



King Saud University

Course Syllabus

College of Arts

Semester: II

Academic Year: 1436/1437 (2015/2016)

**Instructor's information:**

|                          |  |
|--------------------------|--|
| <b>Instructor's name</b> | May A. Abumelha                                |
| <b>Office Hours</b>      | 10:00 – 11:00 Sun, Tue, Thu<br>12:00-13:00 Tue |
| <b>Office number</b>     | 93   |
| <b>Email address</b>     | mabumelha@ksu.edu.sa                           |

**Course information:**

|                           |  |
|---------------------------|--|
| <b>Course Title</b>       | Applied Linguistics  |
| <b>Course Number</b>      | 324  |
| <b>Course description</b> | This course deals with the different themes and issues related to first and second language acquisition. Students should be familiarized with the major contemporary approaches to the study of language acquisition and the language learner. |
| <b>Textbook</b>           | Lightbrown, Patsy and Spada, Nina. (2007). How languages are learned, 4 <sup>th</sup> ed. Oxford University Press.   |

**Methods of assessment:**

| Type                   | Distribution of Marks  | Date of Administration   | Date of Feed-back (approximate)* |
|------------------------|--|--|----------------------------------|
| <b>Midterm 30%</b>     | 2 exams each is 15%  | Tuesday 28 <sup>th</sup> March<br>Thursday 11 <sup>th</sup> May                                  | Within one week after the test.  |
| <b>Quiz (3) 10%</b>    | Three quizzes out of 5<br><b>Best two marks.</b>                                     | Sunday 26 Feb: Quiz 1<br>Sunday 12 March: Quiz 2<br>Sunday 30 April: Quiz 3<br><b>No Make up</b> |                                  |
| <b>Assignments 10%</b> | 3 Home assignments<br>3 In-class mob/quiz<br>2 marks each<br><b>Best 5 out of 6.</b> | Throughout the semester:<br>in class + homework<br><b>No Make up</b>                             |                                  |
| <b>Project 10%</b>     | <b>Presentation</b>  | From 14 <sup>th</sup> – 24 <sup>th</sup> May   | 23 <sup>rd</sup> May             |
| <b>Final Exam 40%</b>  |  |  |                                  |

**Additional notes (such as makeup policy):**

Only **ONE** Make up exam will be held at the end of the semester on Sunday 21<sup>st</sup> May from 12-1. All topics included upon providing an acceptable excuse.

## Weekly Syllabus:

| <i>Week</i> | <i>Day</i>                 | <i>Topic</i>   | <i>Page</i>                            |
|-------------|----------------------------|--|--|
| 1           | 5-9 Feb                    | <i>Syllabus and introduction to the course</i><br>Activity 1: Language learning questionnaire  | 3-4                                    |
| 2           | 12-16 Feb                  | <b>CH1:</b><br>First language acquisition: Behaviourists Vs. Innatists   | 14-24                                  |
| 3           | 19-23Feb                   | First language acquisition: Developmentalists: cognitive & sociocultural.<br>Child bilingualism  | 24-32                                  |
| 4           | 26 Feb-<br>2 Mar           | <u>Sunday 26 Feb: Quiz 1</u><br><br><b>CH2:</b> Second language acquisition, learner characteristics<br>Learning conditions              | 35-40                                  |
| 5           | 5 -9 Mar                   | <b>CH4:</b> Explaining second language learning<br>Behaviourist perspective: CAH<br>Innatist/Generative perspective: UG+ Krashen's model | 103-107                                |
| 6           | 12-16 Mar                  | <u>Sunday 12 March: Quiz 2</u><br>Psychological perspective: cognitive information processing  | 108-113                                |
| 7           | 19 -23 Mar                 | Example hypotheses: interaction, noticing<br>Sociocultural perspective: ZPD  | 114-116                                |
| 8           | 26 -30Mar                  | Revision<br><b>Tuesday 28 March : Midterm 1</b>  |  |
| 9 Break     |                            |  |  |
| 10          | 9-13 Apr                   | <b>CH3:</b> Individual differences in language learning<br>Intelligence & aptitude   | 77-83                                  |
| 11          | 16-20Apr                   | Learning styles & personality  | 83-85                                  |
| 12          | 23-27 Apr                  | Motivation & age<br>Revision   | 87 &92                                 |
| 13          | 30 Apr -4<br>May           | <u>Sunday 30 April: Quiz 3</u><br><br><b>CH6:</b> Second language learning in the classroom<br>Proposals for teaching                    | Selected<br>pages<br>from: 153-<br>194 |
| 14          | 7 -11May                   | Revision<br><b>Thursday 11 May: Midterm 2</b>  |  |
| 15          | 14 May<br>16 May<br>18 May | Presentations  |  |
| 16          | 21 May<br>23 May<br>25 May | Revision   |  |
| 17          | 28 May                     | Finals general courses   |  |
| 18          | 4 Jun                      | Finals department exams  |  |

## Ground Rules (e.g.attendance policy, plagiarism):

- 1- Class will start at 9:00 and attendance will be taken. After taking attendance you will be marked "late" and every two will be considered an absence.
- 2- Attendance and participation are very important.
- 3- Plagiarism is NOT tolerated. Plagiarized papers are given a ZERO.
- 4- Dates of the exams and quizzes are FIXED and non-negotiable.
- 5- You are more than welcome to ask any questions and discuss your progress with me in class or at my office during office hours, office 93 on the third floor.