

CURRICULUM VITAE

Majed Alsalem

Assistant Professor

King Saud University

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EDUCATION

- 2011-2015 Doctorate of Philosophy in Special Education, University of Kansas
Major: Special Education
Minor: Quantitative Research Design and Analysis
- 2008-2010 Master of Arts in Special Education, California State University, Northridge.
- 1998-2002 Bachelor of Arts in Special Education, King Saud University.

PROFESSIONAL EXPERIENCE

- 2015 Assistant Professor at King Saud University.
- 2013-2015 Graduate Teaching Assistant (GTA), University of Kansas.
- 2010 Lecturer, Department of Special Education, King Saud University.
- 2007-2008 Teacher Assistant, Department of Special Education, King Saud University.
- 2002-2007 Teacher, for Deaf and Hard of Hearing students, Elementary School.

LANGUAGES

- Arabic
- English
- Arabic Sign Language
- American Sign Language (ASL)

RESEARCH INTERESTS

Majed's research interests in the area of Instructional Design, Technology and Innovation for Supporting Learner Variability in Modern Learning Environments, particularly with the implementation of Universal Design for learning (UDL), and professional development for

teachers. Deaf Education, Deaf and hard of hearing literacy, New/ Digital Literacy, Assistive Technology, Personalized Learning, and Curriculum Modification and Adaptation.

TEACHING EXPERIENCE

Dr. Alsalem has worked as a teacher for students with disabilities for 5 years. Then, he joined King Saud University (KSU) in Riyadh, Saudi Arabia. His currently work as assistant professor includes, but not limit to giving lectures to the students and supervising them in the field. Also, he works with a variety of specialized teams that organized workshops on regular basis in order to provide model lessons to new teachers.

Co-Teaching in many schools in California:

Washington Elementary, Simi Elementary, Marlton School, University High School, Sierra Vista Middle School and Granada Hills High School 2008-2010

Course Taught:

King Saud University

SPED 100	Introduction to Special Education
SPED 201	Behavior Modification
SPED 252	Introduction to Hearing Impairment
SPED 262	Language Development for the Hearing Impaired
SPED 392	English Texts and Terminology
SPED 402	Teaching Methods For Deaf and Hard of Hearing
SPED 440	Current Issues in the Field of Special Education
SPED 4761	Field Training
SPED 512	Measurement and diagnosis for Hearing Impairment
SPED 520	Research Design
SPED 555	Applied Behavior Analysis

The University of Kansas

SPED 507 Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom	Fall 2013
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PROFESSIONAL CONFERENCE PRESENTATIONS

- Alsalem, M. (2013, March). An investigation of the impact of online learning environments on adolescents with disabilities. Paper presented at the 9th Annual Graduate Student Research Conference “21st Century Research: The Next Decade and Beyond”, Lawrence, Kansas.
- Alsalem, M. (2014, March). The universal design for learning implementation and research network (UDL-IRN). UDL-IRN Summit. Johns Hopkins University. Baltimore, Maryland.
- Alsalem, M. (2014, July). Inclusive learning network’s communication (SETSIG). Playground at International Society for Technology in Education (ISTE). Atlanta, Georgia
- Alsalem, M. (2015, January). Applying universal design for learning to K-12 seating in Saudi Arabia schools to improve students with disabilities’ Literacy. Paper presented at Hawaii International Conference on Education. Honolulu, Hawaii.
- Alsalem, M. (2015, March). Supporting professional development among special education teachers through the implementation of universal design for learning in Saudi Arabia. Paper presented at the 11th Annual Graduate Student Research Conference, Lawrence, KS.
- Alsalem, M. (2015, March). So what are you doing with all that learning? The role of UDL and Innovation in a graduate program. Paper presented at 2nd Annual (UDL-IRN) SUMMIT. The University of Southern Mississippi-Gulf Coast, Long Beach, Mississippi.
- Alsalem, M. (2015, March). Supporting professional development among deaf and hard of hearing teachers through the implementation of UDL. Paper presented at 2nd Annual (UDL-IRN) SUMMIT. The University of Southern Mississippi-Gulf Coast, Long Beach, Mississippi.
- Alsalem, M. (2015, March). Global lessons learned: Understanding international implementation of UDL. Panel roundtable at 2nd Annual (UDL-IRN) SUMMIT. The University of Southern Mississippi-Gulf Coast, Long Beach, Mississippi.
- Alsalem, M. (2015, April). Access denied: Technology’s role for students with disabilities in higher education. Paper presented at Council for Exceptional Children International Conference (CEC), San Diego, California.
- Alsalem, M. (2015, April). Teachers’ perceptions of universal design for learning (UDL) in K–12 classrooms in Saudi Arabia. Poster presented at Council for Exceptional

