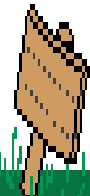




# وسائل مقترحة لتنمية مهارات الكتابة و القراءة ببرنامج صعوبات التعلم

تقديم  
أ. أريج السلامة

قسم التربية الخاصة  
جامعة الملك سعود





# Rainbow Writing Roll and Spell

Roll the dice and write the word according to the corresponding color.  
When you have written the word in all colors, say the word aloud!

	Write your word with <b>red.</b>
	Write your word with <b>orange.</b>
	Write your word with <b>yellow.</b>
	Write your word with <b>green.</b>
	Write your word with <b>blue.</b>
	Write your word with <b>purple.</b>

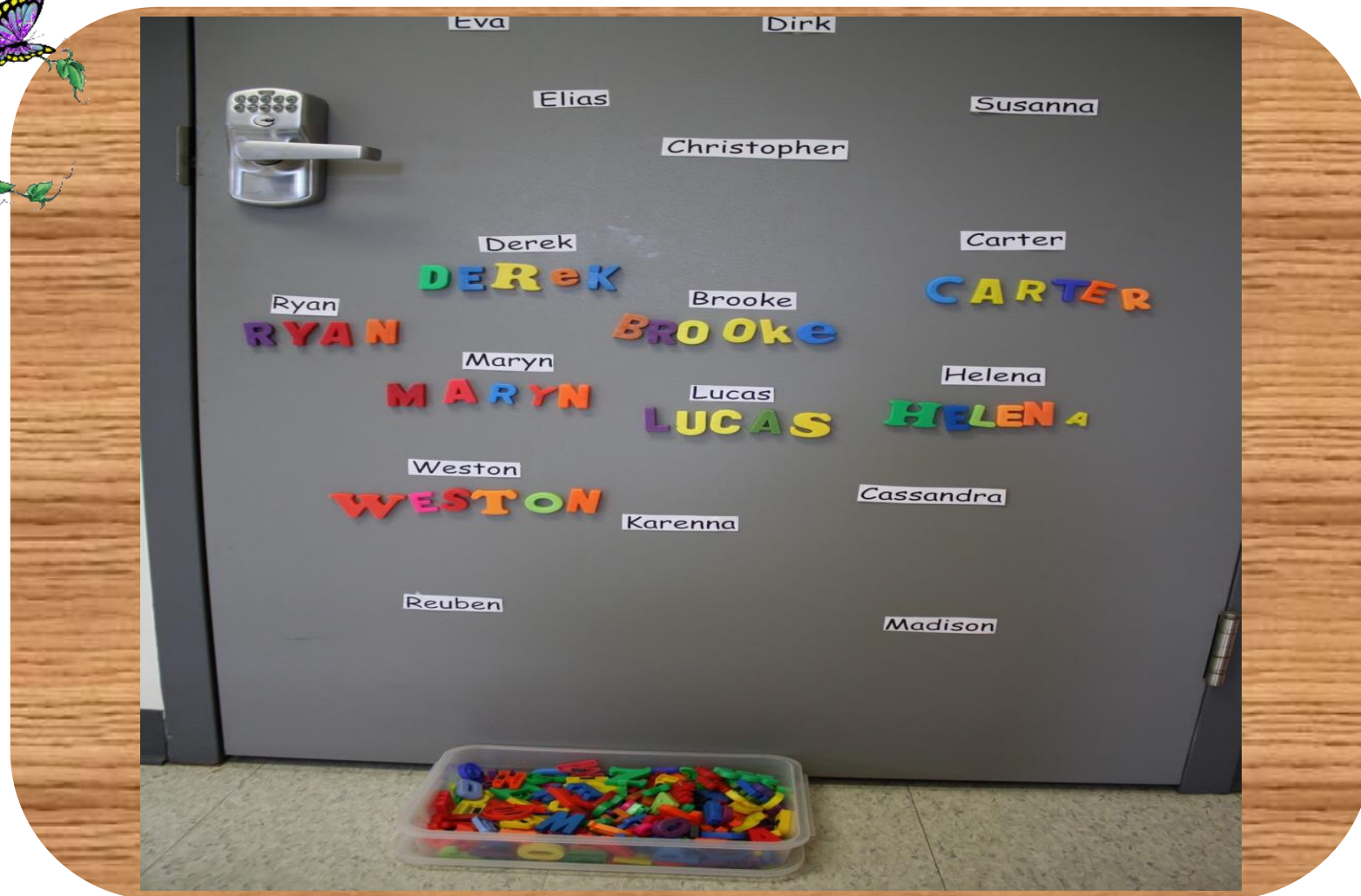
<http://gracehopperlearning.blogspot.com>



باستخدام النرد: - يحرك الطالب النرد.

- يبحث عن اللون المحدد أمام العدد الذي حصلت عليه.

- يملئ عليه المعلم كلمة يكتبها بواسطة اللون الموضح بقاعدة اللعب.



