

Research Methods 599 Eons

First Semester, 2023-2024, Section: 691

Instructor Information

Instructor Nawwaf M. Aljulaifi	Email naljulaifi@ksu.edu.sa	Office Location & Hours S209, M & W, 12-1:30PM, and by appointment
Prerequisite Course NONE		Lectures CBA 76, Friday. 4:00PM -9:50PM
1st Midterm exam To be determined at a later date	2nd midterm exam To be determined at a later date	Final Exam SAT, 2023-12-23, 1:00PM

General Information

Course Rational

This course in Research Methods in Economics prepares students with essential skills and knowledge needed to conduct demanding and effective economics research. Via a combination of theoretical concepts and real-world applications, students will learn how to structure research projects, collect and analyze data, and communicate research findings within the context of economics

Expectations and Goals

The major objectives of this class are:

- I. Frame clear and relevant research questions in the field of economics.
- II. Select applicable research approaches for different types of economic research questions.
- III. Collect, process, and analyze economic data using quantitative and qualitative techniques.
- IV. Interpret and communicate research findings effectively within written reports and presentations.
- V. Understand the implications of economic research for policy and decision-making.

Course Materials

Required Materials (Texts and assigned Reding)

English:

- I. **T:** Greenlaw, S. A. (2005, May 27). Doing Economics: A Guide to Understanding and Carrying Out Economic Research. <https://doi.org/10.1009/0618379835>.

II. Arabic:

القحطاني، سالم وآخرون (٢٠٠٤) منهج البحث في العلوم السلوكية، الرياض: مكتبة العبيكان.
العمر، بدران (٢٠٠٤) التحليل الإحصائي للبيانات في البحث العلمي، الرياض: إصدارات معهد الدراسات الصحية.

You are not expected to read everything that is on this list. However, the readings marked with a "snowflake" should be read in advance of the corresponding class.

Assignments and Evaluation

Completing a paper is the major assignment for the course. The paper will be broken down into several assignments. Students may select a research topic. The final draft of the paper should read like a journal article. Students will provide a referee report based on the work of another student. Students are required to include a response to the student review with their final draft of their paper.

- I. Class participation and discussions.
- II. Individual and group assignments.
- III. Research proposal development.
- IV. Data analysis exercises.
- V. Research project presentations.
- VI. Final research report.

Grading Scale

Assignments	Number Percentage
Research question	10%
Related literature	10%
Results	10%
First draft	10%
Referee report	15%
Final draft	25%
Response to reviewer	10%
Class participation (Presentation)	10%

A+	95-100
A	90-94
B+	85-89
B	80-84
C+	75-79
C	70-74
D+	65-69
D	60-64
F	<60

Tentative Class Calendar and Topics:

Date	Topic	Assignment
Week 1	Introduction to class expectations Scientific method	
Week 2	What is economics? Topic Define a question/hypothesis	Question draft
Week 3	Paper organization/outline	Question final
Week 4	Question/hypotheses workday	Related lit draft
Week 5	Introduction Related literature	
Week 6	Writing skills Related literature workday	Related lit final
Week 7	Data Theory	
Week 8	Theory Empirical model and analysis	Results draft
Week 9	Where are we? Results workday	Results final
Week 10	Title page and end pages	

Date	Topic	Assignment
	Reviewing the work of others	
Week 11	Response to reviewers	
Week 12	Selecting a journal; Strategies to keep working Dare to disagree	Referee report
Week 13	Job market review Professional ethics	
Week 14	Panel discussion & questions Final discussion	Final draft and review response
Week 15	Presentation	
Week 16	Presentation	

Program Languages needed

Mathematica and State or any other programs you feel comfortable using.

Disability Resource Accommodation:

Disability Resource Accommodation: Reasonable accommodations are available for students who have a documented disability. Please notify the instructor the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodations to not be available. All accommodations must be approved through Students with Special Needs Services (King Saud University). Please text +966114675035 (WhatsApp) or call 0114675584 to make an appointment with a disability specialist <https://dar.ksu.edu.sa/ar/Disability>, or at @KsuNeeds (Twitter)

Academic Honesty:

As an institution of higher education, King Saud University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in King Saud University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication. King Saud University reserves the right and the power to discipline or to exclude students who engage in academic dishonesty. To that end, the University has established the following rules defining prohibited academic dishonesty and the process followed when such behavior is alleged. These rules. King Saud University 's Academic Integrity Policy, the University-wide document establishing policies and procedures to foster academic integrity. This policy is applicable to undergraduate and graduate students alike, as it pertains to dishonesty in course work and related academic pursuits. In cases of dishonesty in research and original scholarship, the University's Policy and Procedural Guidelines for Misconduct in Research and Scholarship may take precedence over the policies and procedures contained herein. Academic dishonesty includes cheating, plagiarism, and fabrication in the process of completing academic work. These standards should be interpreted by

students as general notice of prohibited conduct. They should be read broadly and are not designed to define misconduct in exhaustive forms.

Disclaimer: This syllabus is subject to change to facilitate instructional and/or student needs.