**King Saud University**

**20**

**College of Applied Studies & Community Services**

**English Diploma Course**

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| **Name:** | **Mid-Exam 2** | **Group: 773** |
| **ID No.:** | **Teacher's Name: Mrs.Wadha Albugami** |

**PART-I: Read the text and choose the correct answer according to the text**

**THE OLD TREES**

There are many old trees in the Theme Park Forest. Some are more than 800 years old. They are mostly [oak](javascript:Lookup(1)) trees.  
 The Theme Park wants everyone to be able to [enjoy](javascript:Lookup(2)) these very old trees, now and in the [future](javascript:Lookup(3)). Children can [climb](javascript:Lookup(4)) and play in most trees, but there are some trees that you may not climb or play in, because they are old.  
 There is a **Please Do Not Disturb** sign, next to these trees in the Forest. These trees are [ancient](javascript:Lookup(5)). They need [props](javascript:Lookup(6)) to support the weight of the branches and a fence to stop the feet of the visitors from hurting the roots of the tree.  
 In the forest, there are special [rangers](javascript:Lookup(7)) and [tree doctors](javascript:Lookup(8)) that check the health of the old trees. Of course, trees are like people, they live and die, but somehow the trees in the Forest may live for many years to come.

1**-What kind of trees are there most of?**

1. pine b) chestnut c) oak d) maple

2**- What can children do in the trees?**

1. They can climb and play in the trees.
2. They can crawl and play in the trees.
3. Jump and run in the trees.
4. They can disturb the trees.

3- **What mustn't children do?**

1. They mustn't walk on the grass.
2. They mustn't enjoy.
3. They mustn't disturb some old trees.
4. They mustn't play in this area.

4- **What does the theme park do to support the branches of the old trees?**

* 1. They use tree doctors.
  2. They use fence.
  3. They use rangers.
  4. They use props.

5- **Who check the health of the trees?**

* 1. The forest people and the tree doctors
  2. The rangers and the tree doctors
  3. The rangers and the tourists
  4. The children and the people around

**PART 2: Grammar**

**1- Fill in the table with the missing words.**

|  |  |  |
| --- | --- | --- |
| **Positive (+)** | **Negative (-)** | **Y/N q. (?)** |
| Robert has met a lot of famous people |  |  |
|  |  | Should I buy this hate? |
|  | She did not play tennis last week. |  |

**2- Choose the Correct answer:**

* **If I (find- found) her address, I will send her an invitation.**
* **They used to (play football- playing football).**
* **She must (take- takes) the exam.**
* **I will have a bath before I (will go- go) to work.**

**3- Join the sentences by using the correct relative clauses:**

* + **He is the man ........................Anna saw.**
  + **That’s the dictionary ...................Bill gave me.**

**PART 3: Vocabulary**

**Antonyms and synonyms**

**1- for each of the adjectives below, write its opposite:**

**Kind ……………………**

**Expensive……………….**

**New………………………**

**Clean…………………….**

**2- Choose the correct answer:**

1. **I hate being late I like to arrive ( on – at ) time .**
2. **I live (on –in) the third floor.**
3. **Do not look (surprised – surprising). I often buy you present.**
4. **He is my sister’s son. He is my (nephew- niece).**

**PART 4: Writing:**

1. **Write the salutation & the ending of the formal letter below .**

**Riyadh**

**Saudi Arabia**

**Altakassusi str**

**8thDecember 2012**

**PO Box 4165,**

**Sharjah,**

**United Arab Emirates.**

**The Manager**

**…………...**

**I read on your web site that you offer part time job. I'd like to inquire about the job is it online job, or is it in the campus? How many hours per week? How much money paid per hour?**

**.........................................................................................................................................................**

**........................**

**Reema Mansour**

**Programming student**

**(709) 567 - 3498**

1. **Match the formal expression with the equal informal expression from the table**

|  |  |
| --- | --- |
| 1. To consider | \_\_\_\_ I’m sorry, but I looked everywhere.., and I couldn’t…, |
| 1. Concerned about you | \_\_\_\_\_Thanks for your letter. |
| 1. Thank you for your letter of 13 January. | \_\_\_\_\_Worried abut you |
| 1. We are delighted that .. | \_\_\_\_\_We enjoyed … , too. |
| 1. We are sorry to inform you that … unable to find … | \_\_\_\_\_Have you looked … ? |
| 1. We looked … | \_\_\_\_\_To think about |