

Course Outline

Title of the Experiments		
1	Separation of Plasma and Serum and Their Proteins From Whole Blood	
2	Determination of Plasma Enzymes	
3	ABO Blood Grouping and Rh Groups	
4	Hemolyzing Agents and Detection of Blood	
5	Hemoglobin and Anemia	
6	Determination of Serum Iron	
7	Estimation of Serum Bilirubin (Total and Direct)	
8	Coagulation Time and Prothrombin Time, HCT and ESR	
9	Complete Blood Cell Count	

Tasks	Marks
Reports	6 Marks
Quiz	5 Marks
Conducting the experiment	2 Marks
Homework	3 Marks
Final	Practical 10 Marks
rinai	Theoretical 4 marks
Total	30 Marks

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Writing a scientific report

The scientific reports should contain the following:

- 1. Cover page: Title, course number and students' name, university logo.
- 2. Brief introduction: [In this part you will write a background that will help to understand your topic] NEVER copy introduction from slide.
- **3. Objectives:** [you will write it by your own words]
- 4. Materials and method (Experimental): [As in the lab sheet].
- 5. Results: This section states what you found, tables, graphs or calculations should be included.

6. Discussion:

- In this section you are required to describe of **what happened** in the experiment [Principle].
- Explain your results (reasons for **why** you get your results).
- Make conclusions by comparing your results to **expected values**.
- In case of unexpected results, justify or **explain** the reasons why you have obtained such results.

7. References

Endnote, Mendeley or Cite This For Me: Web Citer (extension in Google Chrome).

Writing a Scientific Report

When writing a report consider the following:

- Write **references**.
- Write table/figure **ligand** and **title**.
- **Justify** the text.
- Font: Times New Roman.
- Size: title: 16 pt., subtitle: 14 pt. and body: 12 pt.

Lab Safety

- You must wear a **lab coat** and hand **gloves** and a **mask.**
- **Open toed shoes** must not be worn because they cannot protect you against chemical spills.
- Long hair should be tied back to avoid any interference with the experiment.
- In case of acid or base contact with your skin, wash it with large amount of clean, cold water and inform the instructor immediately.
- Do not eat, drink, or chew gum in the laboratory.
- Do not depart from the lab leaving an experiment unattended. If you need to leave the lab you must inform your instructor before leaving the lab.
- Specimen containers should be discarded into special disinfectant-filled containers (such as buckets), plastic disposal boxes, or hazardous waste bags.
- You must **wash your hands** with soap before and after finishing the experiment.
- After finishing the experiment **clean all glassware**, and work bench.

Class rules (Must follow!!)



You're more than welcome to ask questions/ seek for help.



You're NEVER allowed to copy (assignments/quizzes and exams) from previous students.



Respect the teacher and your classmates.



Phones are not allowed during the class.





Blood Compositions

Blood, <u>fluid</u> that transports <u>oxygen</u> and <u>nutrients</u> to the <u>cells</u> and carries away <u>carbon dioxide</u> and other <u>waste</u> products.



Formed Elements (BLOOD CELLS):

- Red blood cells (erythrocytes)
- White blood cells (leukocytes)
- Platelets (thrombocytes)

The cells are produced primarily by **bone**

(leucocyte)

marrow and account for blood "solids".





(erythrocyte)

Platelet (thrombocyte)

Red Blood Cells (RBC)

• Red blood cells contain **hemoglobin**, a complex iron-containing protein that <u>carries oxygen</u>

throughout the body and gives blood its red color.

They live for approximately 120 days in the circulatory system and are eventually removed
by the spleen.



White Blood Cells (WBC)

• They are responsible for **protecting the body** from invasion by foreign substances such as

bacteria, fungi, and viruses.

■ WBC have short life span of 5 – 21 days.



neutrophil eosinophil basophil monocyte lymphocyte

- They are very small cellular components of blood that help the clotting process by sticking to the lining of blood vessels.
- They survive in the circulatory system for **an average of 9-10 days** before being removed

from the body by the spleen.



Transportation

- 1. Gases (O_2, CO_2)
- 2. Nutrients
- 3. Waste materials
- 4. Hormones
- 5. Metabolites

Regulation

- 1. pH
- 2. Temperature
- 3. Osmotic pressure
 - (water content of cells)

Protection

- 1. Protect against infections
- 2. Clot formation

Questions to be answered in this course

- 1. How to **separate** blood components?
- 2. How to use blood in the aid of **diagnosis**?
- 3. What test is used for the detection of a **blood type**?
- 4. How to **detect blood** in a biological sample?
- 5. How to diagnose sickle cell anemia?
- 6. How to detect **iron deficiency**?
- 7. How to treat **neonate jaundice**?

