

## A Sample Curriculum Vitae for Faculty Members

### Personal Information:

Name in Arabic	الأول		الثاني		الثالث		العائلة	
	تضال		شعبان		مصطفى		الأحمد	
Name in English	First			Middle		Surname		
	Nidhal			Shaban		Alahmad		
Nationality	Saudi							
Current Address	Tele:		0118052022		Fax:			
Email Address	nalahmad@ksu.edu.sa			Personal website:		<a href="http://fac.ksu.edu.sa/nalahmad/home">http://fac.ksu.edu.sa/nalahmad/home</a>		
Mailbox Address	P.O. Box		86871		City		Al Riyadh	
Language(s) used:	Arabic, and English							
Starting Date of University Teaching:	September 1986			Academic Rank:		Professor		

### Academic Qualifications:

Degree	Specialty	Country	University Name	Date	Thesis/Dissertation Title
Doctorate of Philosophy	Science Education	USA	University of Michigan(Ann Arbor)	1985	
Master	Science Education	USA	University of Michigan(Ann Arbor)	1981	
Bachelor	Biology	Iraq	University of Baghdad	1970	

### Work Experiences:

Job Title	Name of Employer	Date

Representative of the Excellence Research Center of Science and Mathematics Education, female section	ERCSME-KSU	2009- Ongoing
Manager HR unit at the Excellence Research Center of Science and Mathematics Education	ERCSME-KSU	2009-Ongoing
Representative of the Center of Excellence for Teaching and Learning female section	KSU	2011
Head of Development and Quality affairs	School of Education-KSU	2008-2012
Head of Quality unit	School of Education-KSU	2008-2012
Director of Educational Diploma and Educational Training	School of Education-KSU	1994-2002
Vice Chairman of Curriculum and Teaching Instruction Department	School of Education-KSU	1995-1997
Vice Chairman of Curriculum and Teaching Instruction Department	School of Education-KSU	1997-1999
Leading the Social Activity	King Saud university-Aulasha	1987-1990

### Teaching Experiences:

	Courses Taught	Name of University/College
1	Curriculum Development	KSU-School of education
2	Teaching Instruction	KSU-School of education
3	Instructional Media	KSU-School of education
4	Curriculum in Secondary Schools	KSU-School of education
5	Teaching Science	KSU-School of education
6	Muslims and Science	KSU-School of education
7	Thinking development	KSU-School of education
8	Seminar in Curriculum	KSU-School of education
9	Seminar in science Education	KSU-School of education
10	New Trends in Teaching	KSU-School of education
11	Taught undergraduate student courses National and International Organization	KSU-School of education
12	New Trends in Education	KSU-School of education
13	Curriculum and Teaching Instruction	KSU-School of education
14	Methods of Teaching Computer Science	KSU-School of education
15	Methods of Teaching Science	KSU-School of education
16	Introduction to Teaching	KSU-School of education
17	Extra-Curricular Activities	KSU-School of education
18	Teaching Problems	KSU-School of education

19	Science Education	Arab Open university-School of Education
20	Field Training	Arab Open university-School of Education

## Academic and Administrative Positions:

	Position	Name of Employer	Date
1	Representative of the Excellence Research Center of Science and Mathematics Education, female section	KSU	2009- Ongoing
2	Manager HR unit at the Excellence Research Center of Science and Mathematics Education	KSU	2009-Ongoing
3	Representative of the Center of Excellence for Teaching and Learning female section	KSU	2011
4	Head of Development and Quality affairs	School of Education-KSU	2008-2012
5	Head of Quality unit	School of Education-KSU	2008-2012
6	Director of Educational Diploma and Educational Training	School of Education-KSU	1994-2002
7	Vice Chairman of Curriculum and Teaching Instruction Department	School of Education-KSU	1995-1997
	Vice Chairman of Curriculum and Teaching Instruction Department	School of Education-KSU	1997-1999
6	Leading the Social Activity	King Saud university-Aulasha	1987-1990

## Academic Production and Publications:

\*(Scientific Research, Book, Research Paper)

