



Phys 570

Lecture #5

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Chapter 7: Energy Bands

Introduction

- ❑ The free electron model of metals gives us good insight into the **heat capacity**, **thermal conductivity**, **electrical conductivity**, **magnetic susceptibility**, and **electrodynamics** of metals.
- ❑ But the model fails to help us with other large questions:
 - *the distinction between metals, semimetals, semiconductors, and Insulators*
 - *the occurrence of positive values of the Hall coefficient*
 - *the relation of conduction electrons in the metal to the valence electrons of free Atoms*
 - *many transport properties, particularly magnetotransport*
- ❑ Hence, we need to modify Fermi Electron Model to be able to answer these puzzles. We will see that little modification is just adequate.

Chapter 7: Energy Bands

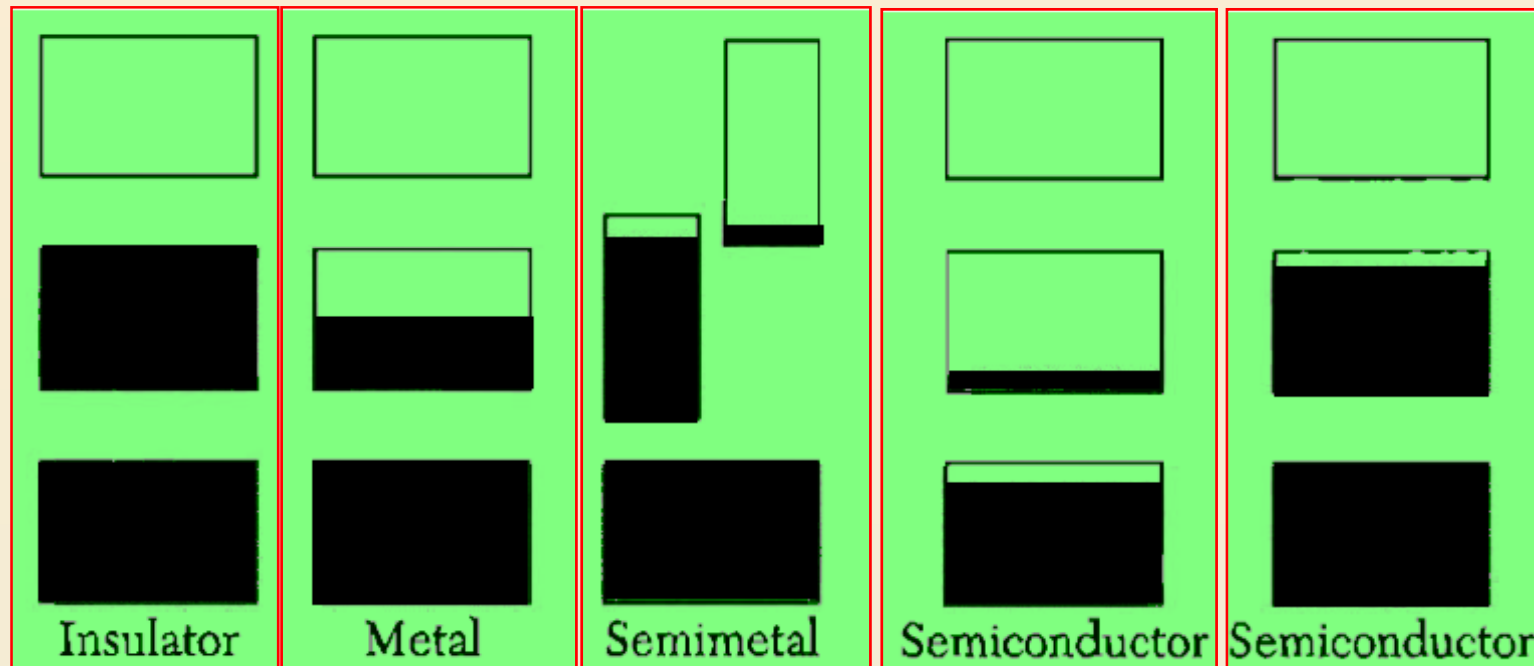
Introduction

- The difference between a good conductor and a good insulator is striking. The electrical resistivity of a pure metal may be as low as 10^{-10} $\Omega\cdot\text{cm}$ at 1 K, apart from the possibility of superconductivity.
 - The resistivity of a good insulator may be as high as 10^{22} $\Omega\cdot\text{cm}$.
 - This range of 10^{32} may be the widest of any common physical property of solids.
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- Every solid contains electrons. The important question for electrical conductivity is how the electrons respond to an applied electric field.
 - electrons in crystals are arranged in energy bands.
 - Bands are separated by band gaps (Forbidden Regions)
 - Source of bands come from the interaction of the conduction electron waves with the ion cores of the crystal

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Introduction

- ❑ Insulator: if the allowed energy bands are either filled or empty, for then no electrons can move in an electric field.
- ❑ Metal if one or more bands are partly filled.
- ❑ Semiconductor or a semimetal if one or two bands are slightly filled or slightly empty.



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Introduction

- To modify the Free Electron Model; we will assume that electron is not totally free. It has to respect the periodicity of the crystal.
- This will directly lead to the important result: band gap.
- Also; we introduce the concept of effective mass of electron m^* *which may be larger or smaller* than the free electron mass, or may even be negative.
- Negative and Positive effective mass can directly explain for +tive Hall coefficient.