
 - ❖ The term gene would first be used in 1909 by Johannsen, 43 years after Mendel published his results.
 - ❖ Each trait was controlled by a gene and alleles represent different forms of a gene.
 - ❖ The allele for tall stem (D) is dominant compared to the allele for short stem (d) (Figure 4).
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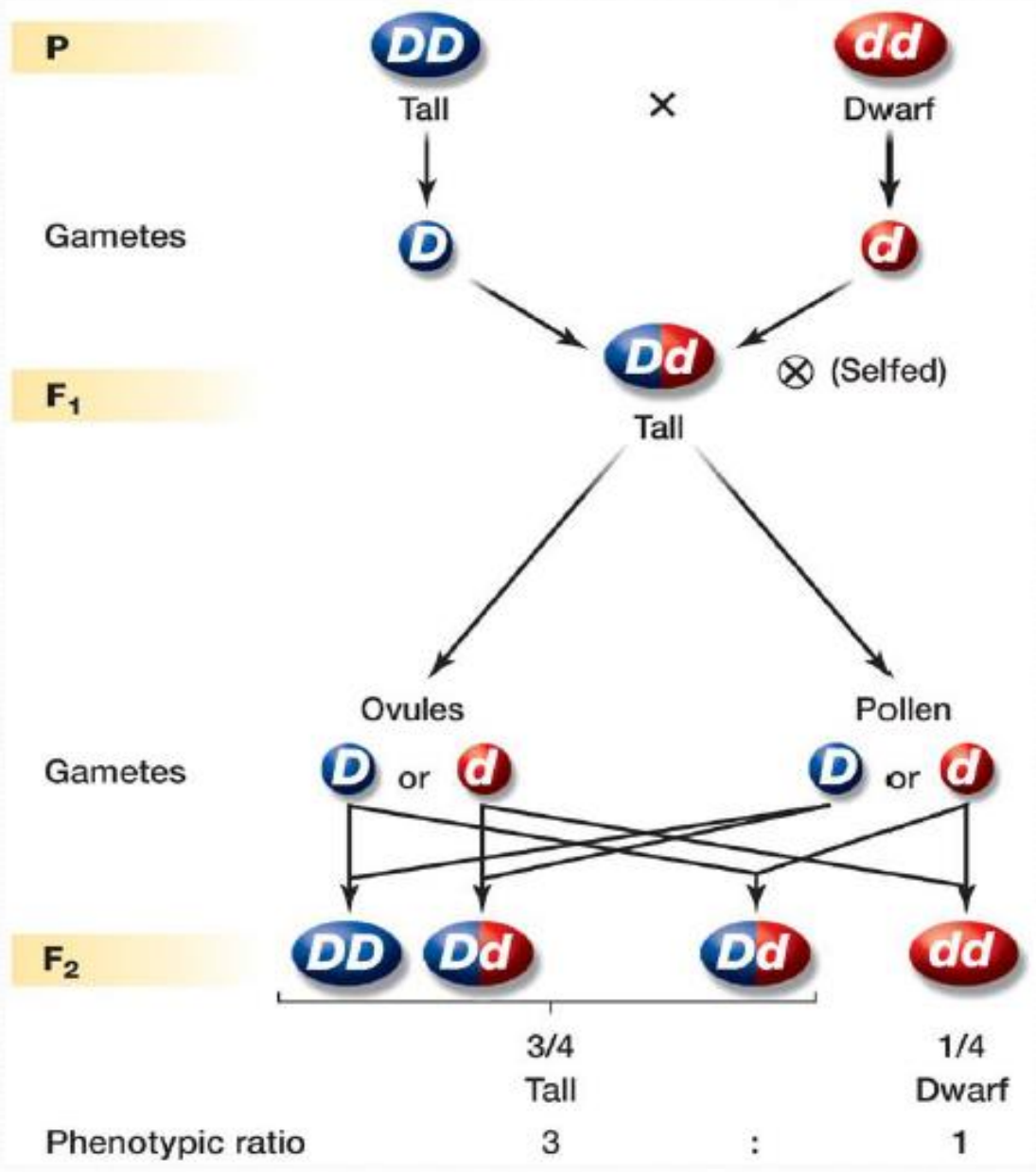