	Title	Type of Publication *	Journal Name	Date of Publication
1	Assessment Knowledge and skills of mathematics and science middle-school Saudi teachers	Scientific Research	International Journal for Research in Education	2014
2	The effectiveness of the use of the integrated approach between science and English language	Scientific Research	Studies in Curriculum & Instruction	2012
3	The Extent of Student Teacher Commitment, in both Egypt and Saudi Arabia, to Classroom Time Management in the Light of Total Quality Standards and its Relationship with Self-Management and Trend towards Teaching Profession. The 19 <sup>th</sup> conference, Curriculum & Instruction Association, July, 26-27, 2007, p.574	Scientific Research	The 19 <sup>th</sup> conference, Curriculum & Instruction Association	2007
4	Teachers' Extent in using Strategies to Develop Students' Thinking and Skills from the Educational Supervisors' point of View, <u>Research Center</u> , 253, 2007.	Scientific Research	<u>Research Center, school of Education, KSU</u>	2007
5	Science Teachers' extent in using The Arabic –Islamic Scientific contributions from the educational Supervisors' point of view, <u>Girls' University Studies Research Center</u> , 24, 2006.	Scientific Research	<u>Girls' University Studies</u>	2006

			<u>Research Center</u>	
6	The impact of using Metacognition strategies through international network on the academic achievement and development higher order thinking skills by girl students of syllabus mathematical programming in king Saud university, Studies in Curriculum &Instruction , 116 , 2006	Scientific Research	Studies in Curriculum &Instruction	2006
7	How Children see Scientists, Educational and social studies, 1(11), 2005.	Scientific Research	Educational and social studies	2005
8	The Challenge Facing Saudi Learners In the Twenty First Century, Journal of College of Education, UAE,23,2006	Scientific Research	Journal of College of Education, UAE	2006
9	Benefits of integrating science and visual arts in a unit presented to third preparatory school girls, University of Sharjah, Journal, Vol.4, No.2. 2007	Scientific Research	University of Sharjah, Journal,	2007
10	Scientific thesis indication for the school of Education/KSU, Journal of Educational Research Center, Girls University studies Center, humanitarian Colleges, KSU, 2007.	Scientific Research	Journal of Educational Research Center	2007
11	preparation for introducing the portfolio technique into teacher training programs in Saudi Arabia, University of Cairo, Institute of Educational research and Studies, 3 , 2003.	Scientific Research	Institute of Educational research and Studies	2003
12	Preservice and First Year Professional Portfolios: a Base for Collaboration and Ongoing Professional Growth, Reading &knowledge, 33, 2004	Scientific Research	Reading &knowledge	2004
13	Proposal Standards for Structuring Third Year Preparatory Students' Portfolios, Ismailia Faculty of Education , 5 ,2006	Scientific Research	Ismailia Faculty of Education	
14	The Contents of University Faculty Portfolio in Saudi Universities. , Reading &knowledge, 42, 2005.	Scientific Research	Reading &knowledge	2005
15	The Impact of Intensive Training of In-Service science Teacher on developing their Higher Order Thinking Skills and Using Them in Planning for Teaching Inter mediate classes, Education and Psychology, 25, 2004.	Scientific Research	Education and Psychology	2004
16	The Effect of Training Student Teacher in Wording Authentic Teaching Objectives and Concepts in Planning Art Education Instruction, Studies in Curriculum &Instruction , 96 , 2004.	Scientific Research	Studies in Curriculum &Instruction	2004
17	The effect of science strategies on Middle School student is Images of Science, <u>Educational and social studies</u> , 1(2), 2002.	Scientific Research	<u>Educational and social studies</u>	2002
18	Teachers' Extent in using Authentic oral questions from the Educational Supervisors' point of View, <u>University of Cairo, Institute of Educational research and Studies</u> , 3, 2003. (Co-author).	Scientific Research	<u>Institute of Educational research and Studies</u>	2003
19	Cognitive Development, Spatial Ability, and Achievement in Science Among Dammam Students, <u>Educational and social studies</u> , 2 (4),	Scientific Research	<u>Educational and social studies</u>	1998
20	Teaching Instructions Used by Teachers in the View of the Superintendents, <u>Educational and social studies</u> ٤ (5), 1999.	Scientific Research	<u>Educational and social studies</u>	1999
21	The Relationship Between Non-Curriculum Science Activities and Achievement in Science, Among Middle School Girl Students, <u>Studies in Curriculum &amp;Instruction</u> , 64, 2000.	Scientific Research	<u>Studies in Curriculum &amp;Instruction</u>	2000
	Effect of Training Student Teacher on Designing Authentic Models of Homework and its Impact on Learning, <u>Education and Psychology</u> , 17, 2002. (Coauthor).	Scientific Research	<u>Education and Psychology</u>	2002