Children International Conference (CEC), San Diego, California.

- Alsalem, M. (2015, April). Supporting professional development among special education teachers through the implementation of universal design for learning in Saudi Arabia. Poster presented at Graduate Research Competition at The University of Kansas, Lawrence, KS.
- Alsalem, M. (2015, July). Increasing achievement level through universal design for learning in Saudi Arabia. Paper presented at International Society for Technology in Education (ISTE) International Conference, Philadelphia, Pennsylvania.
- Alsalem, M. (2015, Oct). Increasing the creativity through the implementation of Universal Design for Learning. Kalimati Conference “Hear my Voice – Education & Innovation”, Dubai, UAE.
- Alsalem, M. (2016, April). Enhancing language skills for students who are deaf through the implementation of Universal Design for Learning. Paper presented at 16th Gulf Disability Society Conference. Unaizah, Saudi Arabia.
- Carter, R, Rice, M & Alsalem, M. (2016, April). I want No reds: Online special educators as sponsors of self-regulation for students with disabilities. Paper presented at American Educational Research Association (AERA), Washington, D.C.
- Alsalem, M. (2016, April). Supporting Professional Development among Teachers through the Implementation of Universal Design for Learning in Saudi Arabian Schools . Poster presented at Council for Exceptional Children International Conference (CEC), St. Louis, Missouri.

PROFESSIONAL WORKSHOPS AND TRAINING SESSIONS

- Alsalem, M. (2011, April). New trends and strategies in special education. Workshop presented for deaf and hard of hearing teachers at K-12. AL-Kharj, Saudi Arabia.
- Alsalem, M. (2015, January). The Implementation of universal design for learning in classroom. Deaf Institute (East Riyadh). Riyadh, Saudi Arabia.
- Alsalem, M. (2015, January). The Implementation of universal design for learning in classroom. Alndoh elementary. Riyadh, Saudi Arabia.
- Alsalem, M. (2015, February). Implementation of universal design for learning in curriculum. King Saud University. Riyadh, Saudi Arabia.
- Alsalem, M. (2015, February). Designing curriculum through universal design for learning. King Saud University. Riyadh, Saudi Arabia.

- Alsalem, M. (2014-2015). The Implementation of universal design for learning in classroom for deaf and hard of hearing teachers in many schools and institutes of the deaf and hard of hearing. Riyadh, Saudi Arabia.
- Alsalem, M. (2015, November). Curriculum modifications for students are deaf and hard of hearing (5 days training session) in Muscat, Oman.

CONFERENCES, WORKSHOPS AND TRAINING SESSIONS (ATTENDING)

CONFERENCES

- Conference for the deaf and Sign Language in Riyadh, 2009.
- University of Kansas Professionals for Disability Conference (KUPD) 2012.
- Language and Learning in a Dangerous Age, Kansas 2014.
- Mid-America Association for Computers in Education (MACE 2014) in Manhattan, Kansas.
- University of Kansas Professionals for Disability Conference (KUPD) 2014.
- E-LEARN 2014 - World Conference on E-Learning, New Orleans, Louisiana, 2014.
- Innovation in Education: Scott Rice Education Solutions 2nd Annual Symposium, Kansas City, KS, 2014.
- Teaching Learning Conference, Lawrence, KS, 2014

WORKSHOPS AND TRAINING SESSIONS

- New Teachers, 2003
- Measurement of Teaching Efficiency, 2003
- Annual meeting for hearing impairment teachers, 2003
- Critical Thinking, 2004
- Individual Change Strategies, 2004
- The effective of Personality Skill, 2005

- Training Program in the hearing impairment Field, 2005
- Teaching Skills of Audio Speech, 2006.
- Workshop of improving special education departments of in the universities of Saudi Arabia 2011.
- Empowering Success for All Students, Kansas 2012.