Figure 4: Assigning genotypes to the cross in Figure 3

Definitions of basic terms in Mendelian genetics

- ❖ A **dominant** trait is exhibited in the monohybrid individuals in the F₁ generation. Indicated by a **capital letter**.
 - ❖ A **recessive** trait is absent in the monohybrid F₁ offspring, but reappears in the F₂ generation. Indicated by a **lowercase letter**.
 - ❖ **Genotype**: A description of the genetic makeup in an organism. Genotype may be either:
 1. **Homozygous**: An organism that carries two copies of identical alleles of a gene in homologous chromosomes for a character (for example, a **DD, dd** individual)
 2. **Heterozygous**: An organism that carries two different alleles for a character (for example, a **Dd** individual).
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- ❖ **Phenotype:** A description of an organism's traits (feature).
 - ❖ One or two copies of the dominant allele produce the **dominant phenotype**, whereas two copies of the recessive allele produce the **recessive phenotype**.
 - ❖ **Locus:** The physical location of the alleles of a gene on its chromosome.
 - ❖ **Alleles:** All the different forms of the same gene.
 - ❖ **Genotypic ratio:** The expected numbers of different **genotypes** produced by a particular cross.
 - ❖ **Phenotypic ratio:** The expected numbers of different **phenotypes** produced by a particular cross.
 - ❖ **Monohybrid Cross:** A cross between two individuals in the same species in which **one** genetic trait is documented.
 - ❖ **Dihybrid Cross:** A cross between two individuals in the same species in which **two** genetic traits are documented.
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Principles of Genetics (Zoo-352)

