

English Writing Skills (NJM 1142)

Course Syllabus

Course Instructor: Haya Alnafisa	Email: halnafis@ksu.edu.sa
Office:	Office Hours: by email & appointment
Class time: 1-4 p.m	Location: Online via Blackboard/ZOOM
Semester: 1st	Academic Year: 2023-2024/1445

Course Description:

This is an introductory course in 'Writing' where beginning-level students are to be taught basic writing skills. This is done through scaffolding the writing process with strong emphasis on vocabulary and grammar in the first steps of the process. The students are trained to build vocabulary that would be required to write simple and cohesive topic-related sentences. They are made to produce grammatically correct sentences. They are equipped with the skill of exploring ideas. Focus is also made on the mechanics of writing as in punctuation, capitalization and other necessary tools. They are taken through the steps of brainstorming, prewriting activities, outlining, drafting and editing. At the end of this short course, the learners are expected to write short and simple sentences to describe common everyday topics. They will also learn how to write a formal email.

Textbook:

Jennifer Bixby and Joe McVeigh. (2020) Q: *Skills for Success, Special Edition, Reading and Writing (Intro).* Oxford University Press. (Third Edition)

References:

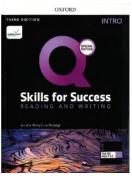
Oxford Advanced Learner's Dictionary. Oxford Dictionary App

Grade Distributions:

- Mid-Term: 30%
- Quizzes: 10% (2 quizzes)
- Participation: 10%
- Assignments: 10% (9 assignments)
- Final Exam: 40%

Class Policy:

- This course is an online course. All lectures, quizzes, participation and assignments will be online.
- The Mid-Term and the final exam will be on-site.
- In case you be absent for the Mid-Term exam, you need to have an extreme reason for being absent and present a written excuse of your absence.



August 2023

- You must attend all the on-line classes and be on time.
- You must be active during classes and participate.

Course Plan

Week	Date	Lecture	Assignment		
1.	20-24/8/2023	Registration			
2.	27-31/8/2023	Introduction			
3.	3-7/9/2023	Unit-1: <u>Writing skill:</u> Writing simple sentences. <u>Building vocabulary:</u> using descriptive adjectives			
4.	10-14/9/2023	Unit-1: Grammar: Present of be; Simple present affirmative statements	Write sentences to describe yourself. (1 point)		
5.	17-21/9/2023	Unit-2: <u>Writing skill:</u> Editing for capitalization and punctuation <u>Building vocabulary:</u> recognizing word families <u>Grammar:</u> Simple present	Write sentences to describe your college/ school. (1 point)		
6.	24-28/9/2023	Unit-3: <u>Writing skill:</u> Writing complete meaningful sentences. <u>Grammar:</u> Adjectives and adverbs Quiz 1 (unit 1 & unit 2 included)	Write sentences to talk about a special meal or celebration. (1 point)		
7.	1-5/10/2023	Unit-4: <u>Writing skill:</u> Capitalizing proper nouns <u>Building vocabulary:</u> Using verb+ noun collocations Grammar: Subject and object pronouns	Write about how you have fun. (1 point)		
8.	8-12/10/2023	Mid-Term (4 units included)			
9.	15-19/10/2023	Unit-5: <u>Writing skill:</u> Subject-verb agreement in different sentence types.			
10.	22-26/10/2023	Unit-5: <u>Building vocabulary:</u> identifying word categories <u>Grammar:</u> prepositions of location	Write about your favourite building. (1 point)		
11.	29/10/2023- 2/11/2023	Unit-6: <u>Writing skill:</u> Editing checklist <u>Building vocabulary:</u> using collocations <u>Grammar:</u> Modals can, could, and should	Write about how to change an unhealthy habit. (1 point)		
12.	5-9/11/2023	Unit-7: <u>Writing skill:</u> Identifying fragments and complete sentences. <u>Building vocabulary:</u> identifying word families. <u>Grammar:</u> Past of be; simple past affirmative statements <u>Quiz 2</u> (unit 5 & unit 6 included)	Write sentences to describe a city you visited in the past. (1 point)		
13.	12-16/11/2023	Unit-8: <u>Writing skill:</u> Writing sentences with 'and' <u>Grammar:</u> simple past with regular and irregular verbs	Write about how technology helps people. (1 point)		
14.	19-23/11/2023	Holiday			
15.	26-30/11/2023	The essentials of composing an email.	Write an email applying for a job. (2 point)		

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16.	3-7/12/2023 Revision & Make Up Exam					
17.	10-14/12/2023	Finals				

Assignment Rubric

	Poor	Moderate	Good	Very Good	Excellent
Sentences have	0	.25	.50	.75	1
correct	No mastery of conventions.	Frequent errors of	Occasional errors of	Rare errors of	All sentences
capitalizations.	Dominated by errors of	capitalization.	capitalizations.	capitalization.	have correct
	capitalization, Or not enough to			-	capitalization
	evaluate				-
Sentences have	0	.25	.50	.75	1
correct punctuations.	No mastery of conventions.	Frequent errors of	Occasional errors of	Rare errors of	All sentences
	Dominated by errors of punctuation,	punctuations.	punctuations.	punctuation.	have correct
	Or not enough to evaluate				punctuation.
Sentences have	0	.25	.50	.75	1
correct spelling.	No mastery of conventions.	Frequent errors of	Occasional errors of	Rare errors of	All sentences
	Dominated by errors of spelling. Or	spelling.	spelling.	spelling.	have correct
	not enough to evaluate				spelling
Every sentence has a	0	.25	.50	.75	1
subject and a verb.	No mastery of conventions. All	Most of the sentences	Three sentences miss a	Two sentences	All sentences
	sentences are fragments. Or not	miss a subject or a	verb or a subject	miss a verb or a	have a subject
	enough to evaluate	verb.		subject	and a verb.
Sentences use good	0	.25	.50	.75	1
subject-verb	No mastery of conventions.	Sentences contain	Sentences contain	Sentences	All sentences use
agreement.	Sentences are dominated by errors in	frequent errors in	occasional errors in	contain rare	good subject-
	subject-verb agreement. Or not	subject-verb agreement.	subject-verb agreement.	errors in subject-	verb agreement.
	enough to evaluate			verb agreement.	·
Sentences include	0	.25	.50	.75	1
information about the	Sentences do not include information	Two Sentences only	Four of the sentences	Five sentences	All sentences
question topic.	about the topic of the question. Or	include information	include information	include	include
	not enough to evaluate	about the topic of the	about the topic of the	information	information
	-	question	question.	about the topic	about the topic
		-	-	of the question.	of the question.