استخدام  
الحروف  
الفينية





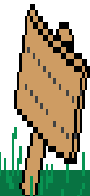
استخدام  
المكعبات







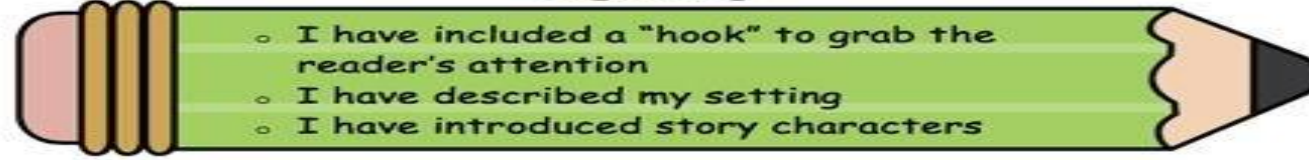
استخدام  
البالون



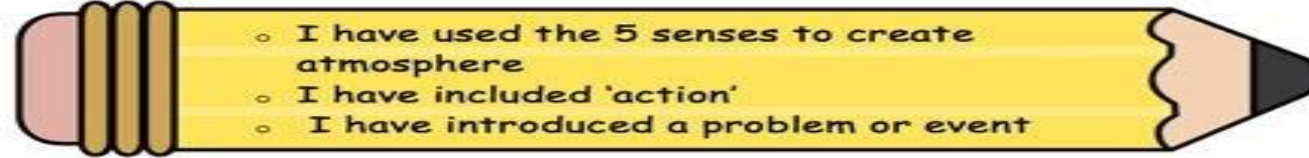


## Narrative Writing Checklist

### Beginning



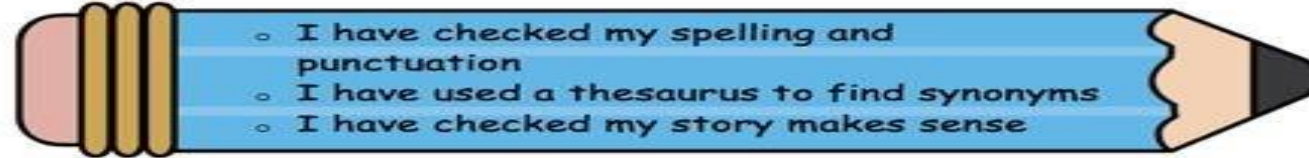
### Middle



### Ending



### Editing



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مثال لقاعدة  
كتابة القصة

قاعدة تم تنسيقها على شكل خطوات تتيح للطلاب مراقبة استجابته و  
تصحيحها







## READ AND EDIT YOUR WORK



Make sure that **capital letters** are used correctly:

- At the beginning of every sentence.
- The personal pronoun, I
- Proper nouns
- Titles of books, movies, songs, etc



Make sure that what you have written makes sense:

- If someone else reads it, will they **understand** it?
- Consider structure: paragraphs, sentence length
- Consider vocabulary: adjectives, adverbs



Make sure that all **punctuation** is used correctly:

- full stops, commas, question marks, exclamation points
- quotation marks, apostrophes
- semi-colons, colons, brackets



Make sure that all **spelling** is correct:

- be careful of homophones



خطوات  
لمراجعة  
النص بعد  
كتابتة





خارطة  
القصة



خارطة القصة:  
تتيح للطلاب ترتيب أفكاره و العناصر التي سيتم تضمينها داخل النص  
الكتابي