	Actual Behavior Of Teachers in Correcting the Students' Answers and Their Depth as Seen by Educational Supervisors, Journal of college of Education, University of Alexandria, 1(11), 2000. (Co-author).	Scientific Research	Journal of college of Education, University of Alexandria, 1(11), 2000.	2000
	Translation of the Science Invitation Book, from English to Arabic, Ministry of Education, 1996.	Book	Ministry of Education	1996
	Author of "In service and preservice teacher Portfolio", Riyadh, Alrushid Press, 2007.	Book	Alrushid Press	2007
	Author of Teacher Education in Saudi Arabia, in "Teachers Training in the World", Volume "Comparative Education" directed by Professors A. Kazamias- P. Calogiannakis- S.Bouzakis, Athens, 2009.	Chapter in a book	Teachers Training in the World	2009

### Participation in Academic Theses and Dissertations:

	Thesis/Dissertation Title	Type of Participation (supervisor, co-supervisor, viva-voce)
1	physics' students graph skills of princes Norah bint Abdurrahman university	Expert Panel Member
2	The relationship between the elementary science teachers' constructive theory knowledge and their inquiry teaching	supervisor
3	Educational performance of Tabuk biology teachers in the light of teaching competences	supervisor
4	Assessment activities of fourth grade science textbook that develop critical thinking skills	supervisor
5		
6	Partnership between College of Education, King Saud University and Ministry of Education to train cooperating teachers to prepare the student teacher professionally according to NCATE standards.	Supervisor
7	The Impact of an Intensive program based on Ranzolli Model on the critical thinking skills and achievement in science for middle school gifted students, 2011.	Supervisor
8	Effect of using Authentic assessment in science on achievement, critical thinking, and life skills among middle school students, 2011.	Expert Panel Member
9	Effectiveness of an Inquiry-Based Computer Simulation in Developing Secondary school	Expert Panel Member

	Students' conceptual Understanding in physics, 2011.	
10	Criteria for building a portfolio for science subject for 10 <sup>th</sup> grade students, 2011.	Supervisor
11	The acquisition of tenth grade students of the chemical concepts contained in their book, 2011	Supervisor
12	Scientific values contained in the 12 <sup>th</sup> grade physics book, 2011	Supervisor
13	The effect of involving Islamic scientific heritage on 9 <sup>th</sup> grade student achievement and their attitude toward science, 2010	Supervisor
14	Analytical Study of Graduate Students' Dissertations on science Education, in KSA Universities, 2010	Expert Panel Member
15	Values contained in the English language middle school books, 2009.	Supervisor
16	Physical questions solving difficulty for 11 <sup>th</sup> grade students, 2009.	Expert Panel Member
17	Effect of using authentic assignments homework in developing Attitude towards self-learning for 10 <sup>th</sup> grade students in physics, 2009.	Supervisor
18	Evaluation of 9 <sup>th</sup> grade physics tests in terms of knowledge objectives, 2008.	Supervisor
19	The Impact of using metacognition strategies through international network on the achievement and development of higher order thinking skills for king Saud university students, 2006.	Supervisor
20	The reality and the obstacles of using computer in Amal Institution programs and curricula, 2006.	Supervisor
21	The impact of the environmental innovation in the development of innovative thinking for preschool students in Riyadh, 2005.	Expert Panel Member
22	The reality of middle school homework of Jurisprudence subject from the teachers and students viewpoint, 2003.	Expert Panel Member

### **Academic Awards, Research Scholarships, Honor Certificates:**

	Type of Award	Occasion	Date	Given by
1	Certificate of Appreciation	Program quality expert, for the quality project establishment, of Academic and institutional Accreditation.	7-6-2014	Vice rector of PNU

