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| **logoo3.png** | **KSU/COLT**  Fall 2017  2nd In-term | **Course Title**  Text Linguistics  (Group A) | **Course Code**  Najd 353 | **Teacher**  Dina Alsibai | |
| **Student's Name Student’s ID #** | | | **Group** | **Serial** | **Score**  **/28** |

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| **#** | ✓ **/** 🗶 | **A. Put** ✓ **next to the correct statements and** 🗶 **next to the incorrect statements. (9 pts)** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |
| **9** |  |  |

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| **B. Multiple Choice. Write the correct LETTER in the left-hand column. (2 pts)** | | |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |

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| ***C. Match the concepts to the correct statements by writing the correct LETTER in the left-hand column.***  ***(8 pts)*** | | | | | |
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|  | | | | | |
| **1.** |  |  | | | |
| **2.** |  |  | | | |
| **3.** |  |  | | | |
| **4.** |  |  | | | |
| **5.** |  |  | | | |
| **6.** |  |  | | | |
| **7.** |  |  | | | |
| **8.** |  |  | | | |

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| **D. Analyze the textual typology of the following text (9 pts)** | | |
| The old car slowly moves down the streets like the carriage of a steam engine train, and when it goes up the hill, it cries *Ka boom, kachunk*! The car is old and weathered with rust covering the entire body like cancer consuming its victim. Wheels and tires wobble like a drunk guy on his way home from the bar. Hub caps are gone along with all the mirrors and extras on the car. Black smoke flows out the rotten tail pipes like the smoke out of and old smoking pipe. The local junk yard had seen better cars than this. The interior was a dusty brown with holes covering almost every square inch of the seat covers. The ceiling was hanging down and the rust had eaten through the roof like a Billy goat through a tin can. This old car is my old car and it is as faithful as a good old dog by always starting and getting me to where I need to go. | | |
| **Text Type** | **Communicative Purpose** | **In Which Common Genre** |
|  |  |  |
| **Linguistic Features: Mention 6 dominant feature types (2 types can be repeated) and give examples** | | |
| Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **D. Analyze the textual typology of the following text (9 pts)** | | |
| Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, 'and what is the use of a book,' thought Alice 'without pictures or conversations?'  So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her.  There was nothing so very remarkable in that; nor did Alice think it so very much out of the way to hear the Rabbit say to itself, 'Oh dear! Oh dear! I shall be late!' (when she thought it over afterwards, it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural); but when the Rabbit actually took a watch out of its waistcoat-pocket, and looked at it, and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and burning with curiosity, she ran across the field after it, and fortunately was just in time to see it pop down a large rabbit-hole under the hedge. | | |
| **Text Type** | **Communicative Purpose** | **In Which Common Genre** |
|  |  |  |
| **Linguistic Features: Mention 6 dominant feature types (2 types can be repeated) and give examples** | | |
| Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Example:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |