

Teaching Philosophy

I am aware of every word and action I produce during lectures, for I am a strong believer in the positive effects that a teacher's optimism has on students and their achievements. Consequently, I refrain from making unnecessary and discouraging negative remarks in class that will only serve to hinder their task as students. By treating students with admiration & respect I softly command their respect and affection in return. Offering a smile is an effortless act that adds cheer to a students work laden day. Humility is a virtue only a few have the strength to practice in front of their students, and doing so helps create a unique teacher-student bond.

There are many types of people and many types of intelligence, as a result I believe that I, as a teacher, should help every student discover their strengths and take advantage of them in a way that will enhance their learning experience & increase their self confidence. Every question is worthy of a thought-out and meaningful answer. Class discussions are highly encouraged and offering thoughtful opinions in these discussions do not go unnoticed. I put an active effort into making students feel like we are a tightly bound community that fails with the failure of a single member and succeeds with the success of a single member.

I make it a top priority to organise the ideas I present in class, aid students in making logical analysis of data and provide an overall environment that ignites a passion for learning within and without the lecture hall. A truly brilliant teacher steps out of their comfort zone and attempts different teaching techniques to help ensure that all the information they present their students with remains intact throughout their lives. That is precisely what I endeavour to do every time I enter a lecture hall by providing stories, scenarios, sketches, role-plays, etc.

I am constantly seeking to improve my teaching methods and update the courses I teach in order to parallel a world that is moving forward at a rapid pace; and so I am always open for suggestions from my students. If I notice that a certain piece of information is constantly surrounded by a barrage of questions then I make a note to improve and elaborate upon it for future lectures.