

# CURRICULUM VITAE

Majed Alsalem

Assistant Professor

King Saud University

[majalsalem@ksa.edu.sa](mailto:majalsalem@ksa.edu.sa)

## EDUCATION

---

- 2011-2015     Doctorate of Philosophy in Special Education, University of Kansas  
Major: Special Education  
Minor: Quantitative Research Design and Analysis
- 2008-2010     Master of Arts in Special Education, California State University, Northridge.
- 1998-2002     Bachelor of Arts in Special Education, King Saud University.

## PROFESSIONAL EXPERIENCE

---

- 2015             Assistant Professor at King Saud University.
- 2013-2015       Graduate Teaching Assistant (GTA), University of Kansas.
- 2010             Lecturer, Department of Special Education, King Saud University.
- 2007-2008       Teacher Assistant, Department of Special Education, King Saud University.
- 2002-2007       Teacher, for Deaf and Hard of Hearing students, Elementary School.

## LANGUAGES

---

- Arabic
- English
- Arabic Sign Language
- American Sign Language (ASL)

## RESEARCH INTERESTS

---

Majed's research interests in the area of Instructional Design, Technology and Innovation for Supporting Learner Variability in Modern Learning Environments, particularly with the implementation of Universal Design for learning (UDL), and professional development for

teachers. Deaf Education, Deaf and hard of hearing literacy, New/ Digital Literacy, Assistive Technology and Personalized Learning.

## **TEACHING EXPERIENCE**

---

Majed's has worked as a teacher for students with disabilities for 5 years. After teaching, he joined King Saud University in 2007 in Riyadh, Saudi Arabia. His previous work as a lecturer includes giving lectures to the students and supervising them in the field. Also, he has worked with a variety of specialized teams that organized workshops on regular basis in order to provide model lessons to new teachers.

### **Co-Teaching in many schools in California:**

Washington Elementary, Simi Elementary, Marlton School, University High School, Sierra Vista Middle School and Granada Hills High School 2008-2010

### **Course Taught:**

#### **King Saud University**

SPED 100 Introduction to Special Education  
SPED 201 Behavior Modification  
SPED 252 Introduction to Hearing Impairment  
SPED 262 Language Development for the Hearing Impaired  
SPED 392 English Texts and Terminology  
SPED 402 Teaching Methods For Deaf and Hard of Hearing  
SPED 4761 Field Training  
SPED 512 Measurement and diagnosis for Hearing Impairment  
SPED 520 Research Design

#### **The University of Kansas**

SPED 507 Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom Fall 2013  
SPED 507 Advanced Practices for Children with Disabilities Middle/Secondary General Education Classroom Fall 2014

## PROFESSIONAL CONFERENCE PRESENTATIONS

---

- Alsalem, M. (2013, March). An investigation of the impact of online learning environments on adolescents with disabilities. Paper presented at the 9th Annual Graduate Student Research Conference “21<sup>st</sup> Century Research: The Next Decade and Beyond”, Lawrence, Kansas.
- Alsalem, M. (2014, March). The universal design for learning implementation and research network (UDL-IRN). UDL-IRN Summit. Johns Hopkins University. Baltimore, Maryland.
- Alsalem, M. (2014, July). Inclusive learning network’s communication (SETSIG). Playground at International Society for Technology in Education (ISTE). Atlanta, Georgia
- Alsalem, M. (2015, January). Applying universal design for learning to K-12 seating in Saudi Arabia schools to improve students with disabilities’ Literacy. Paper presented at Hawaii International Conference on Education. Honolulu, Hawaii.
- Alsalem, M. (2015, March). Supporting professional development among special education teachers through the implementation of universal design for learning in Saudi Arabia. Paper presented at the 11th Annual Graduate Student Research Conference, Lawrence, KS.
- Alsalem, M. (2015, March). So what are you doing with all that learning? The role of UDL and Innovation in a graduate program. Paper presented at 2<sup>nd</sup> Annual (UDL-IRN) SUMMIT. The University of Southern Mississippi-Gulf Coast, Long Beach, Mississippi.
- Alsalem, M. (2015, March). Supporting professional development among deaf and hard of hearing teachers through the implementation of UDL. Paper presented at 2<sup>nd</sup> Annual (UDL-IRN) SUMMIT. The University of Southern Mississippi-Gulf Coast, Long Beach, Mississippi.
- Alsalem, M. (2015, March). Global lessons learned: Understanding international implementation of UDL. Panel roundtable at 2<sup>nd</sup> Annual (UDL-IRN) SUMMIT. The University of Southern Mississippi-Gulf Coast, Long Beach, Mississippi.
- Alsalem, M. (2015, April). Access denied: Technology’s role for students with disabilities in higher education. Paper presented at Council for Exceptional Children International Conference (CEC), San Diego, California.
- Alsalem, M. (2015, April). Teachers’ perceptions of universal design for learning (UDL) in K–12 classrooms in Saudi Arabia. Poster presented at Council for Exceptional Children International Conference (CEC), San Diego, California.

