



King Saud University
MASTER OF SCIENCE IN NURSING
AY 2016-2017 (1437-1438) 1st semester
Master of Science in Nursing
COURSE SYLLABUS

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| <u>COURSE CODE</u> | : | NUR 501 |
| <u>COURSE TITLE</u> | : | Theoretical Foundation of Nursing |
| <u>CREDIT UNIT</u> | : | 2 UNITS (2theory+0practice) |
| <u>PRE-REQUISITE</u> | : | none |
| <u>CO-REQUISITE</u> | : | NUR 502 |
| <u>STUDENT'S LEVEL</u> | : | 1st level |
| <u>FACULTY</u> | : | Dr. Hazel N. Villagrancia hvillagrancia@ksu.edu.sa |

COURSE DESCRIPTION: This course focuses on acquiring the students the competencies for examining the theoretical and conceptual bases of nursing to encourage the student to critique, evaluate and utilize appropriate theory within their own practice. Focus will be on a variety of theories from nursing. Application, testing, and utilization of these theories to provide quality health care in the current health care delivery system will be explored.

COURSE OBJECTIVES:

By the end of the course, the students should be able to:

1. Analyze the historical evolution and philosophical tenets of theory and science development in nursing.
2. Synthesize terminology related to theory development.
3. Appraise ways of knowing in nursing.
4. Analyze the role of inductive and deductive thinking in theory development.
5. Evaluate the appropriateness and unique perspectives of nursing theories in the description, explanation, prediction and control of clinical phenomena.
6. Critique a nursing concept using the process of concept analysis.
7. Evaluate selected nursing theories for their potential utilization in nursing practice, education and research

LEARNING OUTCOMES:

The following course competencies will be applied to the successful achievement of this course. The student must be able to demonstrate the following:

1. Articulate knowledge of the historical evolution, philosophical tenets, and science development in nursing practice.
2. Utilize the pertinent terminology related to theory development in presentations and papers.
3. Critically examine the ways of knowing in class discussions and their application in the clinical setting.

4. Demonstrate synthesis and analytical judgment through seminar presentations the ability to evaluate nursing theories showing their potential utilization in nursing practice, education and research.

CONTENT CONTENT :

| Topic | No of Weeks | Contact hours |
|--|-------------|---------------|
| Unit 1. Overview of Theory in Nursing 1.1. Overview of theory 1.2. Importance of Theory in Nursing 1.3. Definition of Theory/ Philosophy/ Nursing Theory 1.4. Fundamental Patterns of Knowing 1.5. Development of Nursing Theories 1.6. Classification of Theories in Nursing(Middle, Grand, Nursing practice) | 2 Wks (1&2) | 4 |
| Unit 2. The Discipline of Nursing 1.1. Nursing Perspective, Domain of Nursing Knowledge and Definition of Nursing 1.2. Metaparadigms in Nursing 1.3. Conceptual Models | 2 Wks (3&4) | 4 |
| Unit III : Concept Development: analysis and development of selected clinically relevant concepts | 1 (Wk 5) | 4 |
| Unit IV : School of thoughts in Nursing Theories Theories of Selected Nursing Theorists Theoretical context/ theoretical framework Pioneers on “Nursing Clients”: Sister Callista Roy Pioneers on “Interactions”: Imogene King (Goal attainment theory) and Ida Orlando Pelletier Pioneers on “Human Being - Environment Interactions”: Martha Rogers Pioneers on “Nursing Therapeutics”: Dorothea Orem | 2 Wks (6&7) | 4 |

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| Unit V : Other Theorists and their theories/philosophies Florence Nightingale D. Elizabeth Jesse and Martha R. Alligood Patricia Benner Betty Neuman Hildegard Peplau Madeleine Leininger Margaret A. Newman Rosemarie Rizzo-Parse Virginia Henderson Erickson, Tomlin & Swain Faye Glenn Abdellah Ernestine Wiedenbach Myra Estrin Levine Dorothy E. Johnson Lydia Hall Joyce Travelbee Kathryn E. Barnard Evelyn Adam Nancy Roper, Winifred W. Logan, and Alison J. Tierney Afaf Ibrahim Meleis Nola J. Pender Merle H. Mishel Pamela G. Reed Cornelia M. Ruland and Shirley M. Moore: Peaceful End-of-Life Theory Nursing Theorists on Caring Perspectives Jean Watson Katherine Kolcaba Boykin and Schoenhofer Marilyn Anne Ray Kari Martinsen Katie Eriksson Kristen M. Swanson Rozzano Locsin | 3 Wks (9,10, 11) | 6 |
| MIDTERM EXAMINATION- Week 8 – 2 hrs. | | |
| Unit VI : Application of Theory to Nursing Practice | 1 Wk (12) | 2 |
| Unit VII : Critiquing Nursing Theories | 1 Wk (13) | 2 |
| Seminar Presentation on Nursing Theorists on Caring Perspectives | 1 Wk (14) | 2 |
| FINAL EXAMINATION- 1 Week 15– 2 hrs. | | |

MEDIUM OF INSTRUCTION: English will be utilized in the course.

