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**Week 11**

Daycares

**S**ince my daughter has been in daycare, she has **learnt/learned** many things. To start **off**, her vocabulary is now much **larger** and more **developed**. Before she **started** daycare, she only spoke a few words like *mama, dada, Cocoa* (one of the puppies) and some other simple words. Now she **tries** to repeat everything that she **hears.** Another result of her being in daycare is **that** she has **gained** the ability to interact **with** other children. In the past, she was only around one **child**. Now she is around six to eight children; she has learned to share her toys **with** others. A third outcome of her being in daycare is that she **has become** more self-reliant. Unlike in the past, she now wants to **get dressed** without any help from me. I am really glad that I **decided** to put her in daycare for the benefits **have** been great.

*Adapted from*: <http://english120.pbworks.com/w/page/19006810/cause%20and%20effect%20paragraphs>

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The Hard Life of **Farmers**

The lack of **rain** and snow **has** horrible effects on farmers. With no rain, the land **dries** up, and it is very difficult to grow **anything**. When the crops fail, the farmers **have** no choice but to **get** a second job in order to make ends meet. Farming is a full time job and by **having** a second job, farmers become overworked, stressed and even **depressed.** Many of them end up selling their land. As a farmer's daughter, I **have** experienced some good times and some bad **times**; I **have** gained a great respect for farmers everywhere.

*Adapted from*: <http://english120.pbworks.com/w/page/19006810/cause%20and%20effect%20paragraphs>

The Growth of Cities

In recent **d**ecades, cities **have grown** so large that now about 50% of the world’s population **lives** in **u**rban areas. There are several **reasons** for this occurrence. **F**irst**,** the increasing industrialization of the nineteenth century **resulted** in the creation of many factory jobs, **which** were mainly **located** in the cities. **These** jobs, with **their** promise of a better material life, attracted **many** people from rural areas. **S**econd**,** there **were** many schools established to educate the children of the new laborers. The promise of a better education persuaded many **families** to **leave** the farming **communities** and **move** to the cities. Finally, as the cities **grew**, people established places of leisure, entertainment and culture, such as sports stadiums, theaters, and museums. For many **people,** these facilities made city life **appear** more **interesting** than life on the farm, and therefore, they **drew** away from living in rural communities.

*Adapted from*: <http://lrs.ed.uiuc.edu/students/fwalters/cause.html>