- Alsalem, M. (2015, April). Supporting professional development among special education teachers through the implementation of universal design for learning in Saudi Arabia. Poster presented at Graduate Research Competition at The University of Kansas, Lawrence, KS.
- Alsalem, M. (2015, July). Increasing achievement level through universal design for learning in Saudi Arabia. Paper presented at International Society for Technology in Education (ISTE) International Conference, Philadelphia, Pennsylvania.

## **PROFESSIONAL WORKSHOPS AND TRAINING SESSIONS**

---

- Alsalem, M. (2011, April). New trends and strategies in special education. Workshop presented for deaf and hard of hearing teachers at K-12. AL-Kharj, Saudi Arabia.
- Alsalem, M. (2015, January). The Implementation of universal design for learning in classroom. Deaf Institute (East Riyadh). Riyadh, Saudi Arabia.
- Alsalem, M. (2015, January). The Implementation of universal design for learning in classroom. Alndoh elementary. Riyadh, Saudi Arabia.
- Alsalem, M. (2015, February). Implementation of universal design for learning in curriculum. King Saud University. Riyadh, Saudi Arabia.
- Alsalem, M. (2015, February). Designing curriculum through universal design for learning. King Saud University. Riyadh, Saudi Arabia.
- Alsalem, M. (2014-2015). The Implementation of universal design for learning in classroom for deaf and hard of hearing teachers in many schools and institutes of the deaf and hard of hearing. Riyadh, Saudi Arabia.

## **CONFERENCES, WORKSHOPS AND TRAINING SESSIONS (ATTENDING)**

---

### **CONFERENCES**

- Conference for the deaf and Sign Language in Riyadh, 2009.
- University of Kansas Professionals for Disability Conference (KUPD) 2012.
- Language and Learning in a Dangerous Age, Kansas 2014.
- Mid-America Association for Computers in Education (MACE 2014) in Manhattan, Kansas.
- University of Kansas Professionals for Disability Conference (KUPD) 2014.

- E-LEARN 2014 - World Conference on E-Learning, New Orleans, Louisiana, 2014.
- Innovation in Education: Scott Rice Education Solutions 2nd Annual Symposium, Kansas City, KS, 2014.
- Teaching Learning Conference, Lawrence, KS, 2014

### **WORKSHOPS AND TRAINING SESSIONS**

- New Teachers, 2003
- Measurement of Teaching Efficiency, 2003
- Annual meeting for hearing impairment teachers, 2003
- Critical Thinking, 2004
- Individual Change Strategies, 2004
- The effective of Personality Skill, 2005
- Training Program in the hearing impairment Field, 2005
- Teaching Skills of Audio Speech, 2006.
- Workshop of improving special education departments of in the universities of Saudi Arabia 2011.
- Empowering Success for All Students, Kansas 2012.

### **PUBLICATION**

---

Alsalem, M (2015). Considering and supporting the implementation of universal design for learning among teachers of students who are deaf and hard of hearing in Saudi Arabia.

### **SERVICE**

---

#### EDITORIAL SERVICE AND REVIEW

2015-present: Reviewer at Scientific and Technical Committee on Educational and Pedagogical Sciences. Connecticut, USA

2015-present: Director of student activity in the College of Education, King Saud University.

- Editing several Masters and Ph.D. surveys and questionnaires.
- Judge and session presider (April, 2015). The University of Kansas Annual Undergraduate Research Symposium.
- Program Implementation at The University of Kansas (KUPD).

## **HONORS AND AWARDS**

---

- A letter of thanks for special effort in teaching deaf students in 2005, awarded by Malek Ibn Snan Elementary School in Riyadh City.
- Honor Degree, Class of 2010, California State University, Northridge.
- A letter of thanks from Saudi Arabian Cultural Mission 2010.
- A letter of thanks from the Ambassador of Saudi Arabia in Los Angeles 2010.
- Outstanding student (Academic excellence) 2013 from Saudi Arabian Cultural Mission (SACM), Washington D.C.
- A letter of thanks from Prince Khalid Al Faisal for the outstanding 2013 (Academic excellence).
- A letter of thanks from SACM for the outstanding (Academic excellence).
- 2013 Outstanding (Academic excellence) Plaque from SACM 2013.

## **MEMBERSHIPS**

---

- Member in Council for Exceptional Children (CEC).
- Member in International Society for Technology in Education (ISTE).
- Member in The Universal Design for Learning Implementation and Research Network (UDL-IRN).
- Member in SETSIG/Inclusive Learning Network, International Society for Technology in Education (ISTE).
- Member in University of Kansas Professionals for Disability (KUPD) conference committee.
- Member in Pi Lambda Theta is the most selective national honor society of educators and a contributing body to quality assurance in education.

- Member in deaf Committee in Saudi Arabia.
- Member in Disabled Friends Society.
- He has conducted ingenious participation with deaf and those who have hard of hearing inside Saudi Arabia and out.
- Establishing electronic site for those who are concerned in deaf education field, taking care of special needs cases in Saudi Arabia in general by introducing the problems that encounter them and the attempt to find the solutions and report the same to responsible.

## **GRANTS**

---

Project to Develop Responsive, Innovative, and Visionary Educators (KU-DRIVE) (2014).  
Personal Investigator: James Basham. Dept. of Education, Institute of Education Sciences,  
National Center for Special Education Research, Special Education Research Grants competition  
(CFDA 84.325D).