2	Certificate of Appreciation	Symposium: Teacher preparation for Elementary schools	14-15/4/2014	Dean of the college of education
3	Certificate of Appreciation	Academic and Administrative accreditation	12-12-2012	Vice Dean of the college of education
4	Honor Certificates	Vice head of the curriculum & teaching methods	2013	curriculum & teaching methods department
5	Honor Certificates	head of the Quality Assurance Unit	2013	Dean of quality
6	Certificate of Appreciation	Arbitration of Teacher's professional standards for teacher's examination and evaluation tools project	19-9-2012	Tatweer Company for Educational Services General Manager of Content, Standards, and Evaluation
7	Certificate of Appreciation	Essential for Effective Peer Review of teaching program	26-4-2012	Dean of skills development
8	Honor Certificates	Best Faculty member for the college of education	20-6-2011	Vice rector for women studies
9	Honor Certificates	Best manager, for the college of education	20-6-2011	Vice rector for women studies
10	Honor Certificates	The paper, which received the official's appreciation in the United States at The AACTE conference	6-3-2011	Dean of college of education
11	Honor Certificates	Efforts made in order to achieve accreditation	6-3-2011	Dean of college of education
12	Certificate of Appreciation	Complete the quality requirements of the College	6-3-2011	Vice Dean of Quality & Development
13	Certificate of Appreciation	Develop, implement and supervise cooperating teacher training session	6-3-2011	Vice Dean of Quality & Development
14	Certificate of Appreciation	Completion the requirement of standard four" Teaching & Learning"	19-4-2010	Vice rector for women studies



		as head of the team for NCAAA		
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**Professional Development (Attending or participating in conferences, Symposium, lectures, courses or workshops)**

	Title	Conference , Symposium , workshop	Place	Date	Organized by
1	Saudi elementary school teacher preparation: global visions and aspirations of the nation	Conference	King Saud University	13-14/4/2014	College of education
2	Research associated with the development of mathematics and science project in Saudi general education: reality and expectations	Symposium	King Saud University	19/11/2013	The Excellence Research Center of Science & Mathematics Education
3	Taking charge of Change	Conference	Indianapolis	27/2-3/3/2014	American Association of Colleges for Teacher Education
4	Essential for Effective Peer Review of teaching	Program	King Saud University	2013-2014	Deanship of Skills Development
5	Embrace the Future: Vision, Venture, and Values.	Conference	Orlando	February 28 – March 2, 2013	American Association of Colleges for Teacher Education
6	The second annual educational reform" "Towards Better Learning Communities"	<b>Conference</b>	Qatar	20/3/2012	College of education
7	Imagine the Impact: Providing a Learning Journey for All	Conference	Chicago	Feb. 17-19-2012	American Association of Colleges for Teacher Education
8	Scientific meeting of the College of Education, "Education in the twenty first-century between hope and reality"	<b>Symposium</b>	26/11/2012	<b>KSU</b>	Research center

9	Board of Assessors 1	<i>workshop</i>	11/3/2013	Quality Deanship	Vice President for Development and Quality
10	School Accreditation	<i>conference</i>	17-19/12/2012	KSU	Academic association of education & psychology
11	Board of Assessors 2	<i>workshop</i>	27-29/9/2013	Sahara hotel Riyadh	Vice president for development & quality
12	Academic Development Program	Program	Edinburgh/united kingdom	18-29 June 2012	Queen Margaret University
13	Training of the board of assessor on the quality management system KSU-QMS	<i>workshop</i>	13/3/2012 20/3/2012 26/3/2012 <i>1/4/2012</i>	Quality deanship	Quality deanship
14	The Task Stream program	<i>workshop</i>	٢٠١١/٩/١٩	the Excellence Research Center of Science and Mathematics Education	Quality & Development-college of education
15	The First Annual Conference of university teaching	<i>Conference</i>	12-13/9/2011	Ksu	Quality & Development Deanship
16	Strategic plan	workshop	٢٠١١/٣/٢٨	deanship of Skills development	Vice President for Educational and Academic Affairs
17	First Annual Conference on Education Reform: Initiatives for Best Practices.	Conference	<i>26-3-2011</i>	College of education-Qatar University	Doha/Qatar
18	Telling the Story: Writing the next Chapter	<i>Conference</i>	Santiago	Feb. 24-26-2011	American Association of Colleges

