



College of Engineering GE106:Introduction to Engineering Design

Technical Communication and Tips for Writing Group's Final Report



Outline



Technical Communication

- Definition and Objectives of Technical Communication
- Why is Communication Important to You?
- Effective Technical Communication
- Essentials of Effective Technical Communication
- Your Responsibility in the Communication Train

Focus on Group's Final Technical Report

- Layout of Your Group Final Project Report
- Discussion of Contents of the Group Final Project Report
- Specific Formatting Specifications
- Important Notes and Considerations
- Project Report Checklist before Submission

Closing Statements

Definition and Objectives of Communication



- Communication is <u>not</u> writing or speaking. Writing and speaking are modes of communication but not communication.
- Communication is the transfer of <u>data</u> and <u>ideas</u> about <u>things</u> and <u>people</u> from a source of information to a person who has a need for the information.
- Communication has two main objectives
 - Persuade (Persuasive and Subjective Statement)
 - Inform (Neutral and Objective Statement)

Importance of Communication to You



- It demonstrates your competence.
- Shows mental clarity and conciseness.
- Reveals who you are to your audience.
- Reveals a personal understanding of the concept you are trying to communicate.
- Helps you to plan, develop and revise your engineering solutions.
- In this course, it demonstrates your group's ability to fulfill of these components and especially your ability to work together as a team to achieve specific objectives.

Effective Technical Communication



- Effective communication is:
 - Understandable (clarity)
 - Useable (credibility/reliability)
 - Shows clearly what actions are required or suggested

Essentials of Effective Communication



- Have a well defined objective; a purpose, a goal (what am I trying to communicate through this medium and why?).
- **Know your material** (adequate research and painstaking execution of engineering design process).
- **Know your audience** (write for the audience/reader not for yourself).

Your Group's Responsibilities in the Communication Train



- Collect data, do a thorough research.
- Design a solution.
- Perform experiments, when needed.
- Generate results.
- Design specifications, etc.
- Help the audience make sense of your project by showing how you interpreted, organized and synthesized gathered information into solving the formulated design problem.

What is a Good Technical Report?



- Meets the <u>audience</u>'s needs
- Well <u>organised</u>
- Readable
- Answers the questions:
 - What is the <u>purpose</u> of the document?
 - What was <u>achieved</u>?
 - What should be done next?

| What |
|-----------|
| Why / How |

Suggested Final Report Layout for Group's Design Project





Body

- Introduction
- Need Analysis: Problem statement, Objectives, Criteria, and Constraints
- Morphological Analysis
- Design Concept Generation
- Design Evaluation/Selection
- Detailed Design of Selected Concept

Ending

- Conclusions/Recommendations
- References
- Appendices



- Choose a title using as <u>few words</u> as possible (less than 10) to clearly describe the content
- It is also a good idea to <u>read through your title</u> and think about how it might be interpreted by your audience.
- The title page should contain the following: <u>course</u> <u>name</u>, <u>project title</u>, the <u>authors' full names</u> and <u>ID</u> <u>numbers</u>, the <u>name of the instructor</u>, the <u>date of</u> <u>submission</u>



Abstract (Problem Definition)

- The abstract is the second level at which a potential reader can <u>filter</u> out reports that he or she is not interested in reading.
- The abstract is generally limited to <u>150 words</u> (or so). It must be a <u>self-contained description</u> of the report.
- It includes a <u>short summary</u> of the design <u>problem</u> and the most important <u>results</u> and <u>conclusions</u> of the project.





Conclusions, Summary and Recommendations

- Summarize what has been done.
- Highlight the <u>features</u> of the design.
- Are there any <u>limitations</u> in your design?
- What are the <u>implications</u> of your findings?
- Recommend a <u>follow-up study</u> for any remaining problems.



Referencing

- Always cite sources <u>within the</u> <u>report</u>
- Use a <u>consistent & specific</u> <u>system</u> of referencing (citation) e.g. APA,
- Be careful of <u>web sources</u>
- <u>Plagiarism</u>** = cheating = penalty
- DO NOT copy-and-paste, summarize in your own words.
- Give the <u>list of references</u> used according to a standard style.





Examples of References Citation



Books

[1] B. Klaus and P. Horn, Robot Vision. Cambridge, MA: MIT Press, 1986.

