

**Reading 1 (TRAJ 112)**

**2nd semester 2020/1441**

**Credit Hours**: 3

**Instructor**: Nouf Alfouzan

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**Office Location**: Building #04, 2nd Floor, Office #27.

**Office Hours**:

* Mondays 10am -11am, Tuesday 11am-12pm, Thursday 10am-12am.
* Before you come to meet me during the office hours, you need to contact me with your name, day and time you would like to meet me and why.
* You will be informed in advance if any circumstances make me miss some office hours.
* You can always schedule a meeting with me anytime by appointment outside my office hours.

**Class Hours & locations**:

* 2A (51575): Mondays 8 am-10am, Tuesdays 10am-11am. Building #04, 2nd Floor, Room# A 036.
* 2B (57108): Sundays 8am-10pm, Mondays 11am-12pm. Building #04, 1st Floor, Room# A 001.
* 2C (57110): Tuesdays 8am-10am, Thursday 8am-9am. Building #04, 2nd Floor, Room# A 002.
* 2D (57114): Sundays 10am-12pm, Thursday 9am-10am. Building #04, Room# G A 0034.

**Course Overview:**

The main objective of the course is to familiarize students with a wide range of strategies and skills pertaining to reading. The content of the course is thematically organized in a way that allows for more topics to be discussed and more vocabulary to be acquired in a variety of academic subject areas such as medicine, technology, education, and media. It also prepares students to read and critically analyze many text types and structures.

**Intended Learning Outcomes (ILOs):**

By the end of this course, students should be able to:

1. locate the main idea in a given paragraph.
2. identify further details supporting a main idea.
3. recognize the main argument or opinion of the author/writer.
4. scan a text for obtaining a general sense of the text.
5. scan a text for specific information.
6. guess the meaning of unknown words using textual clues.
7. break down words into suffixes, prefixes, and roots.
8. identify textual organisational clues.
9. outline main topics and subtopics of a reading passage.
10. write a summery.

In This class, everyone’s active participation is not only encouraged, but expected.

I hope that even if you are generally reserved, you will make an effort to participate in discussions.

Sharing ideas—especially those you may feel uncertain about—is a sign of “intellectual generosity” and confidence.

**Tentative Weekly Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
| List of Topics | Week | Date Gregorian | Date Hijri |
| Introduction | 1 | Sun, Jan.19 | 24/5/1441 |
| Chapter 1: New challenges | 2  3 | Sun, Jan 26  Sun, Feb. 2 | 1/6/1441  8/6/1441 |
| Chapter 2: Teamwork and Competition | 4  5 | Sun, Feb. 9  Sun, Feb. 16 | 15/6/1441  22/6/1441 |
| Chapter 3: Gender and Relationships | 6  7 | Sun,Feb.23 (1st Midterm)  Sun, Mar. 1 | 29/6/1441 (1st Midterm)  6/7/1441 |
| Chapter 4: Health and Leisure | 8  9 | Sun, Mar. 8  Sun, Mar. 15 | 13/7/1441  20/7/1441 |
| Chapter 5: High Tech, Low Tech | 10  11 | Sun, Mar 22(1st Quiz)  Sun, Mar 29 | 27/7/1441(1st Quiz)  5/8/1441 |
| Chapter 6: Money Matters | 12  13 | Sun, April 5  Sun,April12  (2nd Midterm) | 12/8/1441  19/8/1441(2nd Midterm) |
| Quiz 2 | 14 | Sun, April 19 | 26/8/1441 |
| Revision before Final Exam | 15 | Sun, April 26 | 3/9/1441 |

**Evaluation:**

Course requirements will be weighted as follows:

* 1st midterm 25%
* 2nd midterm 25%
* Quiz 1 5%
* Quiz 2 5%
* Final 40%

**Required Texts:**

* **For you to buy**:

Reading Mosaic 1 by Brenda Wegmann. Publisher: McGraw-Hill/Contemporary. 6th edition.

* **For you to Access frequently:**

In addition to the required text book used in class, you will need to access these websites frequently:

* My website: <https://fac.ksu.edu.sa/nalfouzan>
* King Saud University LMS website: [https://lms.ksu.edu.sa](https://lms.ksu.edu.sa/webapps/login/)
* Your KSU email.

These websites will be used throughout the semester to view extra learning materials, make announcement and access assignments, feedbacks, grades, and to view and submit assignments. Self-study online material will also be available on my website.

* **Recommended but not required**: A good dictionary—not a pocket-sized but a college-edition dictionary.
* **Electronic resources:**

While you are registered for a course, you have access to the Saudi Digital Library (SDL) that can provide you with “The largest gathering of e-books in the Arab world, more than (310.000) e-books, in full text in various scientific specializations.” <https://portal.sdl.edu.sa>

Electronic resources are accessible from most computers within King Salman central library or remotely by using a KSU ID number and PIN. The use of electronic resources for non-scholarly or commercial purposes is prohibited.

**Course Policies and Requirements:**

* No cell phone or other electronic device use is permitted during class time. You’ll be

reminded at the beginning of every class to turn off your electronic devices (except those used for accessibility purposes). Your fellow students and the subject matter deserve the respect of your undivided attention.