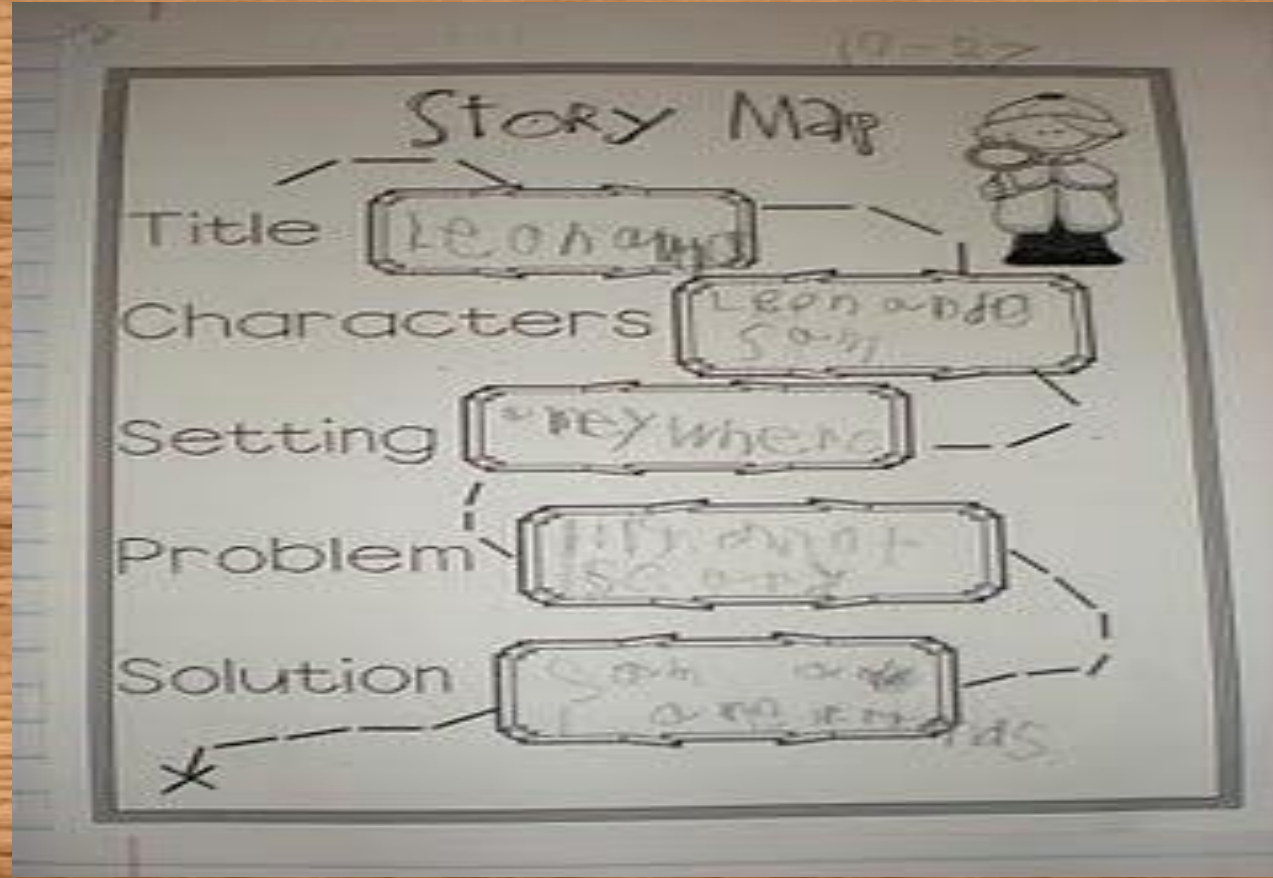






لتنمية  
مهارات  
الإملاء





خارطة  
القصة



خارطة القصة:  
يمكن استخدامها كذلك لتنمية الفهم القرائي بحيث تتيح للطالب ترتيب  
الأفكار المعروضة بالنص و استخراج العناصر الأساسية





# All About The Story!

Title of the Book: \_\_\_\_\_

What is the setting?  
Where? \_\_\_\_\_  
When? (Circle one)  
day night

Who are the main Characters?  
\*\*\*  
Make a List!  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_

Who is your favorite?  
\_\_\_\_\_

Circle how many stars you give this book:  
★ ★ ★ ★ ★

Your Name: \_\_\_\_\_

www.thefairyprintess.com Copyright © by Just a Girl and Her Fairy Tales

خارطة  
القصة







**Story Map**

**Title** Stellaluna

**Characters**

- Mother Bird
- The Owl
- Stellaluna's Mother
- Stellaluna
- Big, Elder Bird


**Setting** the forest

**Problem**

- The birds started acting like bats.
- Stellaluna started acting like a bat.
- Stellaluna lost her mother.

**Solution**

- Stellaluna flew away from the birds and mother that thought she was a bat.
- Mother Bird came back and made birds stop acting like bats.
- Mother Bird yelled at Stellaluna and told her to stop like a bat.



