**1. Identify the type of the following opposites. (3 pts.)**

1. good – bad,
2. expensive – cheap,
3. false – true,
4. parent – offspring,
5. lessor – lessee,
6. pass – fail,
7. hot –cold,
8. legal – illegal,
9. poor – rich,
10. fast – slow,
11. asleep – awake,
12. before – after

**2. What are *suffix* and *prefix* the hyponyms of? (0.5 pts.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Identify the type of metonymy found in the following. (2 pts.)**

1. The library has been very helpful to the students this morning.\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The cup is quite tasty.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Learn how to use your eyes properly!\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. England decides to keep check on immigration.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Identify the functional role that each underlined phrase exhibits. (1.5 pts.)**

**1. John** felt happy.\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***2.* John**killed Harry.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. John cut the meat with a **knife**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Identify the meaning relationship between the following pairs. (3 pts.)**

**a. window house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**b. football game\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**c. Chinese Language\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**d. New York USA\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**e. CPU computer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**f. scarlet red\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**