Lecture 8

The law of segregation

Department of Zoology, 1438-1439 H

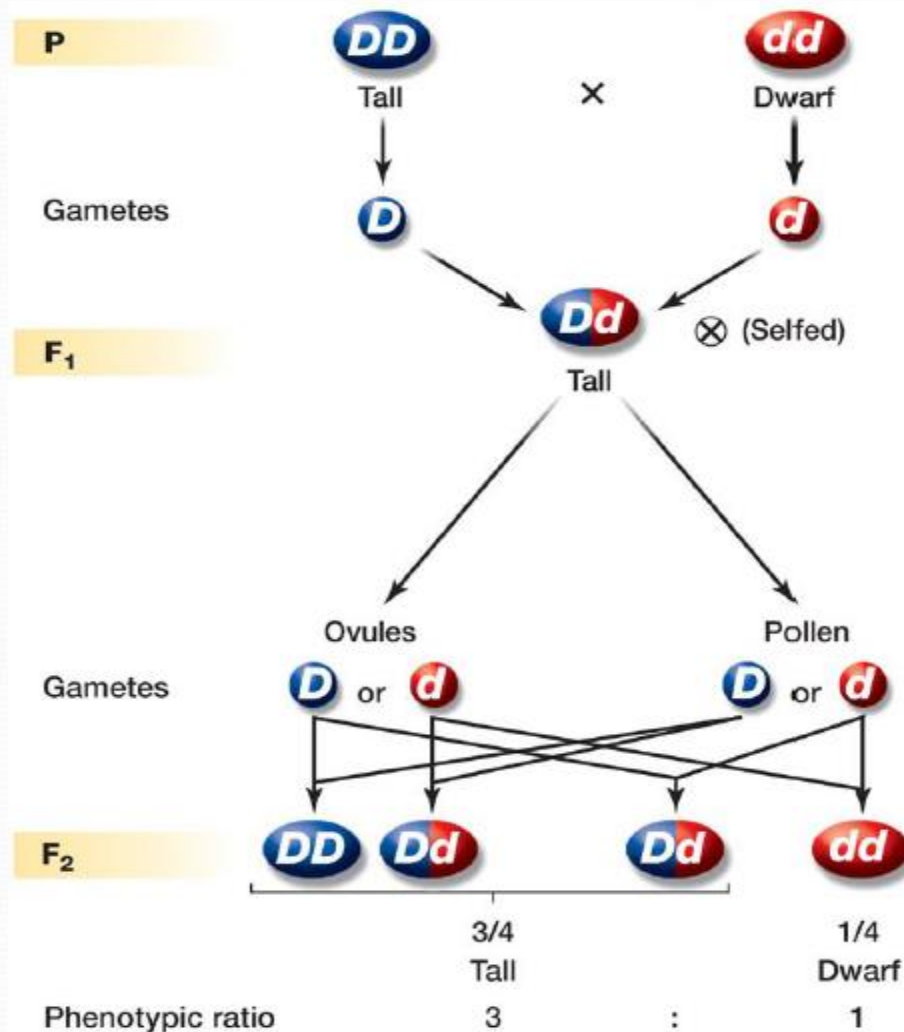


- ❖ Although the genotype of an individual involves two alleles, only one of these alleles is passed on to the gamete, which is either the pollen or ovule in plants.
- ❖ The fusion of two gametes, or fertilization, forms a zygote that restores two alleles in the cells.
- ❖ The explanation of how alleles are inherited from generation to generation constitutes Mendel's first principle, the law of segregation.

The laws of Mendel in genetics:

1. **First law:** segregation.
 2. **Second law:** independent assortment.
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Law of segregation



Law of segregation

- ❖ The law of segregation **states** that during gamete formation, the two alleles separate (segregate) randomly, with each gamete having an equal probability of receiving either allele.
 - ❖ In the figure above, we can see that Mendel's law of segregation explains several things:
 - The heterozygous F₁ progeny (offspring), which all have the dominant tall characteristic, get one allele from each parent.
 - The **DD** homozygous can produce only one type of gametes, which contains the dominant **D** allele, and the **dd** homozygous can produce only gametes containing the recessive **d** allele.
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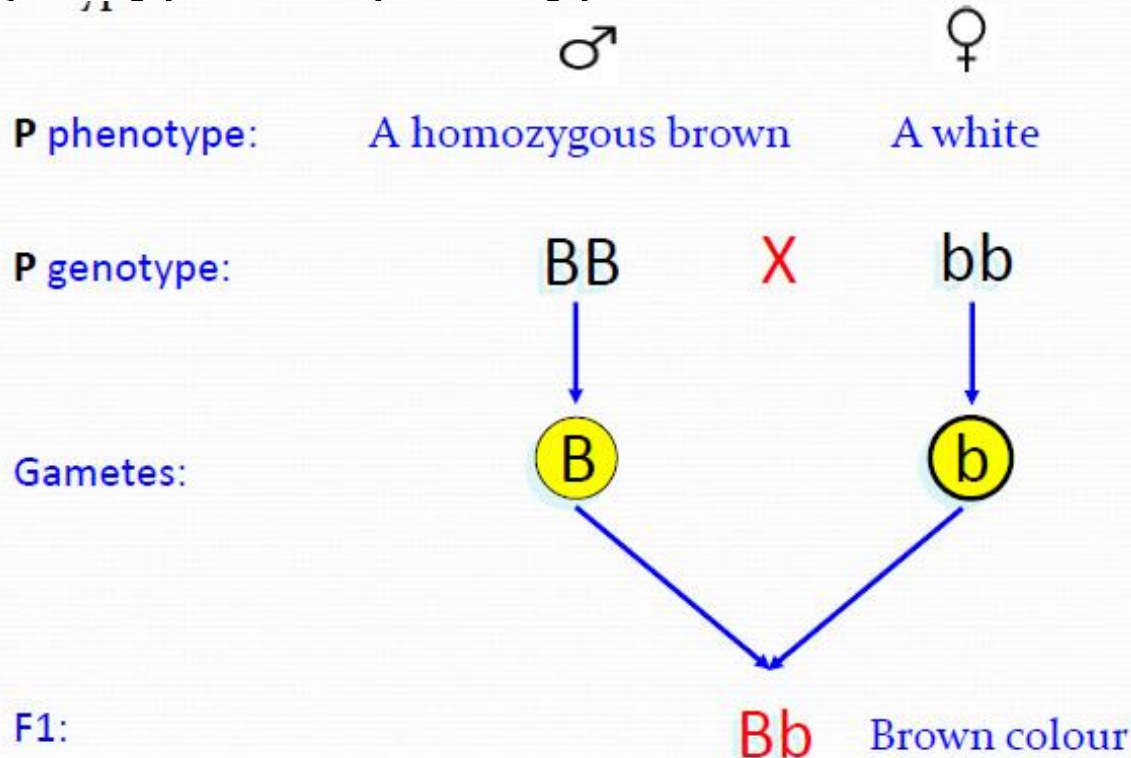
Law of segregation