Handbooks

[7] Motorola Semiconductor Data Manual, Motorola Semiconductor Products Inc., Phoenix, AZ, 1989.

Reports

[4] P. Diament and W. L. Lupatkin, "V-line surface-wave radiation and scanning,"

Dept. Elect. Eng., New York, Sci. Rep. 85, Aug. 1991.

Journals

[3] W. Rafferty, "Ground antennas in NASA's deep space telecommunications," Proc. IEEE vol. 82, pp. 636-640, May 1994.

Standards

[2] Letter Symbols for Quantities, ANSI Standard Y10.5-1968.

Patents

[1] J. P. Wilkinson, "Nonlinear resonant circuit devices," U.S. Patent 3 624 125, July 16, 1990.

Appendices

- ق جرام ها الملك سعود King Saud University College of Engineering
- Things that are <u>related to the project</u>, but not contained in the main body (components) of the report, e.g. raw survey reports, raw data, initial designs, technical standards, engineering code, etc.
- Examples are:



- Computer <u>codes</u>
- Lengthy <u>specifications</u>
- Supporting <u>tables</u> or other materials
- Raw survey reports
- Raw data
- Initial designs
- Engineering code

Figures and Tables Labels (Captions)

- All necessary figures/tables must be included within the main body of the Report.
- ALWAYS include a figure/table <u>labels</u>. (descriptions/captions) and <u>number</u>.
- If the figure (or table) is not yours, put the reference number at the end of the caption
- Give the source of data (e.g., data from [5]).
- The caption of the <u>figure</u> is centered <u>below</u> the figure.
- The caption of the <u>table</u> is centered <u>above</u> the table.



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Document Formatting; This is Critical!



- Leave <u>one-inch margins</u> all around
- Use <u>1.5 spacing</u> between lines
- Title of Report in <u>Initial Capital</u> <u>Letters</u>: (16 points, Boldface)



- Sections titles are <u>14 points</u>, flush <u>left</u>, and boldfaced.
 Use initial capitals
- The text should all be with <u>font size 12pt</u> (Times New Roman is recommended or Calibri)

Important Notes

Use a <u>predefined style</u> when writing a report to allow for easy modification without the need of renumbering or reformatting.



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- No title should be directly followed by "<u>bullets</u>" or independent sentences"; a <u>paragraph must be used</u> first to introduce the content of the section.
- The writer should include <u>all</u> the <u>information</u> required for the reader to understand the details without the need to ask basic questions.



Important Notes (cont'd)

- A paragraph must contain at least <u>three sentences.</u>
- Every reference listed at the end of your report needs to be <u>cited in your text</u>.
- Every figure and table must be <u>mentioned and</u> <u>discussed in the text</u>. You should *not* have a figure that just appears out of nowhere, doing nothing.
- Numbers less than ten should be written in letters (use <u>"three" not "3"</u>).





Important Notes (cont'd)

- Always use <u>complete sentences</u>, except for a figure or table caption.
- Do not use <u>contractions</u>; use it is (not it's) and cannot (not can't); similarly, do not use haven't, doesn't, wouldn't, etc.
 - The <u>semicolon</u> is used to separate two sentences that are closely related. If you use a semicolon, look at the expressions on each side.





Checklist (Before Submission)

Check the following points before submitting your report:

- The <u>cover page</u> has all the required information.
- The report has all the necessary <u>components.</u>
- The entire document is proofread*
- The document is checked for <u>spelling errors</u>
 - The document is checked for <u>grammar</u> and there are no sentence <u>fragments</u> or <u>run-on</u> sentences in the text.

*Try the **two-day approach**: print the report, keep hidden in a drawer somewhere, then read it again. You will be surprised by what you wrote!



Monday, November 11, 2019



Checklist (cont'd)

- There are <u>no contractions</u> (do a global search for the apostrophe and make sure it occurs only in possessives).*
- You used paragraphs with <u>more than three</u> <u>sentences.</u>
- All of the <u>references</u> that are given at the end of the report are explicitly <u>cited</u> within the report.
- All of the <u>figures</u> and <u>tables</u> are mentioned within the text.



Closing Statements

• Effective communication demands some considerable efforts and commitment from you.

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- Ensure you follow and implement all given guidelines in this presentation when writing your technical reports, because your report will be evaluated based on them.
- Your group's final technical report is a critical component of this course, so make it your very best!





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