[](http://www.google.com.sa/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiOosfelszKAhVGOxoKHV-8AjIQjRwIBw&url=http://www.almrsal.com/post/215294&psig=AFQjCNF9WxbpoqGAIro86HME4VDDt6h9LA&ust=1454059187885367)**King Saud University**

**College of Nursing**

**Medical Surgical Nursing department**

**NUR213-Application of Nursing Skills**

**Course Syllabus**

**1438/1439 H – 1st Semester**

**Instructors' information** :

**Instructor :** Ms. Ghada ALbothi ( **Course coordinator** ) , Ms .Reem Fallatah , Ms. ALjawhra ALqahtani , Ms. Amal Barasheed ,

**Office Location : 3rd**  floor

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**Day :** Monday – Wednesday

**Course Description**

This practicum course provides the students with laboratory guided experiences to be met in the basic nursing skills. These skills are presented according to the functional health patterns in order to prepare the student to implement holistic modalities in the clinical setting.

**A. Course identification and general information:**

No. of Credit teaching Hours: 1 + 2

Co-requisites for this course: NUR 212

**Course learning objectives:**

By the end of this course, the students will be able to:

1- Resolve acquired theoretical knowledge on the concepts necessary for the performance of basic nursing skills.

2- Explain the rational of basic concepts underlying nursing care.

3- Demonstrate basic nursing skills under the supervision of the demonstrators in the skills laboratory

4 - Recognize the importance of acquiring knowledge and skills related to the care of clients across life span in varied clinical setting

5- Appraise the significance of nursing concepts related to this course necessary in preparing them for clients with varied problems

6- Demonstrate the correct steps in performing the nursing procedures necessary to attain the purpose of performing specific nursing procedures

**Method of teaching:**

The following instructional strategies are used:

-Evocative lecture discussion

- Demonstration and return demonstration

- Role play

- Interactive classroom discussion

- Multimedia

**Method of student evaluation**

**-each student will be evaluated utilizing the following:**

a- Standardized observation checklist

b- Written examination

**Furthermore, the distribution of marks is presented as follows:**

|  |  |  |  |
| --- | --- | --- | --- |
| Total mark | skills | Lecture |  |
| 15 | - | 15 | Quiz1+ Quiz 2 |
| 5 | 5 | - | Attendance +attitude + Participation |
| 40 | 40 | - | Midterm1+2 |
| 40 | 30 | 10 | Final exam |
| 100 marks | 75 marks | 25 marks | Total mark |

**Time Table**

|  |  |  |
| --- | --- | --- |
| **Date** | **Topics to be Discussed** | **Week**  **No.** |
| **27/12/1438**  **29/12/1438** | **Introduction** | **1** |
| **5/1/1439**  **7/1/1439** | **Infection Control**+**Personal Protective Equipment** | **2** |
| **12/1/1439**  **14/1/1439** | **Lifting and Positioning Patients/ Bed making** | **3** |
| **19/1/1439**  **21/1/1439** | **Vital signs** | **4** |
| **26/1/1439**  **28/1/1439** | **Medication preparation & administration+ Quiz 1** | **5** |
| **3/2/1439**  **5/2/1439** | **1st Clinical midterm** | **6** |
| **10/2/1439**  **12/2/1439** | **Principles of IV Therapy** | **7** |
| **17/2/1439**  **19/2/1439** | **Wound dressing** | **8** |
| **24/2/1439**  **26/2/1439** | **Oxygen therapy + Quiz 2** | **9** |
| **2/3/1439**  **4/3/1439** | **2nd Clinical midterm** | **10** |
| **9/3/1439**  **11/3/1439** | **NGT Insertion and Feeding** | **11** |
| **16/3/1439**  **18/3/1439** | **Enema + Catheterization** | **12** |
| **23/3/1439**  **25/3/1439** | **Revision** | **13** |
| **29/3/1439** | **Final exam (theory) Sunday** | **14** |
| **30/3/1439** | **Final exam ( skills) Monday** | **15** |

**References.**

1-Lippincott's Nursing Procedures. “Springhouse, Nursing Procedures” Lippincott Williams & Wilkins; Fifth edition (May 1, 2008) ISBN-13: 978-0781786898

2-Christensen, B. Kockrow, E. Cooper, K. “Study Guide for Adult Health Nursing” Mosby; 5 edition (December 16, 2005) ISBN-13: 978-0323042369

3-Lippincott manual of nursing practice (2010). M 9th ed. Lippincott Williams & Wilkins, USA

4-Berman, A., Snyder, S. Kozier, B.. Erb, G. Kozier and Erb’s Fundamentals of Nursing: Concepts, Process and Practice. Pearson education. 2010. Eighth Ed

5-Smith, Duell & Martin. Clinical Nursing Skills. Basic to Advanced Skills, Prentice Hall. 5th Ed.

6- Kozier &Erb's . Fundamentals of nursing, 9th Ed.