

Convert decimal degrees 156.742° to degrees minutes seconds.

The whole number 156 is degrees. 156°.

Multiply the remaining decimal by 60.

$$0.742 \times 60 = 44.52,$$

The whole number 44 is minutes. 44'

Multiply the remaining decimal by 60.

$$0.52 \times 60 = 31.2 \qquad \qquad \qquad 31.2''$$

DMS format 156° 44' 31.2''

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Convert 30° 15' 50'' angle to decimal degrees

$$\begin{aligned} \text{Decimal Degrees} &= \text{degrees} + (\text{minutes}/60) + (\text{seconds}/3600) \\ &= 30 + (15/60) + (50/3600) = 30.263888889^\circ \end{aligned}$$

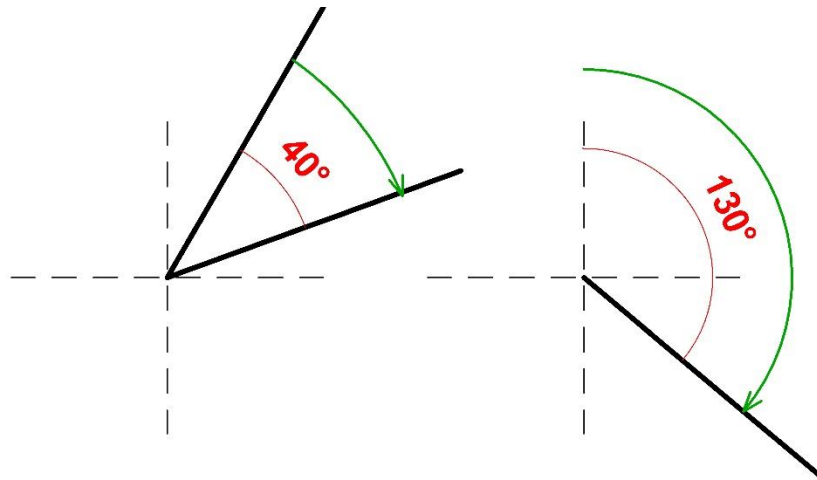
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If a piece of land has five sides. What is the sum of its interior angles?

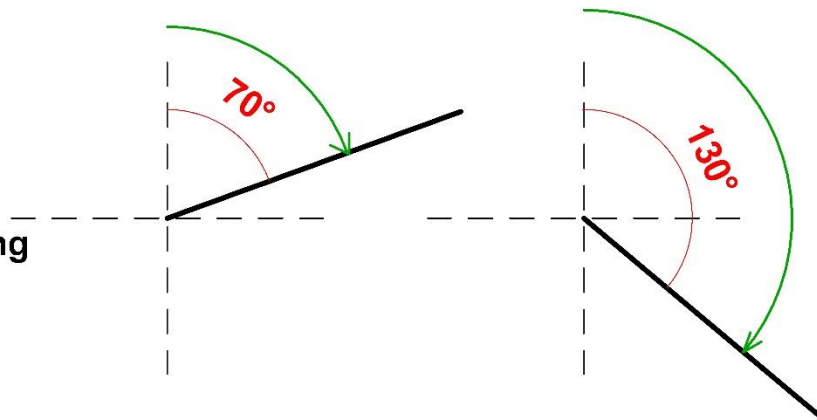
$$\begin{aligned} \text{Total angles} &= (N - 2) \times 180^\circ \\ &= (5 - 2) \times 180^\circ = 540^\circ \end{aligned}$$

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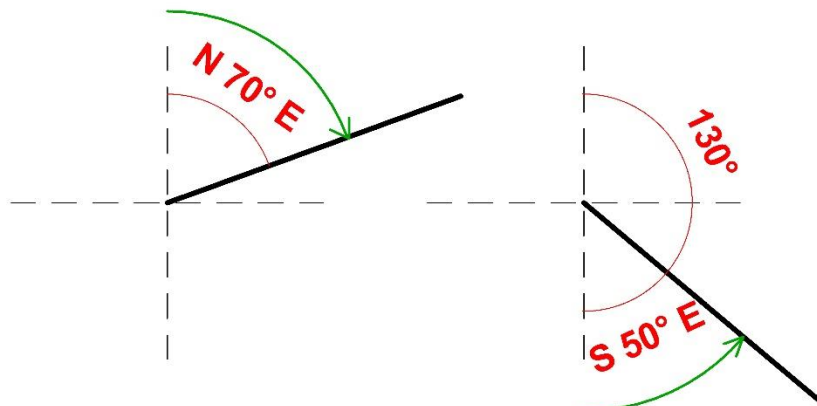
Azimuth

