



King Saud University

Course Syllabus

College of Arts

Semester: II

Academic Year: 1436/1437 (2015/2016)

Instructor's information:

Instructor's name	May A. Abumelha
Office Hours	10:00 – 11:00 Sun, Tue, Thu 12:00-13:00 Mon
Office number	93
Email address	mabumelha@ksu.edu.sa

Course information:

Course Title	Applied Linguistics
Course Number	324
Course description	This course deals with the different themes and issues related to first and second language acquisition. Students should be familiarized with the major contemporary approaches to the study of language acquisition and the language learner.
Textbook	Lightbrown, Patsy and Spada, Nina. (2007). How languages are learned, 4 th ed. Oxford University Press.

Methods of assessment:

Type	Distribution of Marks	Date of Administration	Date of Feed-back (approximate)*
Midterm 30%	2 exams each is 15%	Tuesday 28 th March Thursday 11 th May	Within one week after the test.
Quiz (3) 10%	Three quizzes out of 5 Best two marks.	Sunday 26 Feb: Quiz 1 Sunday 12 March: Quiz 2 Sunday 30 April: Quiz 3 No Make up	
Assignments 10%	3 Home assignments 3 In-class mob/quiz 2 marks each Best 5 out of 6.	Throughout the semester: in class + homework No Make up	
Project 10%	Presentation	From 14 th – 24 th May	23 rd May
Final Exam 40%			

Additional notes (such as makeup policy):

Only **ONE** Make up exam will be held at the end of the semester on Sunday 21st May from 12-1. All topics included upon providing an acceptable excuse.

Weekly Syllabus:

<i>Week</i>	<i>Day</i>	<i>Topic</i>	<i>Page</i>
1	5-9 Feb	<i>Syllabus and introduction to the course</i> Activity 1: Language learning questionnaire	3-4
2	12-16 Feb	CH1: First language acquisition: Behaviourists Vs. Innatists	14-24
3	19-23Feb	First language acquisition: Developmentalists: cognitive & sociocultural. Child bilingualism	24-32
4	26 Feb- 2 Mar	<u>Sunday 26 Feb: Quiz 1</u> CH2: Second language acquisition, learner characteristics Learning conditions	35-40
5	5 -9 Mar	CH4: Explaining second language learning Behaviourist perspective: CAH Innatist/Generative perspective: UG+ Krashen's model	103-107
6	12-16 Mar	<u>Sunday 12 March: Quiz 2</u> Psychological perspective: cognitive information processing	108-113
7	19 -23 Mar	Example hypotheses: interaction, noticing Sociocultural perspective: ZPD	114-116
8	26 -30Mar	Revision Tuesday 28 March : Midterm 1	
9 Break			
10	9-13 Apr	CH3: Individual differences in language learning Intelligence & aptitude	77-83
11	16-20Apr	Learning styles & personality	83-85
12	23-27 Apr	Motivation & age Revision	87 &92
13	30 Apr -4 May	<u>Sunday 30 April: Quiz 3</u> CH6: Second language learning in the classroom Proposals for teaching	Selected pages from: 153- 194
14	7 -11May	Revision Thursday 11 May: Midterm 2	
15	14 May 16 May 18 May	Presentations	
16	21 May 23 May 25 May	Revision	
17	28 May	Finals general courses	
18	4 Jun	Finals department exams	

Ground Rules (e.g.attendance policy, plagiarism):

- 1- Class will start at 9:00 and attendance will be taken. After taking attendance you will be marked "late" and every two will be considered an absence.
- 2- Attendance and participation are very important.
- 3- Plagiarism is NOT tolerated. Plagiarized papers are given a ZERO.
- 4- Dates of the exams and quizzes are FIXED and non-negotiable.
- 5- You are more than welcome to ask any questions and discuss your progress with me in class or at my office during office hours, office 93 on the third floor.