



Blood Biochemistry BCH 220 [Practical]

## Lab (0) Introduction



Emtenan Mohammed Alkhudair

**Office:** Building 5, 3<sup>rd</sup> floor, Office No. 269

**E.mail:** [ealkhudair@ksu.edu.sa](mailto:ealkhudair@ksu.edu.sa)

**Website:** <http://fac.ksu.edu.sa/ealkhudair>

*Final exam, week 12, may 30<sup>th</sup>*

# Course Outline

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Title of the Experiments	
<b>1</b>	Separation of Plasma and Serum and Their Proteins From Whole Blood
<b>2</b>	Determination of Plasma Enzymes
<b>3</b>	ABO Blood Grouping and Rh Groups
<b>4</b>	Hemolyzing Agents and Detection of Blood
<b>5</b>	Hemoglobin and Anemia
<b>6</b>	Glucose-6-phosphate Dehydrogenase Deficiency, Sickle Cell Test
<b>7</b>	Determination of Iron Serum
<b>8</b>	Estimation of Serum Bilirubin ( Total and Direct )
<b>9</b>	Coagulation Time and Prothrombin Time, HCT and ESR
<b>10</b>	Complete Blood Cell Count

# Marks Distribution

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Tasks	Marks
Reports	6 Marks
Quiz	5 Marks
Conducting of experiment	2 Marks
Homework	3 Marks
Final	Practical 10 Marks
	Theoretical 4 marks
<b>Total</b>	<b>30 Marks</b>



**Note:** reports are delivered through e-mail as a pdf.

# Writing a scientific report

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The scientific reports should contain the following:

1. **Cover page:** Title, course number and students' name, university logo.
2. **Brief introduction:** [In this part you will write a background that will help to understand your topic ] **NEVER copy introduction from slide.**
3. **Objectives:** [you will write it by your own words]
4. **Materials and method (Experimental):** [As in the lab sheet].
5. **Results:** This section states what you found, tables, graphs or calculations should be included.
6. **Discussion:**
  - In this section you are required to describe of **what happened** in the experiment [Principle].
  - Explain your results (reasons for **why** you get your results).
  - Make conclusions by comparing your results to **expected values**.
  - In case of unexpected results, justify or **explain** the reasons why you have obtained such results.
7. **References**

As a link or Cite This For Me: Web Citer (*extension in Google Chrome*).

# Writing a scientific report

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When writing a report consider the following:

- Write **references**.
- Write table/figure **ligand** and **title**.
- **Justify** the text.
- **Font:** Times New Roman.
- **Size:** title: 16 pt., subtitle: 14 pt. and body: 12 pt.
- **Color:** black

# Lab Safety

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- **Biological samples** should be collected in an appropriate **biohazardous waste container**.
- You must wear a **lab coat** and hand **gloves**.
- **Disinfect your bench** before and after the experiment.
- **Open toed shoes** must not be worn because they cannot protect you against chemical spills.
- **Long hair** should be tied back to avoid any interference with the experiment.
- In case of **acid or base contact with your skin**, wash it with large amount of clean, cold water and inform the instructor immediately.
- Do not **eat, drink, or chewing gum** in the laboratory.
- **Do not depart from the lab** leaving an experiment unattended. If you need to leave the lab you must inform your instructor before leaving the lab.
- You must **wash your hands** with soap before and after finishing the experiment.
- After finishing the experiment **clean all glassware, and work bench**.
- **Do not touch** any electrical sources.