- The **F₁** individuals are uniformly heterozygous Dd. Each F₁ individual can produce two kinds of gametes. These two types of gametes randomly fuse during fertilization to produce the **F₂** generation.
 - The **F₁** progeny are **heterozygous** because they have two different alleles.
 - The F₁ progeny have the recessive allele, which accounts for the reappearance of the short phenotype in the F₂ generation.
 - The hybrid nature of the F₁ individuals accounts for the **3:1** ratio of tall-to-short phenotype in the F₂ offspring.
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Monohybrid Examples

■ Question 1:

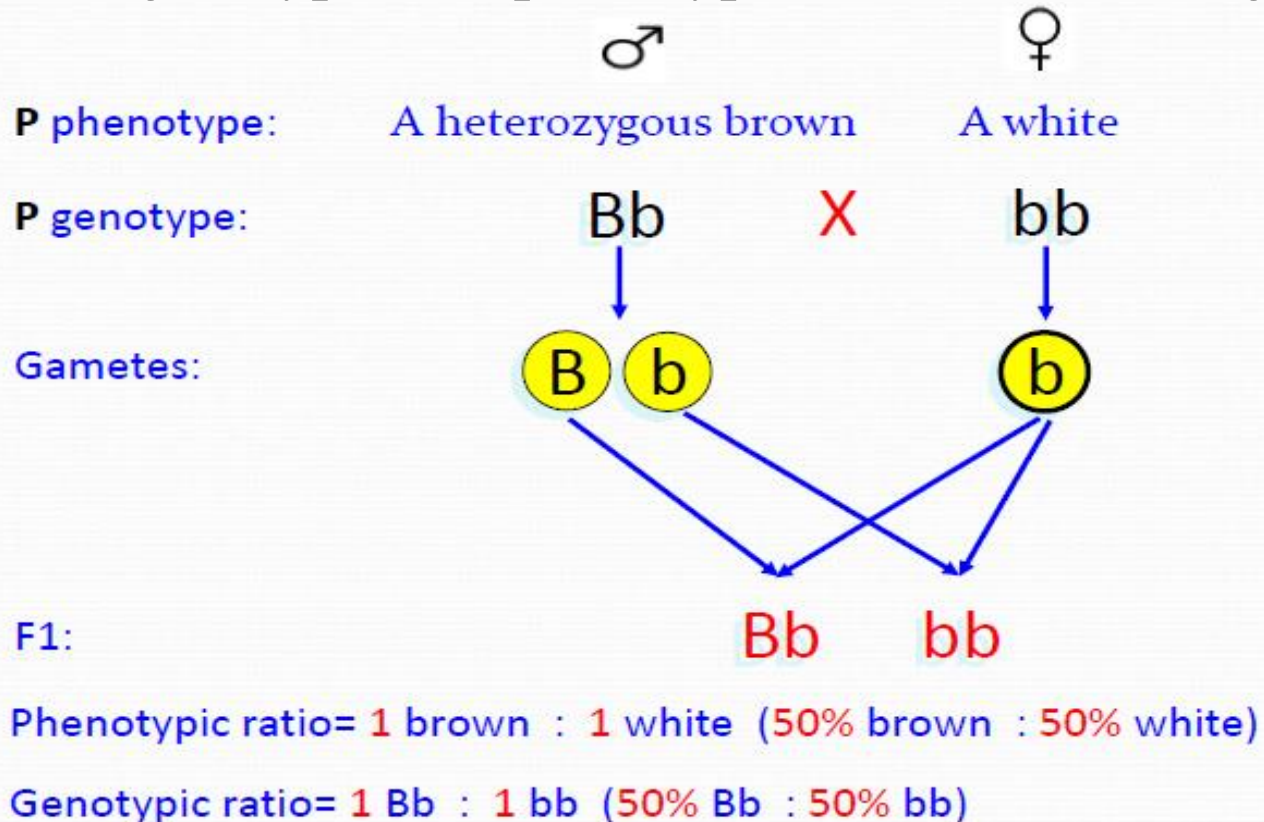
A rancher wants to cross a **brown (BB)** horse with a white mare. Colour is an unlinked gene and brown is dominant. What are the F1 generation genotypes and phenotypes?



