

King Saud University

College of Nursing

Nursing Administration & Education Dept.

Nursing Research Course (412 NURS)

1437-1438H

Student's Name: .....

Student's ID: .....

Group #: .....

## Types of References Exercise

The following table includes 10 references. Read each of them carefully; specify whether the reference is for a research article (**A**), a textbook (**B**) or a webpage (**W**). Please put (✓) in front of each reference in the suitable column.

Reference	Type of Reference		
	A	B	W
1. U.S. Department of Health and Human Services, National Institutes of Health, National Heart, Lung and Blood Institute (NHLBI) (2014) Quality Assessment Tool for Before-After (PrePost) Studies with No Control Group. [Online] Retrieved from <a href="http://www.nhlbi.nih.gov/health-pro/guidelines/in-develop/cardiovascular-risk-reduction/tools/before-after">http://www.nhlbi.nih.gov/health-pro/guidelines/in-develop/cardiovascular-risk-reduction/tools/before-after</a> on 26 August 2015.			
2. Booth A. (2004) Formulating answerable questions. In Evidence Based Practice for Information Professionals: A Handbook (Booth A. & Brice A., eds), Facet Publishing, London, pp. 61– 70.			
3. Beardslee W.R. & Podorefsky D. (1988). Resilient adolescents whose parents have serious affective and other psychiatric disorders: the importance of self-understanding and relationships. American Journal of Psychiatry 145, 63–69			

Reference	Type of Reference		
	A	B	W
4. Jameson P.R. (2014). The effects of a hardiness educational intervention on hardiness and perceived stress of junior baccalaureate nursing students. <i>Nurse Education Today</i> 34, 603–607			
5. American Association of University Professors (AAUP) (2010). Tenure and teaching-intensive appointments. Retrieved from: <a href="http://www.aaup.org/AAUP/comm/rep/teachertenure.htm">http://www.aaup.org/AAUP/comm/rep/teachertenure.htm</a>			
6. Carpenter, D. R. (2007). Phenomenology as method. In H. J. Streubert D. R. Carpenter (Eds.). <i>Qualitative research in nursing: advancing the humanistic imperative</i> . Philadelphia: Lippincott.			
7. Walker, S., Dwyer, T., Broadbent, M., Moxham, L., Sander, T. & Edwards, K. (2014). Constructing a nursing identity within the clinical environment: The student nurse experience. <i>Contemporary Nurse</i> , 49, 103–112.			
8. Bahls, S. C. (2014). How to make shared governance work: Some best practices. Retrieved from: <a href="http://agb.org/trusteeship/2014/3/how-make-shared-governance-work-some-best-practices">http://agb.org/trusteeship/2014/3/how-make-shared-governance-work-some-best-practices</a>			
9. Reeve, K. L., Shumaker, C. J., Yearwood, E. L., Crowell, N. A. & Riley, J. B. (2013). Perceived stress and social support in undergraduate nursing students' educational experiences. <i>Nurse Education Today</i> , 33, 419–424			
10. Polit, D. F. & Beck, C. T. (2013). <i>Essentials of nursing research: Appraising evidence for nursing practice</i> . 2 <sup>nd</sup> Ed. Lippincott Williams & Wilkins.			
11. Judkins S., Arris L. & Keener E. (2005) Program evaluation in graduate nursing education: hardiness as a predictor of success among nursing administration students. <i>Journal of Professional Nursing</i> 21, 314–321.			

Reference	Type of Reference		
	A	B	W
12. Moridi, G., Khaledi, S. & Valiee, S. (2014). Clinical training stress-inducing factors from the students' viewpoint: A questionnaire-based study. <i>Nurse Education in Practice</i> , 14, 160–163			
13. Higgins J.P.T., Altman D.G. & Sterne J.A.C. (2011) Assessing risk of bias in included studies. In <i>Cochrane Handbook for Systematic Reviews of Interventions</i> Version 5.1.0 (Higgins J.P.T. & Green S., eds), [updated March 2011]. The Cochrane Collaboration. [Online] Retrieved from <a href="http://www.cochranehandbook.org">www.cochranehandbook.org</a> on 26 August 2015.			
14. Peterson, J. & Kimble, S. (2013). Building bridges in doctoral education. Collaborative DNP and PhD course. Paper presented at the 39th annual meeting of the National Organization of Nurse Practitioner Faculties, Pittsburgh, Pa. <a href="https://nonpf.confex.com/nonpf/2013pa/webprogram/Paper5654.html">https://nonpf.confex.com/nonpf/2013pa/webprogram/Paper5654.html</a> ).			
15. Jameson P.R. (2014) The effects of a hardiness educational intervention on hardiness and perceived stress of junior baccalaureate nursing students. <i>Nurse Education Today</i> 34, 603–607			

Submit this exercise either through e-mail or at my office before next lecture time

Good Luck ...