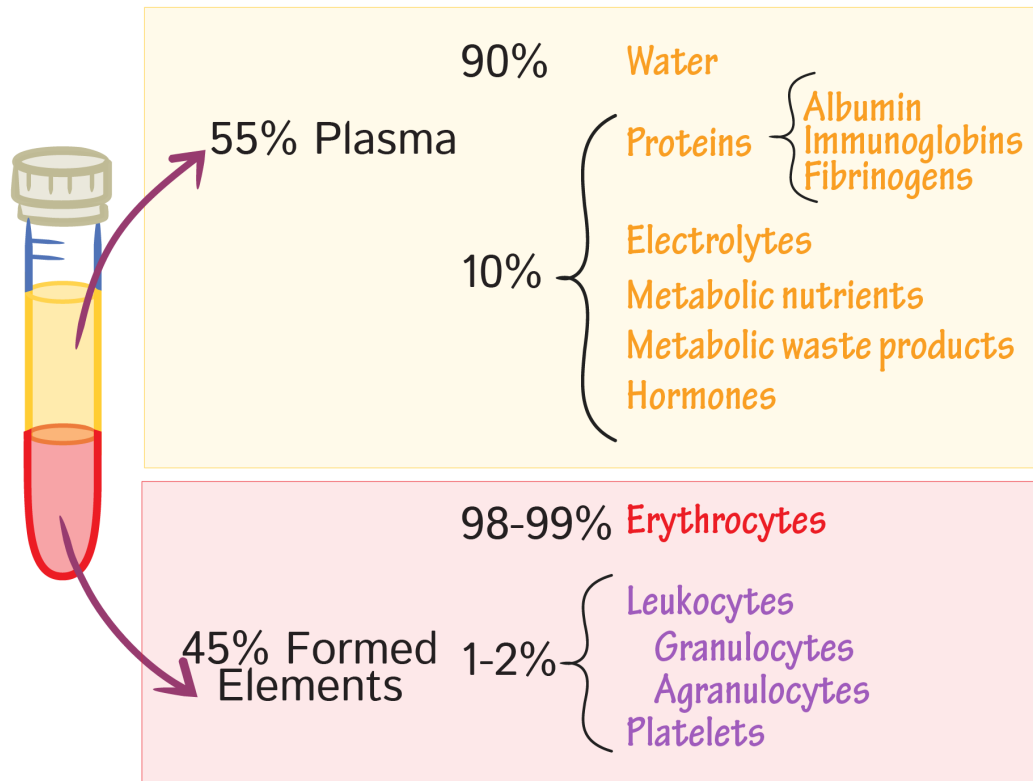
The image features a white background with decorative black lines in the corners. In the top-right corner, a line descends from the top edge, then turns left, and then descends again. In the bottom-left corner, a line descends from the left edge, then turns right, and then descends again. Centered in the middle of the page is a horizontal rectangular box with a thin, dark brown border. Inside this box, the text "Blood Components" is written in a bold, black, serif font.

# **Blood Components**

# Blood Compositions

- **Blood**, fluid that transports oxygen and nutrients to the cells and carries away carbon dioxide and other waste products.

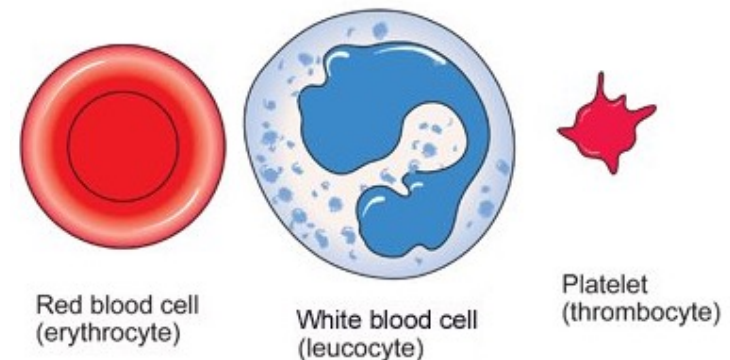
## Blood Composition



### Formed Elements (BLOOD CELLS):

- Red blood cells (erythrocytes)
- White blood cells (leukocytes)
- Platelets (thrombocytes)

The cells are produced primarily by **bone marrow** and account for blood “solids”.