COURSE REQUIREMENTS:

- 1) The graduate students are tasked to participate in all activities and discussion in the course.
- 2) Present assigned topic in the class utilizing current references.
- 3) Submit all requirements on time.
- 4) Prepare seminar presentations on Caring Perspectives at the end of the course work. The group is expected to identify an area of interest in nursing, specifically on caring and locate examples of theory application and opportunities for enhancement of existing nursing environments by utilization of theory application. The proposed application is developed into a paper and presented to colleagues at the end of the seminar.
- 5) Passed all major examinations. All examinations will be based on the concepts and theory presented outlined and assigned readings. It is expected that students will write examinations at scheduled times. Special arrangements may be made for rescheduling by contacting the instructor prior to the examination. This privilege will be granted for unusual circumstances only.
- 6) Proper decorum in the classroom. Observe professionalism.

COURSE METHODOLOGY:

- Interactive lecture & discussion, Group presentations, Group Discussions , readings assigned, and a synthesis of knowledge through seminar presentations and written papers will be utilized to achieve course objectives. Lecture, audiovisuals, email and web sites will be presented. LMS Modes can be applied.

COURSE EVALUATION:

Evaluation of performance in the course will be based on the specified course requirements as listed. below

| Assessment | Assessment task (eg. essay, test, group project, examination etc.) | Week due | Proportion of Final Assessment |
|------------------|--|-------------------------|--------------------------------|
| Formative | | | |
| 1 | Punctuality and Class Participation / Assigned Topic | Throughout the semester | 10 |
| 2 | Activity 1: Concept Analysis Presentation | Weeks 12-13 | 7.5 |
| 3 | Activity 2: Application of a selected theory through case study method | Weeks 12-13 | 7.5 |
| 4 | Activity 3: Critique of a selected theory | Weeks 12-13 | 5 |
| 5 | Midterm Examination | Week 8 | 20 |
| 6 | Seminar Preparation and Presentation | Week 14 | 10 |
| Sub-total | | | 60 |
| Summative | | | |
| 7 | Final Examination | Week 15 | 40 |
| Total | | | 100 |

REFERENCES:

Required References: Chinn, P. L. & Kramer, M. K. (2008). Integrated theory & knowledge development in nursing (7th Ed.).Elsevier/Mosby. [ISBN: 9780323052702].

Essential References:

- Alligood, M. (2014). Nursing Theorists and Their Work, 8th Edition.ISBN: 9780323091947. Mosby.
- Burns, S. and Bulman, C. (2000). Reflective practice in nursing – the growth of the professional practitioner. 2nd ed. Oxford: Blackwell.
- Cronin, P. and Rawlings Anderson, K. (2004). Knowledge for contemporary nursing practice. Edinburgh: Mosby.
- Cutliffe J and McKenna, H. (2005). The essential concepts of nursing. Edinburgh: Elsevier Churchill Livingstone.
- Edwards, S. D. (2001). Philosophy of nursing – an introduction. Basingstoke: Palgrave.
- Fawcett, J. (2005). Contemporary Nursing Knowledge: Analysis and Evaluation of Nursing Models and Theories. 2nd Ed. Philadelphia: F.A. Davis.
- Marriner, Tomey, A. M. & Alligood, M. R. (2006). Nursing theorists and their work (6th Ed.). St Louis, Mo: Mosby. [ISBN:9780323030106]
- Mc Ewen, M. Wills, E. (2007). Theoretical Basis for Nursing. 2nd Ed. Philadelphia: Lippincott.
- Meleis, A. (2011). Theoretical Nursing: Development and Progress. 4th Ed Philadelphia: Lippincott.
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- Publication Manual of the American Psychological Association. (2010). (6th Ed.) Washington, DC: American Psychological Association.
- Rodgers B.L. & Knafl, K.A. (2000). Concept development in nursing: foundations, techniques and applications. Philadelphia: W.B. Saunders.

Prepared by:

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Faculty

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