					for Teacher Education
19	The first Annual Forum For University Teaching/ workshop: Mentoring- Getting the Most from your Role (14.Sep.2011).	Forum/ workshop	KSU	(14.Sep.2011).	Deanship of Skills Development
20	The first Annual Forum For University Teaching/ Peer Observation as a Tool for Enhancing Teaching (11.Sep.2011) – Planning and Delivering an Effective Lecture (12.Sep.2011).	Forum/ workshop	KSU	(11.Sep.2011) (12.Sep.2011)	Deanship of Skills Development
21	International Conference of Quality in public education	Conference	8-11/1/2011	Intercontinental Hotel	Ministry of Education
22	Professional Development and Study Program. Intensive academic leadership development program for heads of departments and divisions, developed and presented by The University of Melbourne. Hosted by the Center for the Study of higher Education and the LH Martin Institute for Higher Education Leadership and Management. 19th-24th July 2010.	lectures & workshops	the Center for the Study of higher Education and the LH Martin Institute for Higher Education Leadership and Management	19th-24th July 2010	The University of Melbourne
23	ePortfolio for Improved Teaching and Learning. The National Center of E-Learning and Distance Learning,10/7/2010.	workshop	The National Center of E-Learning and Distance Learning	10/7/2010	E-Learning
24	First Annual Quality Assurance (International	Symposium	07 May 2010	Zayed University	the National Council for the Accreditation of Teacher Education (NCATE) with

	NCATE Advisory Panel at ZU)				the participation of eminent educators from the GCC countries.
25	Education based outcomes (OBE)	Workshop	3-4/5/2010	KSU	Vice President for Educational and Academic Affairs
26	Applications of information and communication technology in education and training	Symposium	12-14/4/2010	KSU	College of Education / Department of Information Technology
27	AACTE 62 <sup>nd</sup> Annual meeting and exhibits Preparing Educators for The NEW WORLD	Conference	19-21/2/2010	Atlanta-Georgia-USA	AACTE
28	Spread Quality Culture. Quality Deanship, 4th of February 2010, King Saud University-Riyadh.	Symposium	KSU	4th of February 2010	Quality Deanship
29	EQMS. Quality Deanship, 30th of January 2010, King Saud University-Riyadh.	workshop	KSU	30th of January 2010	Quality Deanship
30	ISO 9001: 2008 Quality Internal Auditor Course. Held during period 4th-5th of January 2010. King Saud University-Riyadh.	workshop	KSU	4th-5th of January 2010	faculty
31	QMS, Quality Deanship, 14th of December 2010,	workshop	KSU	14th of December 2010	Quality Deanship
32	Quality and Accreditation in Higher Education, UWIC, 13th-24th July 2009, Cardiff's Metropolitan University.		Cardiff's Metropolitan University	13th-24th July 2009	
33	Driving Academic Excellence in the 21st Century, A Best Practice Perspective, Aug 11-16/8-2008, Summer School Program , Organized by The European Centre for TQM, Bradford	Courses & workshops	Bradford University School of Management	Aug 11-16/8-2008	The European Centre for TQM

	University School of Management, In Partnership with King Saud University				
34	Planning for Effective Teaching, which was held at King Saud University, Deanship of Skills Development, during the period of 19-21/4/2008, for 24 training hours.	workshop	KSU	19-21/4/2008	Deanship of Skills Development
35	Strategies for Faculty Development, Particularly Relating to Teaching Effectiveness in Achieving a Range of Kinds of Learning Outcomes.	workshop	British Council, Riyadh, Saudi Arabia	18-20 February 2008	British Council
36	Strategies for Student Assessment for a Range of Kinds of Learning Outcomes. .	Courses & workshops	British Council, Riyadh, Saudi Arabia	28-30 January 2008	British Council
37	National Council for Accreditation of Teacher Education (NCATE).	workshop	KSU	22-24 January, 2008	School of Education- KSU
38	<b>Coach Development, and Practice Coaching (Practice Coaching) - Summer 2008</b> (Coach) <a href="#">Coach Development -- August 2008</a>	Course	On-Line	summer, Fall, 2008.	<b>Harvard University,</b>
39	<b>Teaching for Understanding</b> <a href="#">Teaching for Understanding 2: Understanding in Practice --May2008</a>	Course	On-Line	Spring-summer, 2008.	<b>Harvard University</b>
40	<b>Teaching for Understanding</b> <a href="#">Teaching for Understanding 1: Focus on Student Understanding -- Feb 2008</a>	Course	On-Line	winter 2008(Group 18).	<b>Harvard University</b>
41	Self-Assessment and Quality Assurance, building an Effective Course.	workshop	KSU	8-9 December, 2007	KSU

