

VERB LIST FOR WRITING EDUCATIONAL OBJECTIVES

1. COGNITIVE DOMAIN

<u>Knowledge (Recall)</u>		<u>Comprehension</u>		<u>Application</u>	
cite	recite	associate	estimate	apply	practice
count	recognize	classify	express	calculate	relate
define	record	compare	extrapolate	complete	report
describe	relate	compute	interpret	demonstrate	restate
draw	repeat	contrast	locate	dramatize	review
identify	select	describe	predict	employ	schedule
indicate	state	differentiate	report	examine	sketch
list	tabulate	discuss	restate	illustrate	solve
name	tell	distinguish	translate	interpolate	translate
point	trace	explain		operate	use
quote	write			order	utilize
read				predict	
<u>Analysis</u>		<u>Synthesis</u>		<u>Evaluation</u>	
analyze	distinguish	arrange	integrate	appraise	measure
appraise	experiment	assemble	manage	assess	rank
categorize	infer	collect	organize	choose	rate
criticize	inspect	compose	plan	critique	recommend
debate	inventory	construct	prepare	determine	review
detect	question	create	prescribe	diagnose	revise
diagram	separate	design	produce	estimate	score
differentiate	summarize	detect	propose	evaluate	select
		formulate	specify	grade	test
		generalize	synthesize	judge	

II. PSYCHOMOTOR DOMAIN

<u>Simple</u>			<u>Complex</u>		
add	invert	scrape	Build	incise	palpate
adjust	label	seal	Calibrate	inject	percuss
agitate	lyse	select	Construct	innoculate	perform
aspirate	mark	set up	Create	make	produce
cleanse	measure	shake	Demonstrate	maintain	remove
collect	mix	smear	Excise	manipulate	suture
combine	mount	smell	Illustrate	operate	
copy	obtain	stain			
dilute	pass	start			
dispose	pipet	stop			
drain	place	stopper			
draw	plot	streak			
duplicate	pour	tilt			
emulsify	prepare	titrate			
expel	prick	transfer			
filter	puncture	use			
guide	record	wash			
handle	repeat	wipe			
imitate	rinse				

III. AFFECTIVE DOMAIN

accept	initiate	read
adopt	investigate	realize
advocate	join	recommend
annotate	keep (preserve)	reflect
ask	obey	reject
attempt	object	seek
attend	offer	select
challenge	organize	specify
choose	participate	share
consult	persevere	suggest
delay	propose	support
design	promote	test
dispute	qualify	try
evaluate	query	visit
exemplify	question	volunteer
		weigh (judge)

IV. VERBS TO BE AVOIDED WHEN WRITING OBJECTIVES (may be useful for goals)

appreciate	enjoy	really understand
be acquainted with	fully appreciate	realize
be aware of	grasp the significance of	remember
be familiar with	have faith in	sympathize with
believe	know	understand
comprehend	learn	