

Kingdom of Saudi Arabia
Supreme Council of Education

The National Organization on Evaluation & Academic Accreditation

Course Description

Curriculum Seminar CI 520

DR. Ahmad Hasan Albdour

2nd Semester 1434/1435

Program: Master of Curriculum and Teaching Methods

Organization: KSU University

College/Department: Curriculum & Instruction Education

Course Title: Curriculum Seminar CI 520

Credit hours: 2 hours

Program(s) in which the course is offered: Master of Curriculum & Instruction Education

(General)

Instructor: Dr. Ahmad Hasan Al-Bdour

Level/year at which this course is offered: 2nd level (Master)

Pre-requisites for this course (if any): None

Co-requisites for this course (if any): None

Location if not on main campus.

Objectives

1. Summary of the main learning outcomes for students enrolled in the course.
This course aims to help students to be able to:
<ul style="list-style-type: none">Identifying topics related to curriculum
2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)
<ul style="list-style-type: none">Using emailsE-References: Identifying some related sites (Students have several related sites)Put content on BlackBoard: Using the course on LMS (Uploading course on LMS)

Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Introduction to course	1	2
Agree on topics	2	4
Identifying the important issues	2	4
Identifying rational for topics	2	4
Identifying projects	1	2
Reviewing each topics for each student	3	6
Students' presentations	5	10

2. Course components (total contact hours per semester):			
Lecture: 32 Hours	Tutorial:	Practical/Fieldwork /Internship:	Other:

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)
10 hours

4. Development of Learning Outcomes in Domains of Learning
a. Knowledge
(i) Description of the knowledge to be acquired <ul style="list-style-type: none"> The important issues facing curriculum

<ul style="list-style-type: none"> • The important problems facing curriculum
<p>(ii) Teaching strategies to be used to develop that knowledge</p> <ul style="list-style-type: none"> • Lecturing • Reading • Discussions • Case study
<p>(iii) Methods of assessment of knowledge acquired</p> <ul style="list-style-type: none"> • Discussion • Writing essays • Exams • PowerPoint presentations
<p>b. Professional Skills</p>
<p>(i) Professional Skills to be developed</p>
<p>(ii) Teaching strategies to be used to develop these Professional Skills</p> <ul style="list-style-type: none"> • Critical articles • Discussions • Practicum • Case study
<p>(iii) Methods of assessment of students Professional Skills</p> <ul style="list-style-type: none"> • Discussions • PowerPoint presentations • Writing critical articles • Home works
<p>c. Professional Dispositions</p>

<p>(i) Description of the Professional Dispositions to be developed</p> <ul style="list-style-type: none"> • Understanding others • Positivity • Being professional and ethical
<p>(ii) Teaching strategies to be used to develop these Professional Dispositions</p> <ul style="list-style-type: none"> • Discussions • Team work • Reflective activities
<p>(iii) Methods of assessment of students Professional Dispositions</p> <ul style="list-style-type: none"> • Criticizing others' opinions objectively
<p>d. Communication, Information Technology and Numerical Skills</p>
<p>(i) Description of the skills to be developed in this domain.</p> <ul style="list-style-type: none"> • Feedback
<p>(ii) Teaching strategies to be used to develop these skills</p> <ul style="list-style-type: none"> • Using email • Writing reports • Lecturing • Practicum • Practice • PowerPoint presentations
<p>(iii) Methods of assessment of students numerical and communication skills</p> <ul style="list-style-type: none"> • Observation • Using emails • Assessing reports • Observation

<ul style="list-style-type: none"> • Practice • Presentation assessment
e. Psychomotor Skills (if applicable)
(i) Description of the psychomotor skills to be developed and the level of performance required
(ii) Teaching strategies to be used to develop these skills
(iii) Methods of assessment of students psychomotor skills

Topics	Learning Outcomes	Conceptual Framework Items	Learning strategies	Assessment strategies
The importance of curriculum and curriculum theory	Be able to think critically and try to act according to its results	Doing research to increase knowledge and improve practice/ mastering the subject matter/ professional growth/ enquiry / reflections	Reading / discussion/ writing term papers	Questions / presentations/ marking papers
Readings critically	<ul style="list-style-type: none"> • Know critical thing development strategies • Know the pitfalls of his/her practices • Acquire research skills in curriculum and instruction • Appreciate the important of teaching methods 	Doing research to increase knowledge and improve practice/ mastering the subject matter/ professional growth/ enquiry / reflections	Reading / discussion/ writing term papers	Questions / presentations/ marking papers
Debating	<ul style="list-style-type: none"> • Acquire research skills in curriculum and instruction • Appreciate the critical thinking and problem solving and try to use it 	Doing research to increase knowledge and improve practice/ mastering the subject matter/ professional growth/ enquiry / reflections	Reading / discussion/ writing term papers	Questions / presentations/ marking papers

Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice.
(include amount of time faculty are available each week)

Learning Resources

1. Required Text(s)

- Recent research
- Dissertations

– كتاب: هندي، صالح، وآخرون. تخطيط المنهج وتطويره. دار الفكر

2. Essential References

- Recent research
- Dissertations
- Periodicals
- University database:
<http://www.ksu.edu.sa/sites/KSUArabic/Deanships/library/Pages?Thesis.aspx>

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc

Related web sites:

<http://moe.gov.sa>

<http://gesten.org.sa>

<http://ascd.org>

<http://www.ksu.edu.sa/sites/KSUArabic/Deanships/library/Pages?Thesis.aspx>

<http://digital.library.ksu.edu.sa>