

**Course Syllabus**

**Course Code**  : **NUR 425**

**Course Title**  : **Decision Making in Clinical Practice**

**Credit unit/hours** : **2 ( 2+0+0 )**

**Pre-requisite**  : **NUR 324**

**Co-requisite**  : **none**

**Faculty**  : **Dr. Abdualrahman Alshehry PhD, MSN, BSN,CCRN**

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**Course Description** : This course introduces the student to clinical decision-making in nursing. The nursing process is presented, with the focus on making nursing diagnoses and identifying outcome criteria. The social, legal, ethical and cultural context of decision making in nursing is explored. Research is introduced as a method of inquiry and as a foundation for evidence based clinical decisions. Clinical decision-making to promote patient adaptation is emphasized. Students have the opportunity to practice decision making skills in simulated and actual patient settings.

**Course Objectives :** Upon completion of this course the student will be able to:

1. Clarify personal and professional values and recognize their impact on decision making and professional behavior. (C, ISR Domains )

2. Explain the importance of clinical decision making in nursing practice. (K, C Domains )

3. Integrate the clinical decision making models and nursing process in making clinical situations needing decision making. (C, CITN Domains )

4. Be updated of nursing issues and problems along bedside care, leadership and management and formulate strategies to solve identified problem. (K, C Domains )

5. Integrate evidence-based researches and related clinical scenario through readings as a foundation of sound judgment that highlights the nurse’s responsibility along professional practice. (C, CITN Domains )

**Course Content :**

1. Introduction of Concepts:
	1. Critical thinking skills
	2. clinical reasoning
	3. types of judgement
	4. Clinical Decision
	5. Clinical decision making
	6. Clinical reasoning process
	7. Types of judgement
2. Types and models of Decision Making
3. Ethical Decision Making and Communication
4. Readings, case discussion, role play as tools in applying decision making models (O6, 2-10)
	1. Abortion; End of Life ; DNR
	2. Euthanasia – Active, Passive, Voluntary, Non-Voluntary
	3. Withdrawing and Withholding
	4. Principle of double or second effect
	5. Barriers to ethical practice
	6. Death and Persistent Vegetative State
	7. Futile Care - Beginning of Life Issues - End of Life Issues
	8. Genetics & Human Reproduction- Abortion, Cloning, In vitro Fertilization
	9. Conflict of Interest
	10. Conscious Objection
	11. Reporting Breaches of Ethical Standards
	12. Truth-telling - Blowing the Whistle
	13. Physician Assisted Suicide
	14. Rationing
	15. Oregon’s Plan
	16. Universal Healthcare
	17. Organ Transplantation
	18. Care of patient with different culture, health belief and practices
5. Nursing Issues and Problems along bedside care, leadership and management.

**Medium of Instruction** : English will be the medium of instruction.

**Course Methodology :**  Guided small group discussions, computer-assisted assignments, activities and presentations and role playing. Recapitulation is done every after discussion. Use of audio-visual materials (powerpoint presentation, film viewing and analysis). Learning objectives can be taken in various forms at a classroom setting during discussion in a form of activities, oral recitation, quiz or examination or an assignment.

**Course Requirements** : Beginning development of clinical decision making through the critiquing or reflections on each activity, assignment .

**Course Evaluation :**

**Formative (60)**

Class Standing -**40** Attendance / Active Participation / forum (5,5) - 10

Group Activities (Discussion, critiquing, role play, - 10

Quiz - 10

Case presentation - 10

Midterm Examination **- 20**

**Sub-Total - 60**

**Summative (40)**

Final Examination **- 40**

**Total**  - **100**

**Required References :**

Beauchamp, T.L. & Childress, J.F. (2009). Principles of biomedical ethics. (6th ed.). New York:

 Oxford University Press.

Finkelman, A. (2012). Leadership and management for nurses. Competencies for quality

care. Upper Saddle River, NJ: Pearson Education.

Hein, E. (2001). Nursing Issues in the 21st Century. Perspectives From the Literature. ( 2001).

Standing, M. Clinical Judgement and Decision Making for Nursing Students Transforming

Nursing Practice Series. 2nd edition. (2014). Learning Matters Publishing.

Thompson, C. Dowding, D. Clinical Decision-Making and Judgement in Nursing. (2001).

Churchill Livingstone.

**Recommended References :**

Benner, P. (2001). From novice to expert (Commemorative ed.). Upper Saddle River, NJ:

Prentice Hall Health.

Beauchamp, T.L., Walters, L. Kahn, J.P. & Mastroianni, A.C. (2008). Contemporary issues in

 bioethics, 7th ed. Belmont, CA: Wadworth, Cengage Learning.

Brunner and Suddarth’s Textbook of Medical Surgical Nursing. 12th edition. (2012). Lippincott

Williams and Wilkins, a Wolters Kluwer. Philadelphia.

Connolly, C. (2004). Beyond social history: New approaches to understanding the state of and

the state in nursing history. Nursing History Review, 12, 5–24.

Creasia, J.L., & Parker, B.J. (2007). Conceptual foundations: The bridge to professional nursing

(4th ed.). St. Louis, MO: Mosby Elsevier.

Crisp, J. Taylor, C. Douglas, C. Rebeiro, G. (2012). Potter and Perry’s Fundamentals of Nursing.

