

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

COURSE REPORT

Primary Health Care Nursing NUR 473

Second Semester

Course Report

Institution: King Saud University.

College/ Department: College of Nursing, Department of Community Mental Health Nursing

A Course Identification and General Information

Course title and code: Primary Health Care Nursing NUR 473

B- Course Delivery

<i>Week</i>	<i>Topic</i>
1	<ul style="list-style-type: none"> • Concept of primary health care: Definition. • Basic principles of primary health care.
2	<ul style="list-style-type: none"> • Levels of prevention.
3	<ul style="list-style-type: none"> • Continuum of health care
4 + 5	<ul style="list-style-type: none"> • Community mental health care
Exam 1	
6	<ul style="list-style-type: none"> • Health Education: Definition & Objectives.
7 + 8	<ul style="list-style-type: none"> • Qualities of good health educator
9 + 10	<ul style="list-style-type: none"> • Methods of teaching/instruction.
Exam 2	
11	<ul style="list-style-type: none"> • Environmental Sanitation: -Importance, & components of environmental sanitation/ Health hazards.
12	<ul style="list-style-type: none"> • Role of community rules & regulations/community health nurse.
13 + 14	<ul style="list-style-type: none"> • Most common chronic diseases in the community: Prevention and control of Diabetes and Hypertensive diseases.
15	<ul style="list-style-type: none"> • Interviewing & assessment of health status for both Diabetic & Hypertensive clients.
FINAL	

2. Consequences of Non Coverage of Topics

Topics not Fully Covered	Significance of Lack of Coverage	Possible Compensating Action Elsewhere in the Program
NA	NA	NA

3. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification.

	List Teaching Strategies set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties .
		No	Yes	
a. Knowledge	Interactive lectures Preparation of assignments, and presentations, formative quizzes, Reading from journal articles & textbooks		Yes	N/A
b. Cognitive Skills	Interactive lectures Tutorial class, Assignments Case study method and Conduction of a research project		Yes	N/A
c. Interpersonal Skills and Responsibility	<ul style="list-style-type: none"> • Communication • Teamwork • Leadership • Time management • Presentation & assignment 		Yes	N/A
d. Numerical and Communication Skills	Preparation of seminar or assignment and oral presentation		Yes	N/A
e Psychomotor Skills (if applicable)	<ul style="list-style-type: none"> - Demonstration - Training the students - Use of case studies 		Yes	N/A

4. Summarize actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

Teaching strategies were effective in most cases. These included:

- Planning of the course with periodic checking of the course content & study topics
- Assessment of the possibility of achieving the intended objectives, as well as proposing week's objectives in relation to the study course.
- Implementation of the course comprises monitoring of various educational activities and teaching strategies.
- Evaluating of the achievement of the lecture's objectives weekly
- After completion of the course, analysis of the exam results is done by the instructor to assess the suitability of the teaching strategies and learning activities to the course and program objectives.
- A course report is done by the course instructor and is submitted to the quality control and accreditation team.
- Reviewing the students feedback and work on the weak points.
- Conducting departmental meetings to discuss methods to improve the teaching process.
- Attending education courses for teaching methodology.
- Providing educational resources as text books, audio-visual materials (LCD, CDs, computers, scanner, printer, flash memory....), & financial support to attend courses and conferences.

C. Results-

Number of students commencing the field experience:

n/a

2 Number of students completing the field experience:

n/a

3 Result Summary:

Passed: No Percent Failed No Percent

Did not complete No Percent
 Withdrawn: No Percent (%)

4 Distribution of Grades

%	No	%	No
95-100	0	70-74	8
90-94	0	65-69	6
85-89	0	60-64	3
80-84	4	< 60	0
75-79	8		
Incomplete			0
Pass			29
Withdrawn			0
Fail			0

5 Special factors affecting the result

6. Variations from planned student assessment processes (if any) (See items C 4 and 5 in the Course Specification.): **None**

a. Variations (if any) from planned assessment schedule (C5 in Course Specification):
NA

Variation	Reason
None	NA

b. Variations (if any) from planned assessment processes in Domains of Learning (C4 in Course Specification)

Variation	Reason
None	NA

7 Verification of Standards of Achievement (Eg. check marking of a sample of papers by others in the department. See G4 in Course Specification) (Where independent report is provided a copy should be attached.)

Method(s) of Verification	Conclusion
---------------------------	------------