خارطة  
القصة





**SOMEBODY**  
Who is the main character?

**WANTED**  
What did the character want?

**BUT**  
What was the problem?

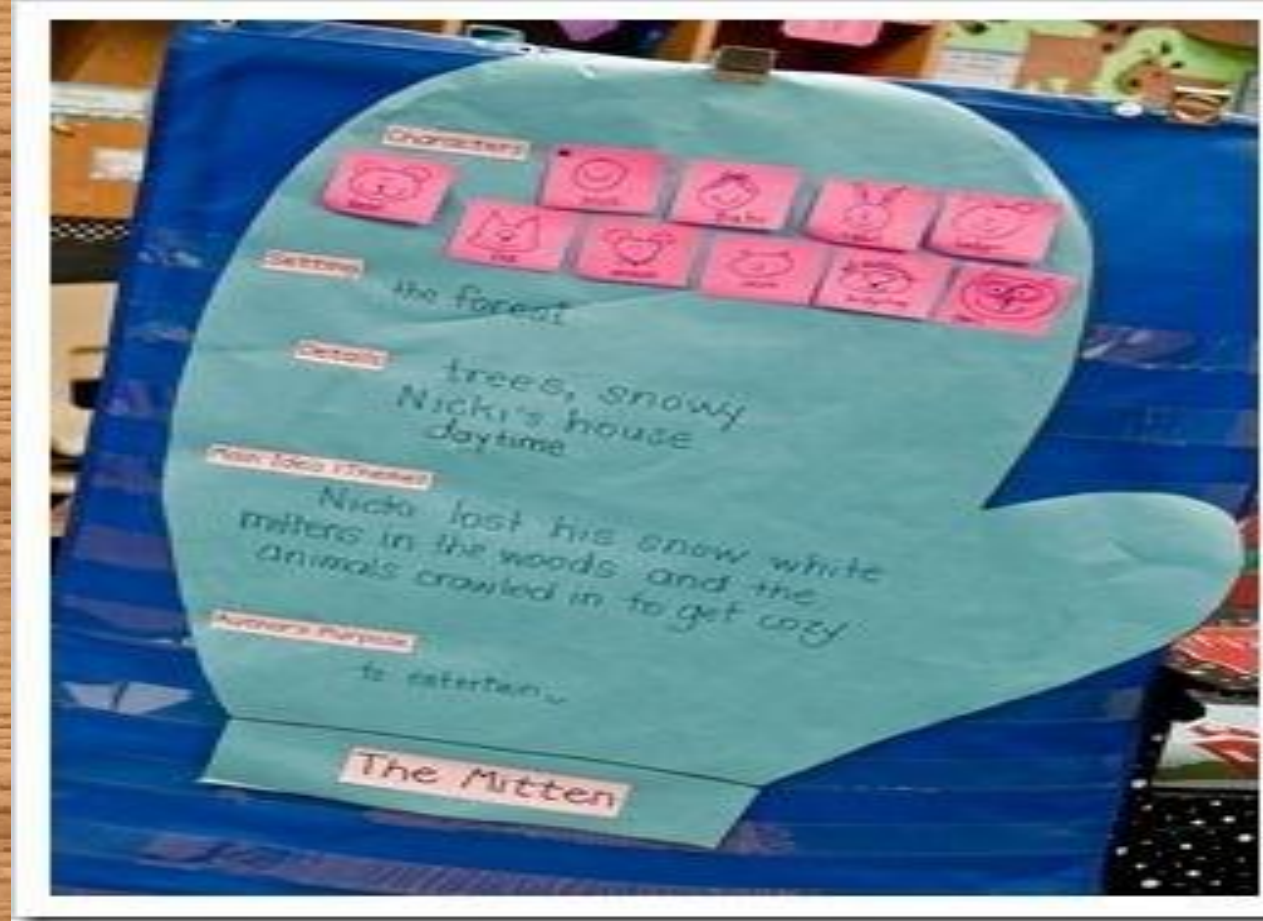
**SO**  
How did the character try to solve the problem?

**THEN**  
What was the resolution to the story?

Five empty yellow rectangular boxes for writing answers.

