

Evaluation Criteria for Research Proposal (EMS 423)

Students' Name: Students' ID:

Group: A B Group Number: ()

Projects' Name:

Grade in numbers: (/100) Grade in words:

Instructors' Name: Signature: Date: / /2015

Instructors' Remarks:

Students' Signature: Date: / /2015

No.	Item	Optimal Mark	Student Mark	Comments
1	<u>General:</u> Is the paper <ul style="list-style-type: none">OrganizedClearly writtenConciseGrammatically correctAvoids use of jargon?	<u>(5)</u> 1 1 1 1 1		
2	<u>Title:</u> Is the title <ul style="list-style-type: none">ClearAccurateUnambiguous	<u>(5)</u> 2 2 1		
3	<u>Problem:</u> <ul style="list-style-type: none">Is the research problem identified?Is the problem clearly and concisely stated?Is the problem significant?	<u>(10)</u> 4 4 2		
4	<u>Literature review:</u> <ul style="list-style-type: none">Is the review logically organized?Does it offer balanced critical analysis of the literature?Are gaps in knowledge about the research problem identified?	<u>(24)</u> 4 4 4		

Dr. OSamarkandi & Dr. Alkhalailah

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No.	Item	Optimal Mark	Student Mark	Comments
	<ul style="list-style-type: none"> Is the majority of the literature of recent origin? Is literature review relevant? Is it mainly from primary sources and of an empirical nature? 	4 4 4		
5	Research variables: <ul style="list-style-type: none"> Are the independent and dependent variables clearly defined? Are any confounding variables identified (If present)? 	(6) 4 2		
6	Hypotheses or research questions: Are the hypotheses or research questions <ul style="list-style-type: none"> Clear Testable describe a predicted relationship between variables 	(12) 4 4 4		
7	Research design: <ul style="list-style-type: none"> Is the research design adequately described? Is the design appropriate for the research problem? 	(10) 5 5		
8	Sample: <ul style="list-style-type: none"> Is sampling method appropriate to the design? Is the sample size appropriate? Are the inclusion/exclusion criteria clearly identified? Is the target population been clearly identified? 	(12) 4 3 2 3		
9	Instrumentation: <ul style="list-style-type: none"> Is the instrumentation used to assess subjects described? Were instrument reliability and validity discussed? Is there a description of data collection procedures described? Are the data collection methods appropriate for the study? 	(12) 3 3 3 3		
10	References: <ul style="list-style-type: none"> Are references complete, accurate, and current? 	(5)		
Total		100		