

## Writing 2 Course Description

<b>Course title:</b> Writing 2	<b>Course number and code:</b> 122 LANE
<b>Previous course requirement:</b> 112 LANE	<b>Language of the course:</b> English
<b>Course level:</b> Four	<b>Credit hours:</b> 3 hours

### Course Description

وصف المقرر

This course is taught by focusing on a number of texts and a number of other references including those on the Internet websites. The student is trained to write basic sentences (simple, compound, and complex), how to combine simple and compound sentences into complex sentences while using punctuation marks correctly. Students also learn how to apply such combining techniques to write about specific topics related to those they already studied in previous writing and reading courses. The course also aims at training students on writing short paragraphs and using cohesive devices between sentences, and paragraphs. Exercises and drills allow teachers to make sure that students have properly assimilated the points discussed and practiced in class, resulting in proper essay writing. Finally, students will proofread passages mirroring the grammar points taken on a weekly basis.

### Course objectives

أهداف المقرر

- To train students on techniques of sentence combining using simple, compound and complex sentences to produce coherent structures on the paragraph level.
- To enable learners to produce a thesis or a topic sentence followed by other sentences that are viewed as details of that general topic (sentences that relate the topic to the other ideas found in the text).
- To understand how punctuation can be used effectively to mark chunks of meanings.
- To understand that tenses should not clash in writing coherent sentences.
- To combine sentences observing the cohesive choices available at the paragraph level.
- To write a well-developed 5-paragraph essay (400 words minimum).
- To upgrade students' proofreading skills, hence language competence, since this is a major part of a future translator's job.

### Learning outcomes (understanding, knowledge, and intellectual and scientific skills)

- After studying this course, the student is expected to be able to:
- Understand the concept of the topic sentence and be able to produce it on the paragraph level.
  - Relate the topic to the other ideas (the supporting sentences) found at the paragraph level.
  - Construct and write simple and compound sentences using sentence combining techniques.
  - Avoid sentence fragments and sentence run-ons.
  - Use cohesive devices with some ease and to use connectives among sentences correctly.
  - Use count and non-count nouns, articles, verb forms, transitional words and phrases, topic sentences, and concluding sentences appropriately.
  - To write a well-developed 5-paragraph essay (400 words minimum).
  - Proofread passages with greater ease, accuracy, and speed.

### Course Evaluation

1 <sup>st</sup> In-term	2 <sup>nd</sup> In-term	Final	Assignments
25 pts.	25 pts.	40 pts.	10 pts.

### Textbook adopted and supporting references:

Title of the book	Author's name	Publisher's name	Date of publication
Booklet compiled of: College Writing Skills with Readings, 8 <sup>th</sup> Edition	John Langan	McGraw Hill	2011
Proofreading Booklet	(Compiled)	(Compiled)	2015