خارطة  
القصة





خارطة  
القصة







# Story Map

**Title**

**Author & Illustrator**

**Characters**

**Setting**

**Beginning**

**1**

**Middle**

**2**

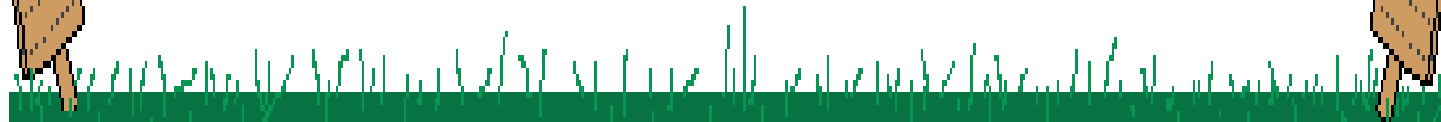
**End**

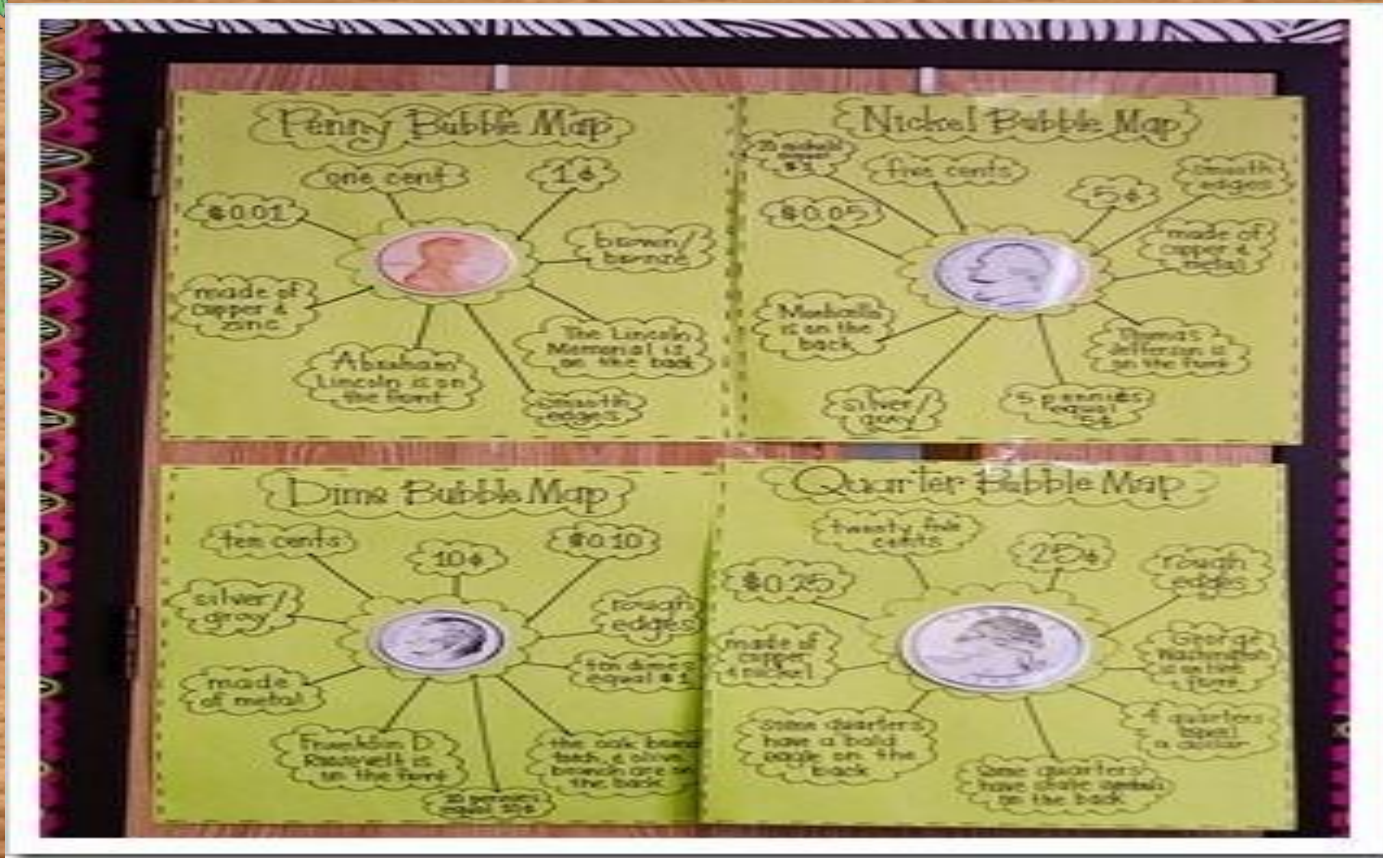
**3**

[Extend Page](#)