PUBLICATION

Alsalem, M. (2015). Considering and supporting the implementation of universal design for learning among teachers of students who are deaf and hard of hearing in Saudi Arabia

Alsalem, M. (2015). UDL guidelines in Arabic. National Center on Universal Design for Learning at Center for Applied Special Technology. Retrieved from [http://www.udlcenter.org/sites/udlcenter.org/files/UDL%20\(Arabic%20version\).pdf](http://www.udlcenter.org/sites/udlcenter.org/files/UDL%20(Arabic%20version).pdf)

Alsalem, M. A (2016). Increasing teaching competency for teachers of students who are deaf and hard of hearing through the principles of universal design for learning. *International Interdisciplinary Journal of Education*, 5(4), 115-136. http://www.iiioe.org/v5/IIJOE_08_04_05_2016.pdf

Alsalem, M. (2016). **Enhancing language skills for students who are deaf through the implementation of Universal Design for Learning**. Paper presented at 16th Gulf Disability Society Conference. 10-12 April, Unaizah, Saudi Arabia.

SERVICE

EDITORIAL SERVICE AND REVIEW

2015-present: Reviewer at Scientific and Technical Committee on Educational and Pedagogical Sciences. Connecticut, USA

2015-present: Director of student activity in the College of Education, King Saud University.

- Editing several Masters and Ph.D. surveys and questionnaires.
- Judge and session presider (April, 2015). The University of Kansas Annual Undergraduate Research Symposium.
- Program Implementation at The University of Kansas (KUPD).

HONORS AND AWARDS

- A letter of thanks for special effort in teaching deaf students in 2005, awarded by Malek Ibn Snan Elementary School in Riyadh City.
- Honor Degree, Class of 2010, California State University, Northridge.
- A letter of thanks from Saudi Arabian Cultural Mission 2010.
- A letter of thanks from the Ambassador of Saudi Arabia in Los Angeles 2010.
- Outstanding student (Academic excellence) 2013 from Saudi Arabian Cultural Mission (SACM), Washington D.C.
- A letter of thanks from Prince Khalid Al Faisal for the outstanding 2013 (Academic excellence).
- A letter of thanks from SACM for the outstanding (Academic excellence).
- 2013 Outstanding (Academic excellence) Plaque from SACM 2013.

MEMBERSHIPS

- Member in Council for Exceptional Children (CEC).
- Member in International Society for Technology in Education (ISTE).
- Member in The Universal Design for Learning Implementation and Research Network (UDL-IRN).
- Member in SETSIG/Inclusive Learning Network, International Society for Technology in Education (ISTE).
- Member in University of Kansas Professionals for Disability (KUPD) conference committee.
- Member in Pi Lambda Theta is the most selective national honor society of educators and a contributing body to quality assurance in education.
- Member in deaf Committee in Saudi Arabia.
- Member in Disabled Friends Society.
- He has conducted ingenious participation with deaf and those who have hard of hearing inside Saudi Arabia and out.

- Establishing electronic site for those who are concerned in deaf education field, taking care of special needs cases in Saudi Arabia in general by introducing the problems that encounter them and the attempt to find the solutions and report the same to responsible.

GRANTS

Project to Develop Responsive, Innovative, and Visionary Educators (KU-DRIVE) (2014).
Personal Investigator: James Basham. Dept. of Education, Institute of Education Sciences,
National Center for Special Education Research, Special Education Research Grants competition
(CFDA 84.325D).