* **Attendance:**
* Because class participation is an integral component of this course, all students are expected to attend all class sessions. While attendance is expected, it is recognized that absences are at times unavoidable. If an absence is necessary, a student should take responsibility for contacting me as soon as possible to discuss the ramifications of being away from class. In some instances, significant personal issues result in the need to seek additional assistance from the Counselling Center.
* It is important for you to realize that when classes are missed you may be at a disadvantage as it is often impossible for me to reconstruct activities that took place in the classroom during your absence. Additionally, missing any classes may result in lower grades because you may miss foundational material needed to succeed in the class. Even under the best of circumstances, extended absences can be problematic, with the real possibility that the student may not be able to complete the course successfully.
* **Please keep in mind that according to KSU policies, you are to be banned from the final exam if you are absent for %25 and more which will result in failing the course.** To learn more please follow the link <https://dar.ksu.edu.sa/ar/Banned> .
* If you are more than 15 minutes late to class, you will be marked “late” that day. You will be marked “absent” for every 3 times you are late.

**Course Expectations:**

**Important Reminders by the Department:**

(1) Since language accuracy is core to translation and interpreting, expect strict, detailed grading of all language errors, in all courses.

(2) Right after being absent from an exam, a valid verifiable excuse must be presented to the exam committee for approval.

(3) No points will be awarded for (a) cheating in any exam and/or (b) plagiarism: using other people’s work without proper citation.

For further info on KSU’s plagiarism policies and detection tools, check this link: <http://35302.wikispaces.com/file/view/plagiarism+handbook+2011.pdf>

(4) A more severe penalty will be implemented upon repeated cheating and/or plagiarism.

(5) Abayas must be removed during class and exams; phones must be switched off and only used for emergencies.

(6) A Psychological Counseling Center is available to students on campus, if needed.

(7) Note that absence warning and banning from final exam are %25 and above.

* **Plagiarism and Cheating:**

**No points will be awarded for cheating or plagiarism.**

Plagiarism involves copying material, either word from word or as a paraphrase, from anything ranging from books, to internet sites, course notes, oral or visual presentations, lab reports, computer assignments, or artistic works. Plagiarism does not refer to words alone - it can also refer to copying images, graphs, algorithms, tables, and ideas. A "presentation" means more than written work: it means any method by which you submit work to your instructor. Even translating the work of another person into another language without citation is plagiarism.

**How to avoid plagiarism?**

When you write a research paper, you have to explain where you got your information. Some of the ideas you use will be your own, but many will have come from information you have read or people you have interviewed about the topic. To explain where the information comes from, you have to give (cite) the source correctly. Be careful about asking someone to review your paper, or if any editor changes your paper substantively.

**Why cite your sources?**

* To give your writing credibility. You show that you have gathered ideas from worthwhile sources.
* To help the reader, by enabling them to check and read those sources if they wish.
* To prevent yourself from committing plagiarism.

**What counts as 'other people's ideas'?**

* All words quoted directly from another source.
* All ideas paraphrased from a source.
* All ideas or materials borrowed from another source: images, videos, artwork, statistics, graphs, algorithms, charts, etc.
* All ideas or materials taken from the Internet.

**What doesn't count?**

*General knowledge*

You do not have to cite sources for knowledge that is generally known, like the dates of famous events in history or the names of past Prime Ministers. Similarly, phrases like the "generation gap" are generally understood by the public.

*Disciplinary common knowledge*

Within your field, there may be terms which are "common knowledge" because they are part of the knowledge shared by people in that field, like the "language experience approach" for educators, or the term "Impressionism" for art enthusiasts.

*Direct quotations*

When you are using someone else's exact words, you need to place quotations marks ("...") around the words. You also need to be careful not to rephrase or reorganize the words; otherwise you could be misrepresenting the author. If you want to leave out part of the author's sentence you can use three ellipsis points (...) to show the words which have been omitted. Directly after the quotation, you should indicate where the information comes from, using one of the standard citation methods (such as MLA, APA, Chicago, IEEE, etc.) to document your sources.

**Paraphrasing**

Many students are unclear about paraphrasing. It is not acceptable to take the original phrasing and to rearrange a few of the original words, or to use synonyms to replace those words in order to produce a paraphrase; neither is it acceptable to use the same sentence structure, but just rephrase a few key words. When you paraphrase, it is important that the words used to express an idea are different from the original. It is your understanding of the content/text in your own words and not just the author’s text in your own words.

*Note: The abovementioned information on Plagiarism was taken from :* [*http://www.concordia.ca/students/academic-integrity/plagiarism.html*](http://www.concordia.ca/students/academic-integrity/plagiarism.html)

* **Accessibility**

It is my goal to create a learning experience that is as accessible as possible. If you anticipate any issues related to the format, materials, or requirements of this course, please meet with me outside of class so we can explore potential options. Students with disabilities may also wish to work with the King Saud University Universal Access Program (UAP) to discuss a range of options to removing barriers in this course, including official accommodations. Please visit their website for contact and additional information: <http://uap.ksu.edu.sa> or contact them by phone: 0114697305 – 0114696414 or email: [accessibility@ksu.edu.sa](mailto:accessibility@ksu.edu.sa) . You can also meet with me so we can develop an implementation plan together.

In addition, psychological services are offered by the Psychological Counseling Center to students on campus. You can find them in building number 25, second floor, office number 3. Alternatively, if you are uncomfortable disclosing your name, and concerned about confidentiality, you can contact KSU Counselling Line on 9220022535. They will be able to help you without asking you to provide any personal information.

* **Other Support Services:**
* **The Language Assistance Center (LAC):** Located at S/32, Building 4, the center supports your language learning, and help you further your writing and research skills.
* **The Center for Writing in English (CWE):** The center provides free consultations in academic writing at King Saud University. More information can be found here: <http://cwe.ksu.edu.sa/> and <https://twitter.com/cwe_ksu?lang=en>