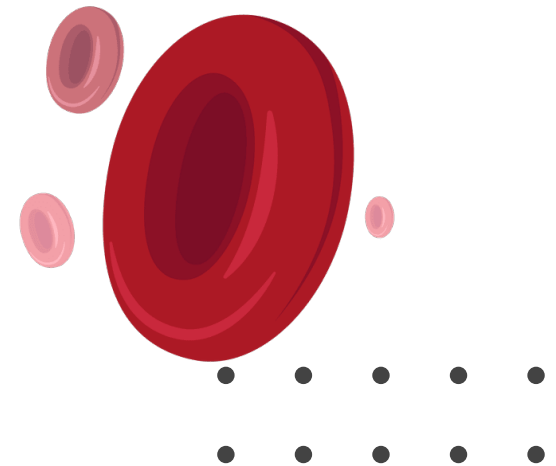




# Red Blood Cells (RBC)

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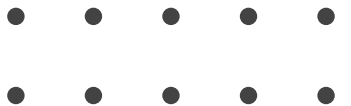
- Red blood cells contain **hemoglobin**, a complex iron-containing protein that carries oxygen throughout the body and gives **blood its red color**.
- They live for **approximately 120 days** in the circulatory system and are eventually removed **by the spleen**.



# White Blood Cells (WBC)

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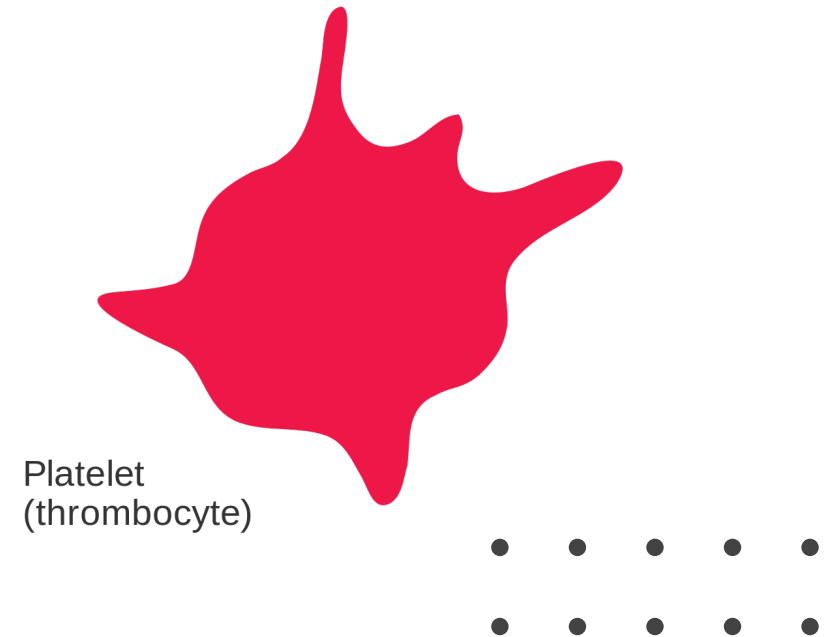
- They are responsible for **protecting the body** from invasion by foreign substances such as bacteria, fungi, and viruses.
- **WBC** have short life span of **5 – 21 days**.



# Platelets

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- They are very small cellular components of blood that **help the clotting process** by sticking to the lining of blood vessels.
- They survive in the circulatory system for **an average of 9-10 days** before being removed from the body **by the spleen.**



# Blood Functions

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## Transportation

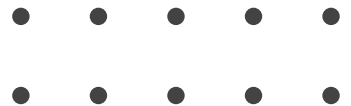
1. Gases (O<sub>2</sub> , CO<sub>2</sub>)
2. Nutrients
3. Waste materials
4. Hormones

## Regulation

1. pH
2. Temperature
3. Water balance  
(water content of cells)

## Protection

1. Protect against infections
2. Clot formation



# Questions to be answered in this course

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1. How to **separate** blood components?
2. How to use blood in the aid of **diagnosis**?
3. What test is used for the detection of a **blood type**?
4. How to **detect blood** in a biological sample?
5. How to diagnose **sickle cell anemia**?
6. How to detect **iron deficiency**?
7. How to treat **neonate jaundice**?