42	Preparation for Developmental Reviews KSU.	workshop	KSU	March,2007	KSU
43	E- Teaching (Web C T)	workshop	KSU	9-12/8/1427	Research Center
44	Using Microsoft Office Excel program in grading	workshop	KSU	2-6/8/1427	Research Center
45	Applying Recent Technology in Teaching.	workshop	KSU	9/11/1425	Deanship of Skills Development
46	Using the statistical program SPSS,	workshop	KSU	4-15/11/1424	Research Center
47	Work at the University of Toronto, School of Education, Human Development Department, (prof. Earl Woodworf) 2001/2002.	Sabbatical year	Canada	2001/2002	OISE/Ontario Institute for studies in Education University of Toronto

### Participation in Community Service:

	Participation Name	Date	Place	Type of Participation	The Beneficiary
1	The quality project establishment, of Academic and institutional Accreditation.	7/9/2013 - 1/6/2014	PNU	Project expert for Academic programs Accreditation	PNU
2	Learning outcomes , curriculum map and restructuring	5-6/2/2014	PNU	Training staff members	Faculty
3	Learning outcomes , curriculum map and restructuring	25-26/12/2013	PNU	Training staff members	Faculty
4	Teaching strategies and evaluation	11-12/12/2013	PNU	Training staff members	Faculty
5	Teaching strategies and evaluation	4-5/12/2013	PNU	Training staff members	Faculty
6	Learning outcomes , curriculum map and restructuring	27-28/11/2013	PNU	Training staff members	Faculty

7	Teaching strategies and evaluation	4-5/12/2013	PNU	Training staff members	Faculty
8	Learning outcomes , curriculum map and restructuring	27-28/11/1434	PNU	Training staff members	Faculty
9	Course Portfolio	10-9-2013	Deanship of skills development-KSU	Training staff members	Faculty
10	Arbitration of Teacher's professional standards for teacher's examination and evaluation tools project	17-20/9/2012	Alkhubar	Arbitration of teachers professional standards	Tatweer , King Abdullah project for development
11	Using the Task Stream program to evaluate the task performance	6-8/3/2012	ERCS ME	Organize	College of Education-KSU
12	The experience of the College of Education at King Saud University towards accreditation	31/1/2012	Riyadh / Ritz-Carlton Hotel	Preparation and presentation of the experiment	Ministry of Education
13	Presentation (the requirement for the accreditation)	10/12/2011	College of education	Preparation and presentation	Faculty
14	Readiness of the college of Education,( the President of the International Panel of Auditors, Linda Blanton)	16/10/2011	College of education	Preparation and presentation	Faculty
15	A workshop (how to prepare for an interview with the recognition team)	9/10/2011	Aolaihs KSU	preparation, organization and implementation	Faculty
16	Leadership Portfolio for MOE	18-19/9/2011	Aloaloa Center for Education	Preparation, and implementation	Department of Educational Training in

			nal Training and supervisi on		Riyadh (Ministry (of Education
17	Using Task Stream Program	16– 17/9/201 1	ERCSTM E	Organize	College of Education–KSU
18	A training course for the rehabilitation of the cooperating teacher	4– 6/11/2010	Alnahdh a center for training	Preparation, and implementation	Supervisors and teachers of three supervision centers in various disciplines
19	Team Leader of arbitration science teacher's standards	Febriuary 2008	General Adminis tration of Evaluati on and Educatio nal Quality	Arbitration of professional standards	General Administration of Evaluation and Educational Quality
20	Portfolio Preparation for MOE	20–12– 2009	Departm ent of Educatio nal Supervis ion in .Riyadh	Implementation workshop	Mathematics' Supervisors and teachers
21	Portfolio Preparation	2009	Girls Colleges – Humani ties section	Preparation, and implementation	Faculty
22	portfolio Preparation	2009	college of Social Work	Preparation, and implementation	Faculty



23	Portfolio Preparation	2008	Girls Colleges – Sciences section	Preparation, and implementation	Faculty
24	Portfolio Preparation	2008	KSU Humanities section	Preparation, and implementation	Faculty
25	Training course in teaching methods(preparing lesson plan)	2007	Director e– General for the comprehensive evaluation	Preparation, and implementation	Directors of Educational Supervision