Monohybrid Examples

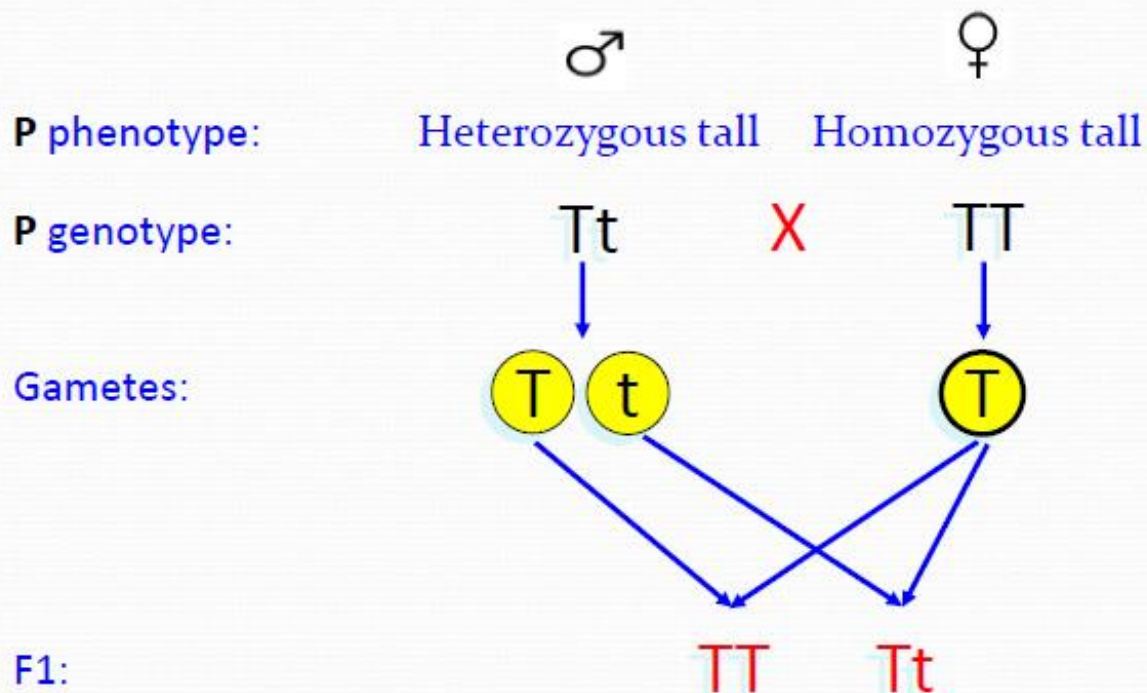
■ Question 2:

A rancher wants to cross a brown (Bb) horse with a white mare.. What are the genotypic and phenotypic ratios for the F1 generation?



■ Question 3:

If an allele for tall plants (T) is dominant to short plants (t). What offspring would you expect from a Tt x TT cross?