خارطة  
القصة







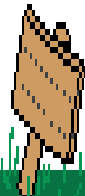
خارطة  
ذهنية لنص  
القراءة

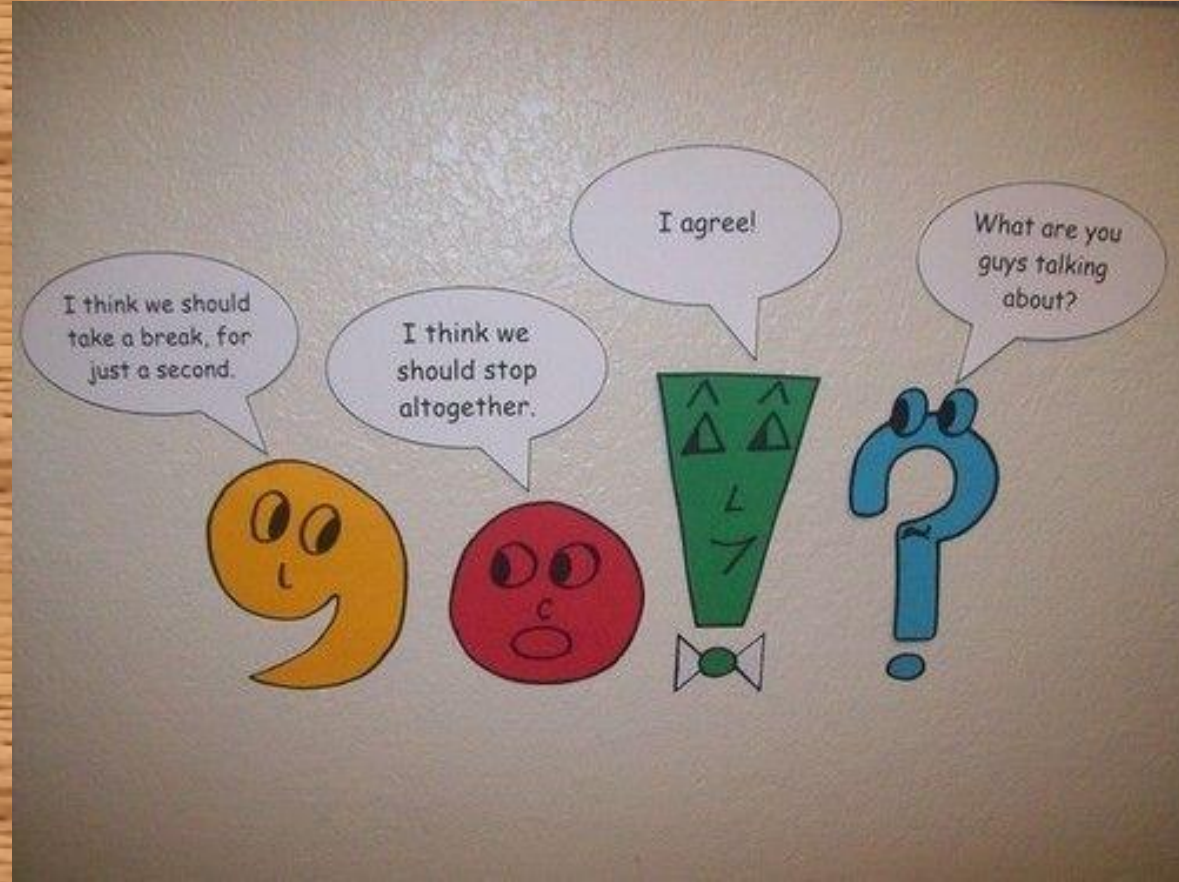






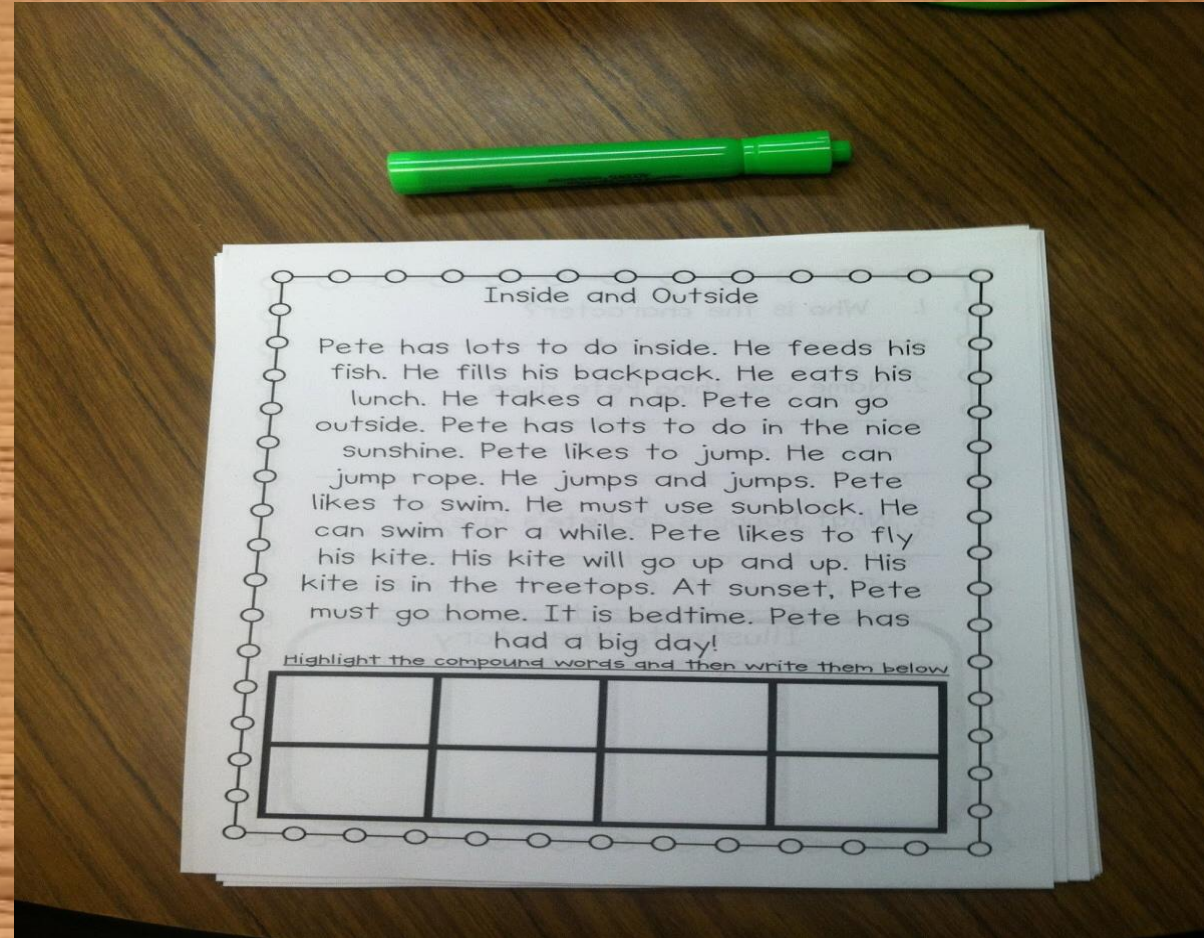
لتمثيل أصوات  
الشخصيات  
بالنص القرآني





قاعدة  
علامات  
الترقيم





### Inside and Outside

Pete has lots to do inside. He feeds his fish. He fills his backpack. He eats his lunch. He takes a nap. Pete can go outside. Pete has lots to do in the nice sunshine. Pete likes to jump. He can jump rope. He jumps and jumps. Pete likes to swim. He must use sunblock. He can swim for a while. Pete likes to fly his kite. His kite will go up and up. His kite is in the treetops. At sunset, Pete must go home. It is bedtime. Pete has had a big day!

Highlight the compound words and then write them below