### Committees:

	Committee Name	Date	Membership Type	Organization
1	<u>Permanent Educational disciplines committee</u>	8-1-2014	member	Ministry of Education
2	<u>Supervisory Committee for the implementation of the Strategic Plan</u>	10-2-2014	Member	College of Education
3	<u>a program of Educational Diploma</u>	24-9-2013	Member	College of Education
4	<u>the development of distinguished programs for teacher preparation in all disciplines at all stages</u>	29-5-2013	Member	College of Education
5	Evaluating the level of alignment and the appropriateness of the adaptation of the content <u>for the educational development project</u>	2013-2014	Chair	ERCSME
6	Evaluating the level of alignment and the appropriateness of the adaptation of the content <u>for the educational development project</u>	2012-2013	Chair	ERCSME

7	<u>Integrative program</u>	2012-2013	Member	Dep. Of Curriculum & Instruction- College of Education
8	<u>Integrative science program</u>	2012-2013	Member	Dep. Of Curriculum & Instruction- College of Education
9	<u>Supervisory committee for the educational development project</u>	2013-2014	Member	ERCSME
10	<u>Professional development team for the science development project</u>	2012	Member	ERCSME
11	<u>Human resources</u>	2012-2014	Member	Dep. Of Curriculum & Instruction- College of Education
12	<u>Advisory Committee of college of education &amp; Ministry of education</u>	2012-2013	Member	College of Education
13	<u>Advisory Committee of college of education(female section)</u>	2013	Member	College of Education
14	<u>integrative program - the Department of Curriculum and Instruction</u>	2012-2013	Member	College of Education
15	<u>Advisory Committee of field experiences</u>	2011	Member	College of Education Deanship
16	<u>Human resources unit</u>	2010	chair	ERCSME
17	<u>Learning and Teaching Center Committee</u>	2010	Member	KSU
18	<u>the Strategic Plan for the Excellence Research Center of Science &amp; Mathematics Education (ERCSME) committee</u>	1-7-2010	Member	ERCSME
19	<u>the Strategic Plan for the School of Education</u>	1-5-2010	Member	College of Education
20	<u>writing the Institutional Report Committee</u>	2011	Member	College of Education
21	<u>Standard Three committee –Field</u>	2010	Member	College of Education

	<u>Experiences and Clinical Practice (NCATE)</u>			
22	<u>Standard 4 Committee- Teaching and learning (NCAAA)</u>	2009	chair	KSU- Olaisha
23	the <u>supervisory</u> committee for the school of Education	2007-2011	Member	College of Education
24	the Science Committee for The excellence Research Center of science& Mathematics Education ( <u>ERCSME</u> )	2009-2010	Member	<u>ERCSME</u>
25	the five year <u>Strategic Plan</u> for Olaisha Center	2008-2010	Member	KSU- Olaisha
26	the KPIs Committee for KSU(Key Performance Indicators	2008=2009	Member	KSU
27	the <u>Field Training</u> Committee in the department of curriculum and instruction	2009	Member	College of education
28	<u>Human Resources Development Study</u>	2007	Member	<u>Third Economic Forum</u>
29	<u>Arab Open University</u> "cooperative faculty	2006	Member	<u>Arab Open University</u>
30	Graduate Studies Committee	2007-2009	Coordinator	college of Education
31	Practical Education Committee	2007-2009	Coordinator	college of Education
32	Academic Accreditation Committee for the department of curriculum and instruction	2007	Member	college of Education
33	the Social Committee for the department of curriculum and instruction	2003-2006	Member	college of Education
34	The human resources committee for the department of curriculum and instruction	1996	Member	college of Education
35	evaluation and development Center for University Studies Center	2007-2009	Member	KSU- Olaisha
36	Academic and Administrative Guide	1996	Member	KSU- Olaisha

### Professional and Academic Memberships:

	Membership Name	Date	Organization
1	Volunteer	Since 1996	Special Needs Association.
2	Volunteer	1998	Down's Syndrome Association.
3			جستن

	Nidhal		Curriculum & teaching methods				
Name	Alahmad	Department		Signature		Date	