**King Saud University Course Syllabus**

**College of Arts Semester: Second**

**Department of English Language a****nd Literature** **Academic Year: 1435/1436**

**Instructor’s information:**

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| **Instructor’s name** |  Dr. Shaikah Al Madkhali |
| **Office Hours** |  Sun. Tue. Thu. 10-11 Mon. 10-11  |
| **Office number** |  Room: 104 |
| **Email address** |  salmadkhali@ksu.edu.sa |

**Course information:**

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| **Course Title** |  Language and Society  |
| **Course Number** |  Eng 307  |
| **Course Section** |  33976 |
| **Course description** |  The course aims to explain how language varies according to social variables such as class, gender, ethnicity, age, and regional background. Code-switching by bilingual speakers and in multilingual situations is illustrated with reference to particular contexts. The diglossic situation of Arabic is closely examined. Language planning is exemplified in relation to specific language policies. |
| **Course Objectives** |  To study the relationship between language and society by focusing on language variability and identity. |
| **Textbook** | Holmes, Janet. (2013) *An Introduction to Sociolinguistics, 4th Edition.* New York: Routledge. |
| **Supplementary Reading** |  |

**Methods of assessment:**

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| **Type** | **Distribution of Marks** | **Date of Administration**  | **Date of Feed-back (approximate)\*** |
| **Quiz**  |  **5** |  19-10-2014 | 16-12-2014 |
| **Midterm 1**  |  **20** |  30-10-2014 | 4-11-2014 |
| **Midterm 2** |  **20** | 4-12-2014 | 9-12-3014 |
| **Inclass Assignments and participation** |  **5** |  |  |
| **Presentation** |  **10** |  |  |
| **Final Exam** | 40 |  |  |
| Additional notes: *There will be No makeup exams. Students with medical excuses from governmental hospitals should come talk to me either before or directly after the exam.* |

**Weekly Syllabus:**

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| **Week** | **Topic** |
| **1** | Introduction |  |
| **2** | Chapter 1: What do Sociolinguists Study?  |
| **3** | Chapter 2: Language Choice in Multilingual Communities  |
| **4** | Chapter 2 continue |
| **5** | Chapter 3: Language Maintenance and Shift  |
| **6** | Chapter 4: Linguistic Varieties and Multilingual Nations  |
| **7** | Chapter 5: National Languages and Language Planning  |
| **8** | Chapter 6: Language Variation: Focus on Users.  |
| **9** | Chapter 6 continue |
| **10** | Chapter 7: Gender and Age  |
| **11** | Chapter 8: Ethnicity and Social Networks  |
| **12** | Chapter 9: Language Change  |
| **13** | Chapter 12: Gender, Politness and Stereotypes  |
| **14** | Presentations |
| **15** | Presentations |
|  | **Revision Week** |

 Ground Rules: This course will include in-class discussions and activities with other students and the instructor. Students who are not in class will not be able to live up to their responsibilities to either themselves or the rest of the class. Therefore, regular attendance is expected.

Students coming after the instructor’s takes attendance are considered *absent*.

Mobiles are not allowed on top of desks.