نموذج  
لورقة  
تقييم



يقرأ الطالب النص و يستخرج الكلمات التي تمثل المهارة بحيث تتم  
كتابتها بالمربعات أسفل النص (أسماء الإشارة، الأسماء الموصولة،  
المدود، ال القمرية ، ال الشمسية .....الخ)













I CAN SPEED READ

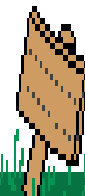


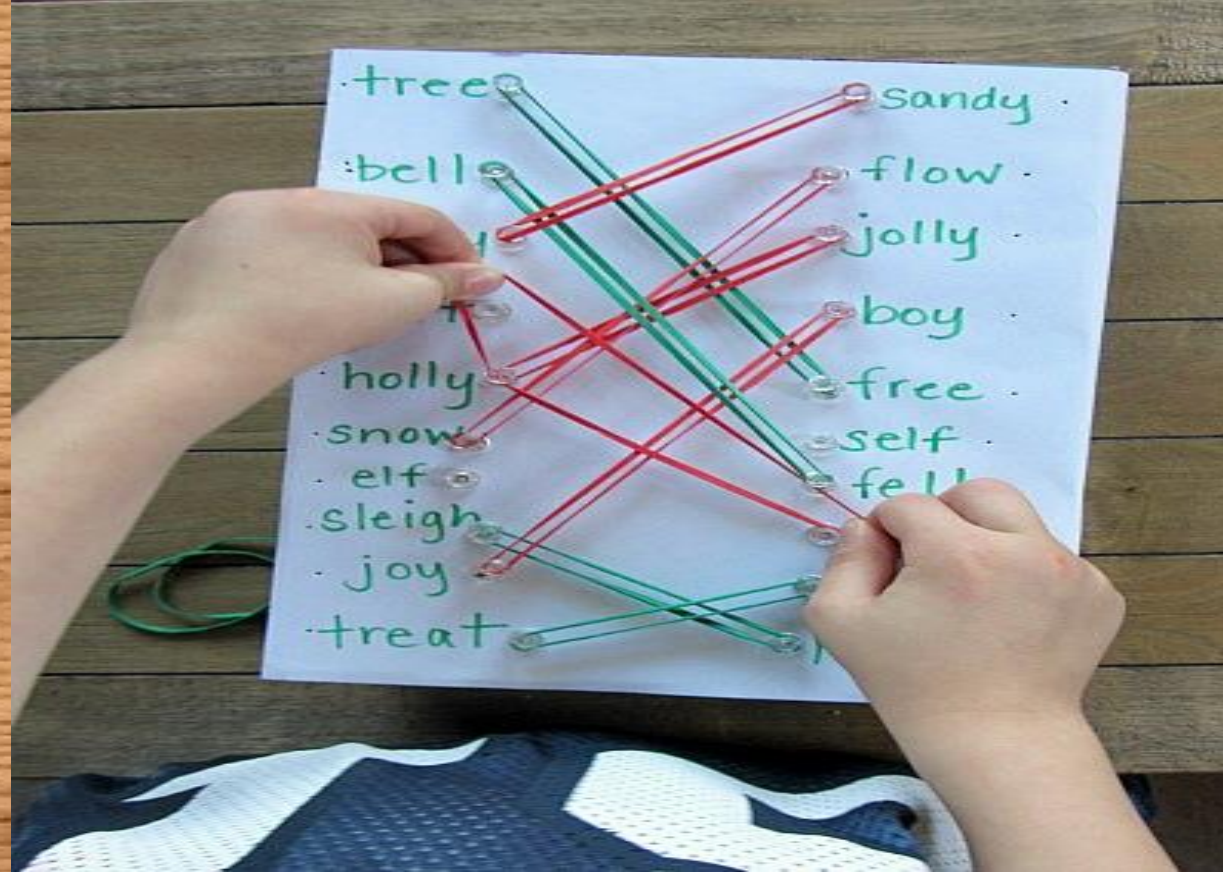
					
the of and a to in is you that it	he for was on are as with his they at	be this from I have or by one had which	their said if do will each about how up out	them then she many some so these would other into	has more her two like him see time made over

الطلاقة  
القراءة



استطيع أن أتحكم بسرعة قراءتي  
يعرض المعلم كلمات على الطالب و يستخدم منبه الساعة لضبط قراءة عدد  
من الكلمات خلال فترة محددة





يمكن استخدام الوسيلة لتوصيل الكلمات المتشابهة بالنطق، الكلمة ومعناها..

