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|  | **1** **(N/A)** | **2** **(N/A)** | **3** **(N/A)** |
| **Introduction** | 1 Presenter did not introduce situation or it was sometimes confusing. | 2 Presenter gave an introduction of topic, but transition to group details was not smooth. | Presenter gave clear introduction of topic and made an effective transition to the group details |
| **Presentation/Graphics** | 1  The slides are difficult to read. There is little use of graphics or effects. | 2  Slides are easy to read. Amount of text is too great for the amount of space. Few slides have graphics or effects. | 3  Slides are attractive. Text is easy to read. Some slides use graphics and effects to enhance presentation. |
| **Language** | 1 Presenter used sentence structures, pronunciation and/or language that detracted from the presentation and did not support the topic. | 2 Presenter used sentence structures, pronunciation and/or language that was mostly appropriate in supporting the topic. | 3 Presenter used sentence structures, pronunciation and/or language that was appropriate in supporting the topic. |
| **Grammar and Spelling** | 1  Serious grammar and spelling errors interfere with the effectiveness of the presentation. | 2  There are more than 2 grammar and spelling errors, but it does not interfere with the presentation overall. | 3  There are less than 2 grammar and spelling errors. |
| **Voice** | 1  Speaker does not present in a clear voice, speaks with no emphasis, and reads simply from the presentation. | 2  Speaker presents in an unclear voice, or with little emphasis, or constantly reads from the screen. | 3  Speaking voice is fairly clear, with some emphasis. Some eye contact with audience. Some reading from screen. |