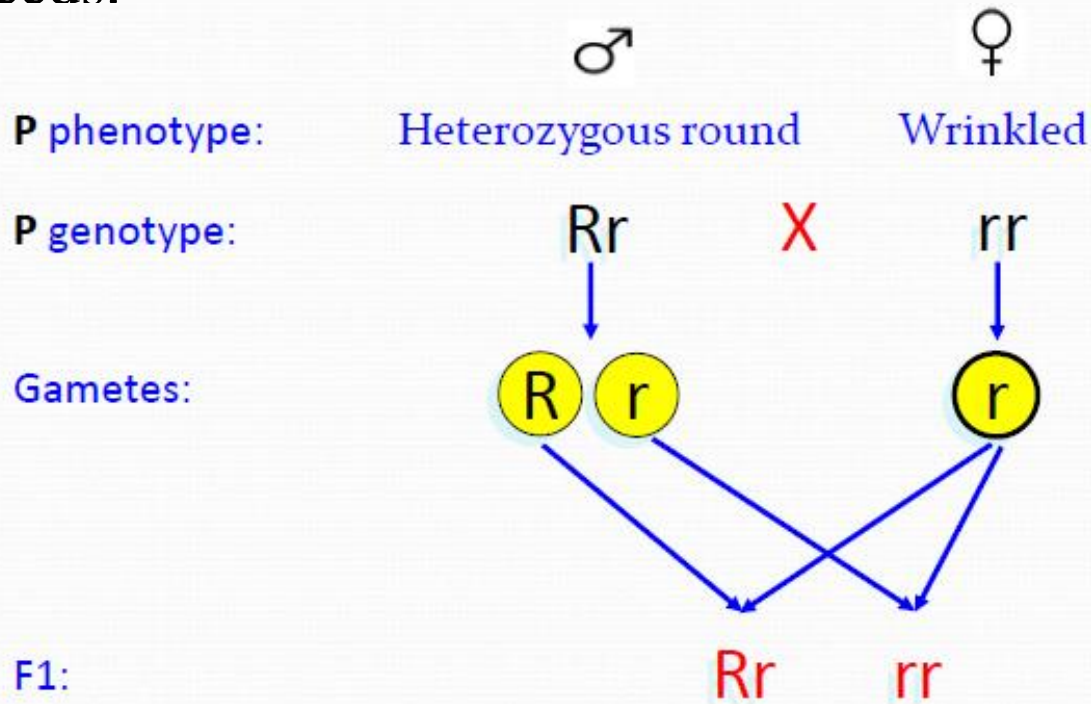


F1:

Phenotypic ratio= 100% tall

Genotypic ratio= 1 TT : 1 Tt

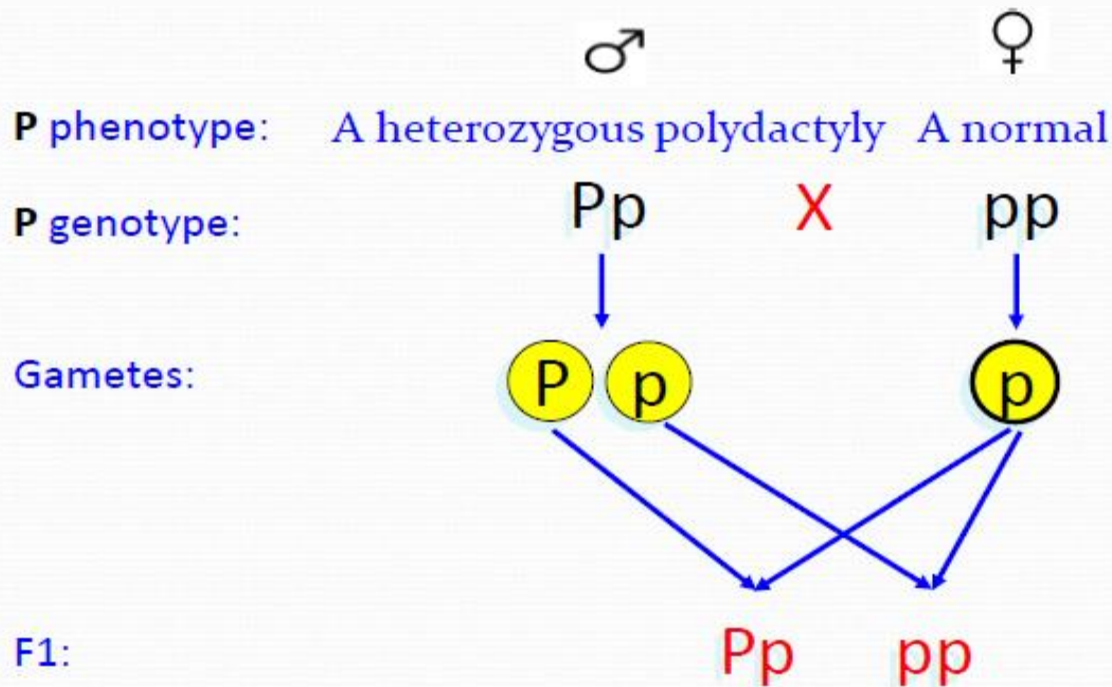
- **Question 4:** Cross a heterozygous round seeds of pea plant with a wrinkled seeds and determine the probability of producing wrinkled seeds.



The probability of producing wrinkled seeds = 50%

Question 5:

A man heterozygous for polydactyly (extra fingers and toes), a dominant trait, is married to a normal woman. What is the probability of producing an offspring that has extra fingers or toes?



The probability of producing an offspring that has extra fingers or toes? = 50%
