

# Course Specification

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| Institution: KING SAUD UNIVERSITY   |
| College/Department : College of Languages and Translation / English and Translation |

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| 1. Course title and code: <b>Translation Project, 489 TRNE</b>   |
| 2. Credit hours: 4 hrs   |
| 3. Program(s) in which the course is offered. <b>English and Translation</b><br><br>(If general elective available in many programs indicate this rather than list programs) |
| 4. Name of faculty member responsible for the course   |
| 5. Level/year at which this course is offered; <b>level ten</b>  |
| 6. Pre-requisites for this course (if any): 245 TRNE and 476 TRNE  |
| 7. Co-requisites for this course (if any)  |
| 8. Location if not on main campus: <b>College building</b>   |

## B Objectives

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| 1. Summary of the main learning outcomes for students enrolled in the course.<br><b>Every week the student hands in ten translated pages to be corrected by the supervisor and discussed in a two hours meeting per student per week.</b>  |
| 2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)<br><br>Parts from a book or books not more than 100 pages for the student to translate individually. |

**C. Course Description** (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

| 1 Topics to be Covered                              |             |               |
|---|-------------|---------------|
| Topic   | No of Weeks | Contact hours |
| ASSIIGNMENT FOR STUDENT ONE                         | 2           | 8             |
| ASSIIGNMENT FOR STUDENT TWO                         | 2           | 8             |
| ASSIIGNMENT FOR STUDENT THREE                       | 2           | 8             |
| ASSIIGNMENT FOR STUDENT FOUR                        | 2           | 8             |
| ASSIIGNMENT FOR STUDENT FIVE                        | 2           | 8             |
| ASSIIGNMENT FOR STUDENT SIX                         | 2           | 8             |
| ASSIIGNMENT FOR STUDENT SEVEN                       | 2           | 8             |
| Topics are changing according to the selected book. |             |               |

| 2 Course components (total contact hours per semester): |                 |                                       |        |
|---|-----------------|---------------------------------------|--------|
| Lecture: 00   | Tutorial:<br>28 | Practical/Fieldwork/Internship:<br>28 | Other: |

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| 3. Additional private study/learning hours expected for students per week. (This should be an average for the semester not a specific requirement in each week) |
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#### 4. Development of Learning Outcomes in Domains of Learning

##### **Ability to choose contemporary books to be translated.**

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;
- A description of the teaching strategies to be used in the course to develop that knowledge or skill;
- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

##### **a. Knowledge**

(i) Description of the knowledge to be acquired

**Translation of free texts that not included in the curriculum.**

(ii) Teaching strategies to be used to develop that knowledge

**Improving the student's experience in free translation.**

(iii) Methods of assessment of knowledge acquired

**Weekly assessment of the student's work and revision before the permission of printing.**

##### **b. Cognitive Skills**

(i) Cognitive skills to be developed

NA

(ii) Teaching strategies to be used to develop these cognitive skills

NA

(iii) Methods of assessment of students cognitive skills

NA

##### **c. Interpersonal Skills and Responsibility**

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

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| (ii) Teaching strategies to be used to develop these skills and abilities<br>NA                         |
| (iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility<br>NA |
| <b>d Communication, Information Technology and Numerical Skills</b>                                     |
| (i) Description of the skills to be developed in this domain.<br>NA                                     |
| (ii) Teaching strategies to be used to develop these skills<br>NA                                       |
| (iii) Methods of assessment of students numerical and communication skills<br>NA                        |
| <b>e. Psychomotor Skills (if applicable)</b>  |
| (i) Description of the psychomotor skills to be developed and the level of performance required<br>NA   |
| (ii) Teaching strategies to be used to develop these skills<br>NA                                       |
| (iii) Methods of assessment of students psychomotor skills<br>NA  |
| 5. Schedule of Assessment Tasks for Students During the Semester  |

| Assessment | Assessment task (eg. essay, test, group project, examination etc.) | Week due | Proportion of Final Assessment |
|------------|--|----------|--------------------------------|
| 1          | Weekly assessment for student 1                                    | 3        | 20 marks                       |
| 2          | Weekly assessment for student 2                                    | 5        |                                |
| 3          | Weekly assessment for student 3                                    | 7        |                                |
| 4          | Weekly assessment for student 4                                    | 9        |                                |
| 5          | Weekly assessment for student 5                                    | 11       |                                |
| 6          | Weekly assessment for student 6                                    | 12       |                                |
| 7          | Weekly assessment for student 7                                    | 13       |                                |
| 8          | Weekly assessment for student 8                                    | 14       |                                |

#### D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice.  
(include amount of time faculty are available each week)

**Two midterm tests 20 marks**

**Participation 20 marks**

**Final test 40 marks**

#### E Learning Resources

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| 1. Required Text(s)  |
| 2. Essential References<br><br>NA  |
| 3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)<br><br>NA |
| 4-.Electronic Materials, Web Sites etc   |

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| Electronic websites: <a href="http://www.appliedlanguage.com/free_translation.shtml">http://www.appliedlanguage.com/free_translation.shtml</a><br><br><a href="http://www.free translator.com">http://www.free translator.com</a> |
| 5- Other learning material such as computer-based programs/CD, professional standards/regulations<br><br>University Library   |

#### **F. Facilities Required**

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| Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.) |
| 1. Accommodation (Lecture rooms, laboratories, etc.)   |
| 2. Computing resources<br><br>Computers are available in the halls.  |
| 3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)<br><br>University Library                            |

#### **G Course Evaluation and Improvement Processes**

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| 1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching  |
| 2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department  |
| 3 Processes for Improvement of Teaching   |
| 4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution) |
| 5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.  |