4th edition. Mosby. Elsevier.

Dietz, D., & Lehozky, A. (1963). History and modern nursing. Philadelphia, PA: Davis.

Jonsen, A.R., Siegler, M. & Winslade, W.J. (2010). Clinical ethics. (7th ed.) New York: McGraw

 Hill.

Lewenson, S., Londrigan, M. (2015). Decision Making in Nursing. Thoughtful Approaches in

Leadership. Jones Bartlett Learning. LLC. , An Ascend Learning Company.

Taylor, C. Et. Al. (2011). Study Guide to Accompany Fundamentals of Nursing (7th Ed.).

Philadelphia, PA: Lippincott, Williams & Wilkins.

**Essential electronic sources:**

American Academy of Nursing. (2010). *About AAN*. Retrieved from http://www.aannet.org/ i4a/pages/index.cfm?pageid=3284

American Association of Colleges of Nursing. (2004, September 20). AACN endorses the Sul­livan Commission report on increasing diver­sity in the health professions (press release). Washington, DC: Author.

American Association of Colleges of Nursing. (2011). *Mission*. Retrieved from http://www. aacn.nche.edu/ContactUs/strtplan\_mission. htm

American Nurses Association. (2004). *Nursing: Scope and standards of practice*. Silver Spring, MD: Author.

American Nurses Association. (2009). Retrieved from http://www.nursingworld.org/Function­alMenuCategories/AboutANA/ANA-2009- Annual-Reprot.aspxs

American Nurses Association. (2010a). *Guide to the code of ethics for nurses. Interpretation and appli­cation*. Silver Spring, MD: Nursesbooks.org

<http://www.google.com.sa/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=11&ved=0CCcQFjAAOAo&url=http%3A%2F%2Fwww.academia.edu%2F5180277%2FAnalysis_of_Health_Care_System_-Resources_and_Nursing_Sector_in_Saudi_Arabia_Analysis_of_Health_Care_System_-Resources_and_Nursing_Sector_in_Saudi_Arabia&ei=pJjiUv2BAuvG7AbljoGQBg&usg=AFQjCNEENn_HRAbum-95dvzBcdWt4BjZQA&sig2=yr_ostLES_DwvhRRvaFm0g>

<https://www.prometric.com/en-us/clients/schs/Pages/landing.aspx>

<https://www.ncsbn.org/delegation_grid_NEW.pdf>

<http://www.clpna.com/wp-content/uploads/2013/02/doc_Decision-Making_Standards_in_Supervision_of_Health_Care_Aides_2010.pdf>

<http://ebn.bmj.com/content/7/3/68.long>

<http://www.ncbi.nlm.nih.gov/pubmed/11022489>

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2880498/>

<http://www.samples.jbpub.com/9781449634476/80593_ch25_5806.pdf>

<http://www.turner-white.com/memberfile.php?PubCode=smp_dec08_ethical.pdf>

<http://www.resus.org.uk/pages/dnar.pdf>

<http://www.springerpub.com/samples/9780826107480_chapter.pdf>

<http://www.nooruse.ee/e-ope/mitmek_oendus/transcultural_nursing.pdf>

<http://nursing.jbpub.com/sitzman/ch15pdf.pdf>

<http://applications.emro.who.int/emhj/v20/10/EMHJ_2014_20_10_634_642.pdf>

<http://www.youtube.com/watch?v=-GxuvKRL7ks>

<http://www.youtube.com/watch?v=5yYNOokQ2l8>

<http://www.youtube.com/watch?v=12HsPb-9kps>

<http://www.youtube.com/watch?v=dIYdWPP4c14>

<http://www.youtube.com/watch?v=wlL4H8ecuAM>

**TIME TABLE**

**NURS 425**

**Sec 54008 UNDAY**

**1st Sem. 2017- 2018**

|  |  |  |
| --- | --- | --- |
| **Week** | **Date** | **Lecture / Exam** |
| 01 | 24/9/2017 | * Introduction of Course, objectives, time table, course requirements, evaluation
 |
| 02 | 1/10/2017 | * Importance of Clinical Decision Making
 |
| 03 | 8/10/2017 | * Types and models of Decision Making
 |
| 04 | 15/10/2017 | * Ethical decision making
 |
| 05 | 22/10/2017 | * Communication
 |
| 06 | 29/10/2017 | * **Quiz**
* Student Presentation and Discussions of Clinical or Ethical Issues using decision making model
 |
| 07 | 5/11/2017 | * Student Presentation and Discussions of Clinical or Ethical Issues using decision making model
 |
| 08 | 12/11/2017 | * Student Presentation and Discussions of Clinical or Ethical Issues using decision making model
 |
| 09 | 19/11/2017 | * **Midterm Exams**
 |
| 10 | 26/11/2017 | * Student Presentation and Discussions of Clinical or Ethical Issues using decision making model
 |
| 11 | 3/12/2017 | * Student Presentation and Discussions of Clinical or Ethical Issues using decision making model
 |
| 12 | 10/12/2017 | * Student Presentation and Discussions of Clinical or Ethical Issues using decision making model
 |
| 13 | 17/12/2017 | * Nursing Issues and Problems along bedside care, leadership and management
 |
| 14 | 24/12/2017 | * Completion
 |
| 15 |  | * See Final Exam Schedule
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