**Mini-debate**

Students are divided into pairs. Each group will be assigned to present the pros and cons of a given topic. Student A is a supporter while student B is an opposer. The two girls are given **five minutes** to discuss the general points and brainstorm ideas to be presented in the debate.

**Instructions**

Look at the given topic, and with your partner decide who is with and who is against the idea. Negotiate suitable points to present. List at least 3 advantages and 3 disadvantages.

**Procedure**

1. The chairperson (the teacher) welcomes everyone and calls out team 1 and introduces the argument and the team.
2. Student A (affirmative team) presents her points.
3. Chairperson thanks affirmative team and invites negative team (student B) to speak.
4. Students B presents her points in attempt to refute student A's ideas.
5. Chairperson thanks negative team and calls in a one-minute-break to collect votes.
6. Adjudicators (other students and the teacher) fill in their voting cards and hand them in; votes are tallied.
7. Chairperson announces the decision and thanks team, audience and adjudicators.

**A Rubric for Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **MATTER ( what was said)** | **Pts.** | **S's Pts.**  | **Comments**  |
| The speaker clearly explained her points. | 3 |  |  |
| The arguments were interesting and logical. | 1 |  |  |
| There was evidence of research**.** | 1 |  |  |
| **Total**  | **5** |  |  |
| **MANNER** (how it was said) | **Pts.** | **S's Pts.**  | **Comments**  |
| The speaker spoke clearly and at a good volume. | 2 |  |  |
| The language was accurate and appropriate.  | 3 |  |  |
| The speaker maintained cohesion and coherence.  | 2 |  |  |
| The speaker was confident and relaxed  | 1 |  |  |
| The speaker spoke persuasively. | 1 |  |  |
| **Total**  | **9** |  |  |
| **METHOD** (how the speech was set out) | **Pts.** | **S's Pts.** | **Comments**  |
| The speaker began and ended well. | 2 |  |  |
| The speaker did not go over time. | 1 |  |  |
| The speaker held her position.  | 1 |  |  |
| **Total** | **4** |  |  |
| **Others**  | **Pts.** | **S's Pts.** | **Comments**  |
| The speaker won the debate. | 1 |  |  |
| The speaker took part in the other debates as adjudicator, voted and explained her decision.  | 1 |  |  |
| **Total**  | **2** |  |  |

**Total mark = 20 / 2 = 10 Pts.**