

Unit One

Getting to Know You



Unit Objectives:

Grammar:

- making correct statements in the present, past, and future.
- Asking and answering questions in the present, past, and future.

Vocabulary:

- Using a bilingual dictionary. (parts of speech, meaning, words with more than one meaning...etc.)
- Word pairs. (e.g. become friends, play football.)
- Adding suffixes (WB. P. 8)

Reading:

- Communication

Writing:

- Writing an informal letter.
- Writing about yourself.

Listening & Speaking:

- Introducing yourself.
- Talking about a friend.
- Using Every-day social expressions.

Getting to Know You



Name.



Grammar Spot:

- Overview of the present, past, and future tenses.
- Differences between the simple Present & present continuous.

➡ Grammar Reference 1.1 & 1.2 p. 129

➡ Present & Present Continuous (*Betty Azar Slides*)

Question Words ?



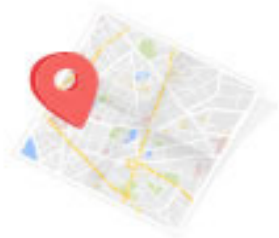
What ?

It's used to ask about specific thing, people, animal, object.



Which ?

It's used to ask about choice, alternative.



Where ?

It's used to ask about place, position.



Who ?

It's used to ask about people, person.



When ?

It's used to ask about time, occasion, moment.



Whose ?

It's used to ask about who the possessor of something.



Why ?

It's used to ask about reason, explanation.



How ?

It's used to ask about condition, quality, manner, form events and the way things.

Practice

Getting Information (p.8)

Student A.

Jack Dawson started working as a postman..... (**WHEN?**).
He rides a bike because he delivers letters to a lot of small villages.

He gets up at..... (**WHAT TIME?**), and starts work at 5:00 a.m.

He has Children (**HOW MANY?**) who both live in California.

They're going (**WHERE?**) next month because some friends are having a big party.

Student B.

Jack Dawson started working as a postman thirty years ago. He rides a bike because.....(**WHY?**).

He gets up at 3:30, and starts work at..... (**WHEN?**)

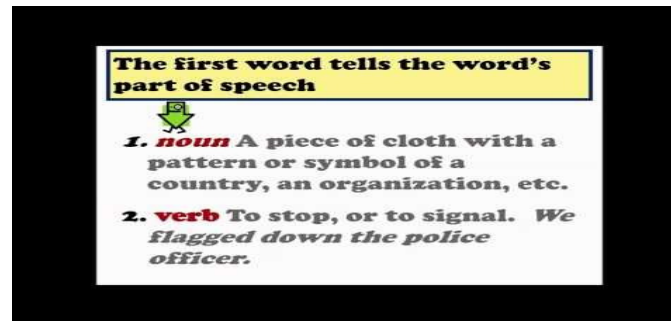
He has two children who both live in (**WHERE?**)?

They're going to Australia next month because(**WHY?**)

Vocabulary

Using a Dictionary

- What can a dictionary tell you about words?
- How to use a paper dictionary effectively.
- Examples of good paper dictionaries.
- Examples of good online dictionaries.



Source: <https://www.youtube.com/watch?v=5BcAx7dALcU>



Reading



<https://youtu.be/rTzozfvkw50>

Writing a letter

WB. Page 9

| | | | |
|---|------------------|---|--|
| | | Heading | |
| Greeting | |  | |
| <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | | |
|  | Body | | |
| | Closing | <hr/> | |
| | Signature | <hr/> | |

Everyday English

| A | B |
|----------------------------|-------------------------------|
| How are you? | Fine thanks |
| Hello, Janel | Hi, Peter |
| How do you do? | How do you do? |
| See you tomorrow! | Bye! |
| Good Night! | Sleep Well |
| Good Morning! | Good morning |
| Hello, I'm Ella Paul. | Pleased to meet you, Ella |
| Cheers | Cheers! |
| Excuse me! | Yes, can I help you? |
| Bless You | Thanks |
| Have a good weekend | Same to you |
| Thank you very much indeed | Not at all. Don't mention it. |
| Make yourself at home | That's very kind. Thank you. |