

Lecturer Information:

Lecturer Name	Section
<p>Dr. Khawlah Alsabti Office Hours: Monday (12-1)/ Wednesday (12-1) Address: Floor (3), Building No. (1) Office (27) kkalsabti@ksu.edu.sa</p>	<p>Tuesday 48605</p>

Course Information:

Program	Master's Degree in Social Work
Course Title	Social work for people with special needs
Course No.	SOC 566
Course Description	This course studies what is social work for people with special needs as it is one of the areas of social work practice, as well as many issues related to this category and identify the local efforts and global experiences with people with special needs and how to rehabilitate them socially.
The Course General Objective	Enable the student from understanding the theoretical knowledge of social work people with special needs, to understand the relevant local and global developments and issues, and to be able to apply the mechanisms of professional practice in social work with them.
Learning outcomes (stipulated in the course description)	The student should be able to understand the concepts and classifications of people with special needs and to understand what is the social work of people with special needs and contemporary attitudes in caring, rehabilitation and discuss their related various issues.
Main Books	<ul style="list-style-type: none"> - Al-Rashoud, Abdullah Saad Al-Rashidi, Abdulwanis Mohammed, Social work in the field of care for the disabled "Needs, Problems and Social Welfare Models in the kingdom Saudi Arabia", First Edition, Riyadh: International Publishing House (Dar Alnashr Aldawly), 2018 - Abdulhamid, Yousef Mohammed and Shaaban, Sahar: Social work and Care for people with special needs "Integrated and Contemporary Vision", First Edition, Riyadh: Al-Rashed Publishers bookstore, 2016. - Maher Abu Al-Maati: Social work in the Field of Special needs, Riyadh, Dar Al Zahra, 2010.

	<ul style="list-style-type: none"> - Ihab Al-Bebrawi and Alsayed Ahmed: Contemporary Issues in Special Education, Riyadh, Dar Al Zahra, 2008. - Hisham Ibrahim Abdullah et al: Measurement and Diagnosis in Special Education, Riyadh, Al Shiqri bookstore, 2009.
Supplementary References (If found)	<ul style="list-style-type: none"> - Mona Al-Hadidi et al: Comprehensive Rehabilitation, Cairo, United Arab Marketing Company, 2009. - Haifa Yousef Al-Kandari: Social Work with people with special needs and their families, Kuwait, Al-Falah bookstore, 2009 . - Dawoud Mahmoud Al-Ma'ayda: Community Rehabilitation, Amman, Dar Al-Hamid, 2006 - Wael Mohammed Massoud: Prosthetic and assistive devices for people with special needs, Riyadh, Dar Al Zahra, 2009. - Kamal Salem Sisalm: Integration in educational institutions for the physically and healthy disabled, Riyadh, Dar Al Zahra, 2010.
Websites	Ministry of Labor Website Ministry of Health Website World Health Organization Website

The curriculum/ Academic Plan:

#	List of Topics	Contact Hours
1	Plan to the course in cooperation with the course professor and students.	(2) Hrs.
2	General discussion about the concept of people with special needs and related concepts- classifications of special categories.	(2) Hrs.
3	The meaning of social work for people with special needs and contemporary attitudes in caring for and qualification- the rights of people with special needs.	(2) Hrs.
4	Parent stress of people with special needs	(2) Hrs.
5	Sexual education for people with special education	(2) Hrs.
6	Social empowerment and quality of life for people with special needs.	(2) Hrs.
7	The efforts of the kingdom for people with special needs.	(2) Hrs.
8	Job exhaustion for staff working in the field of people with special needs.	(2) Hrs.
9	Midterm exam	(2) Hrs.
10	The community qualification for people with special needs.	(2) Hrs.
11	Media and special categories	(2) Hrs.
12	Inclusion of people with special needs- university experience.	(2) Hrs.
13	Woman and disability- disabled who change the course of history	(2) Hrs.
14	Caring for gifted people	(2) Hrs.
15	Presenting the innovative projects of special categories by students	(2) Hrs.
Total		30

Regulations:

Attendance & Absence Policy

The necessity of attendance in the lecture schedule, no absence, a warning notice will be sent to the one who will be absent in 25% of the total lectures' hours.

Methods of Assessment & Evaluation:

Method	Grading	Date of Evaluation	Date of feedback (Send results to Students) *
Applications and HomeWorks	35 Degrees	Continuous	
First midterm exam	25 Degrees	10 th week	Two weeks from the exam date
Final exam	40 Degrees		

Additional memorandum (ex. Re-exam terms):

If the student is absent in the exam, **the exam will only be re-scheduled** based on a medical report from a public hospital for urgent cases, and after verifying its credibility by referring it to the social worker.

What do you expect from me as this course professor?

- Commitment to attend the lectures at the specified time, if can't attend the lecture, you will be noticed via contact service.

Dear student, what do you expect from you?

- 1- Stay calm, and be away from everything such as the mobile or taking with your colleague during the lecture.
- 2- Enrich the lecture through effective participation.
- 3- Review, read, and understand the lecture content, determine the ideas that are not understood, and may need more explanation.