الكلمات ذات  
الأصوات  
المتشابهة





## Summary

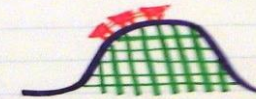
- Includes main idea
- Only important ideas
- Uses key words and your words

### Nonfiction

- Main idea
- Sentence explaining each subsection

### Fiction

- Characters
- Setting
- Problem
- Solution



مهارة  
التلخيص





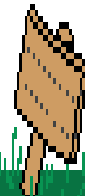


# Sequence of Events

Putting events of a story in time order of when they happened.  
What happens in the story to help the characters solve the problem?

1. **First, ...**
2. **Next, ...**
3. **Then, ...**
4. **Finally, ...**

تتبع ترتيب  
الأحداث في  
القصة





## Non-Fiction Text Structures

Text Structure	Signal Words	Visual
Description	for example, for instance, characteristics include, specifically, in addition	
Sequence & Order	before, in the beginning, to start, first, next, during, after, then, finally, last, in the middle, in the end	
Compare & Contrast	similar, alike, same, just like, both, different, unlike, in contrast, on the other hand	
Cause & Effect	since, because, if, due to, as a result of, so, then, leads to, consequently	
Problem & Solution	problem, issue, cause, since, consequently, therefore, as a result, because of, leads to, due to, solve, so, then	

Jordan © 2002

تنظيم  
النص

قاعدة تساعد الطالب على فهم النص المعروض هل يتضمن  
(وصف، ترتيب لأحداث، مقارنة بين أوجه الشبه و الاختلاف، سبب و  
نتيجة، مشكلة وحل).



Name \_\_\_\_\_

Date \_\_\_\_\_



## 4 Ws Worksheet



Re-read and use the pictures to help you remember the 4 Ws of the story.

Book Title: \_\_\_\_\_

### WHO?

Who are the main characters?  
Describe them.

### WHERE?

Where does the story take place?  
Describe the setting.

### WHEN?

When does the story take place?  
Describe the time period.

### WHAT?

What is this story about?  
Describe the main idea.

فهم  
المقروء

لفهم القصة من الممكن أن يعرض المعلم أربعة أسئلة أساسية  
من؟ أين؟ ماذا؟ متى؟





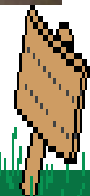


وسيلة  
لعرض  
القاعدة أو  
الأسئلة





عناصر  
النص  
القرائي







الصفات  
الأفعال  
الأسماء







تصنيف  
الكلمات في  
مجموعات





لعرض  
أسئلة  
النص





استخدام  
البطاقات  
لتوضيح النص  
المقروء







## **STICKY NOTES**

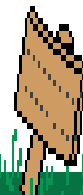
**can be used during**

**Reading to Mark:**

- **an Interesting part**
- **a Prediction**
- **something to Infer to understand the text**
- **your Connections to the text**
- **Words you need help with**
- **a new Fact you learned**
- **a part you don't Understand**
- **Thoughts you have about the text**
- **Words or Phrases you want to use in your writing**
- **your Favorite part**
- **a Question you may have**

**Be sure to write the page numbers on the notes. Place the stickies into your Reader's Notebook on a page with the title of the book and the date you finished it.**

استخدام  
الملصقات  
التذكيرية





Name \_\_\_\_\_ Date \_\_\_\_\_

Sort and glue the book titles to the correct page.

**Book Title Sort**

Non-Fiction	Fiction
All About Snakes	The Flying Bike
The Story of Abe	The Water Cycle
My Chicken Ate My TV	All About Bikes
How to Ride a Bike	The Silly Snake
Abe goes to Space!	Cooking Chicken

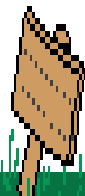
التمييز بين النصوص  
التي تعكس الحقيقة و  
الخيال





التعبير عن  
الرأي

وسيلة تتيح للطلاب الصاق عبارات تعبر عن رأيهم حول الموضوع  
المقروء







## Before Reading

What will this book be about?

What does the title tell me?

What do I already know about the topic?

What do I want to learn?

## During Reading

I wonder why...?

I'm curious about...?

What would happen if...?

How...?

How is the character feeling?

Does this make sense?

What do I think will happen next?

What have I learned so far?

## After Reading

What is my opinion of...?

What was the author's message?

What did I learn?

Why is this information important?

What was the main idea?

What do I still want to know?

What new words did I learn?

Why did the author write this?

Made by Kristin Kennedy

توجيهات قبل  
، أثناء ، بعد  
القراءة

