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| http://www.ksu.edu.sa/Administration/RectorDeputies/RectorOfUni/PublishingImages/logo-ksu.jpg | **KSU/COLT**  2014 | | **Listening & Speaking 3**  Speaking 3rd In-term | **Course Code#**  Najd (234)  NP | **Teacher:**  Ghyzayel Al-Otaibi | **Approved by:** |
| **Score**  **/ 15** | | **Student’s Name** | | | **Student’s ID#** | **Group:** |

***Suggested Topics for Debate Sessions***

***Instructions:*** *Write your name and your ID number.*

1. People should carry a weapon wherever they go.

**http://www.saudiarabianews.net/index.php/sid/220718885/scat/84856ec8d48070cb**

Affirmative Negative

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1. The new campus (Diriyah) is better than the old campus (Olaisha).

**http://wn.com/king\_saud\_university\_for\_girls**

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1. Parents should not send their daughters to study abroad.

http://www.worldbulletin.net/todays-news/133132/three-women-from-uae-attacked-in-london

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1. Governments should not spend a large amount of money on organizing the World Cup.

http://www.youtube.com/watch?v=xI2v9AKV08Q

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1. Students’ grades should be lowered because of their absences.

http://www.youtube.com/watch?v=57aOIkaXQGc

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1. TV reality shows are fake.

http://www.youtube.com/watch?v=4zL\_665JIkc

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1. Husbands should participate in housework.

http://www.youtube.com/watch?v=6Palxgb1vqk

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1. Function is more important than form.

http://www.youtube.com/watch?v=12i3s6rZW-A

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1. Producers should not market certain products.

http://www.snopes.com/radiotv/tv/marlboro.asp

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1. Women should be genuine about what they feel and express what they think.

http://www.youtube.com/watch?v=nVFfkUaltYg

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1. Malls, supermarkets and stores should be closed at 9 p.m.

http://www.youtube.com/watch?v=nVFfkUaltYg

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1. Global warming is not a serious problem.

https://www.youtube.com/watch?v=xcVwLrAavyA

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1. The Saudi government should not punish husbands who are guilty of beating their wives.

http://english.alarabiya.net/en/News/2014/04/15/Saudi-to-penalize-men-found-beating-their-wives.html

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**Speaking 234 NAJD (New Plan)**

**3rd In-term (Debate)**

**Student’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score\_\_\_\_\_/15**

***Form***

Rate & volume 0 .25 .50 .75 1.00

Eye contact 0 .25 .50 .75 1.00

Fluency 0 .25 .50 .75 1.00

Pronunciation 0 .50 1.00\_\_\_\_\_\_\_\_1.50\_\_\_\_\_\_ \_\_2.00

Grammar 1.00\_\_\_ \_1:50\_ 2.00\_\_\_\_\_ \_\_2:50 \_\_ 3.00

***Content***

Transitions \_\_\_\_\_\_ 0 \_\_ .25 .50 .75 \_1.00

Clear & concise arguments 0 .25 .50 .75 1.00

Evidence 1 with resource 0 .25 .50 .75 1.00

Evidence 2 with resource 0 .25 .50 .75 1.00

Evidence 3 with resource 0 .25 .50 .75 1.00

Rebuttals were specific & clear 0 .25 .50 .75 1.00

Summary speech (effective & convincing) 0 .25 .50 .75 1.00