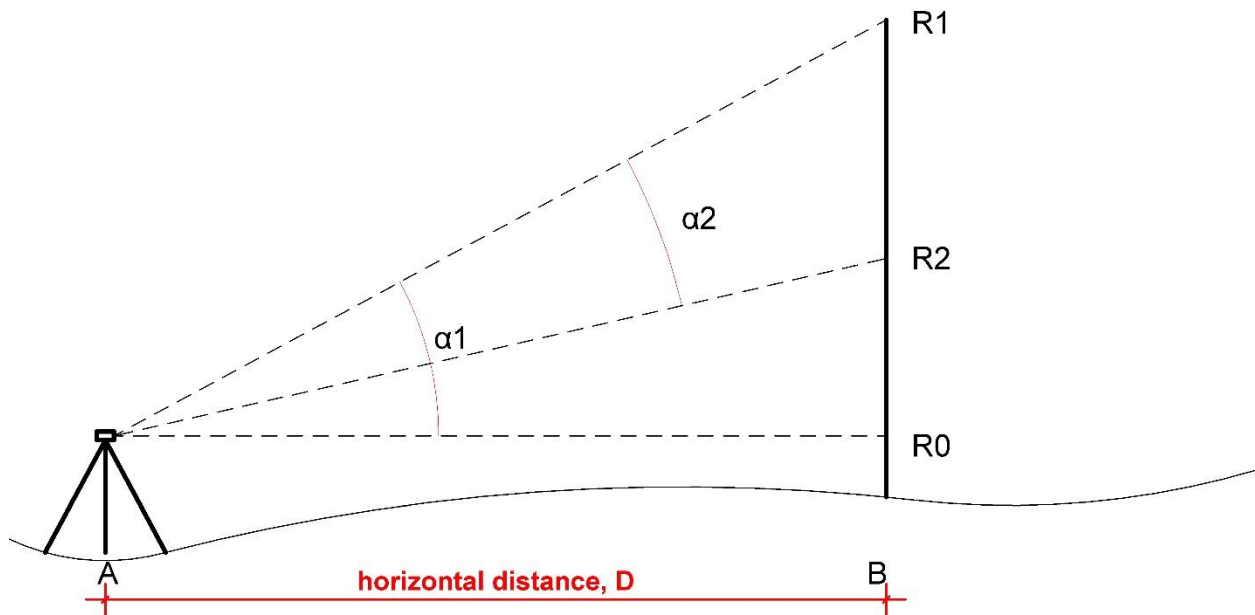
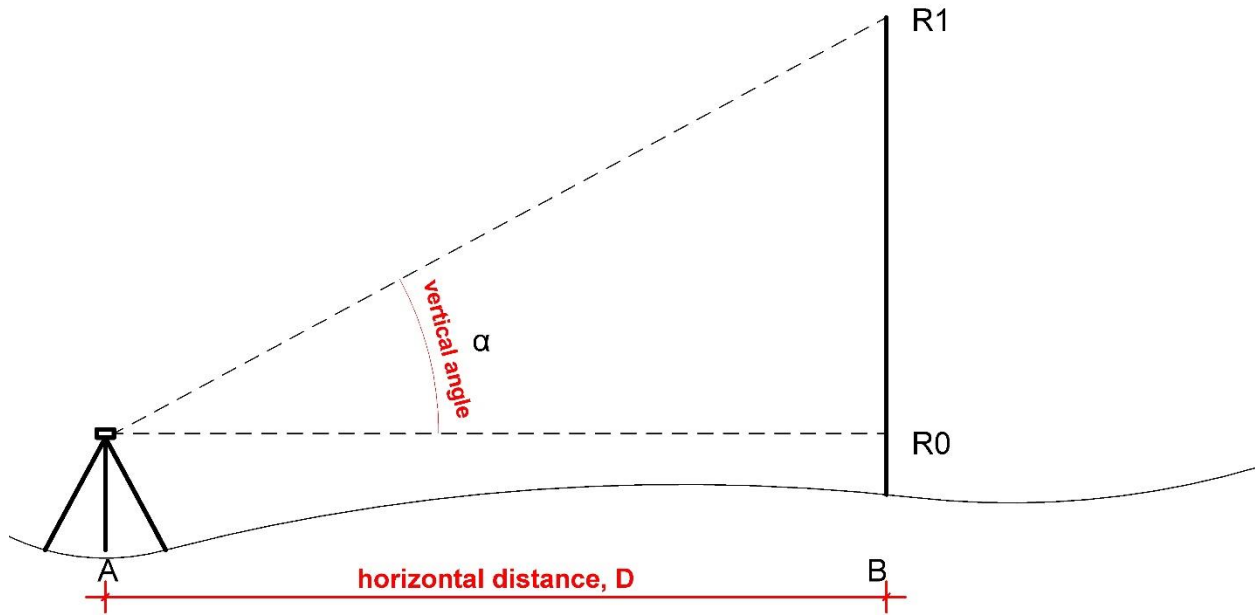


**Absolute Bearing
Whole Circle Bearing**



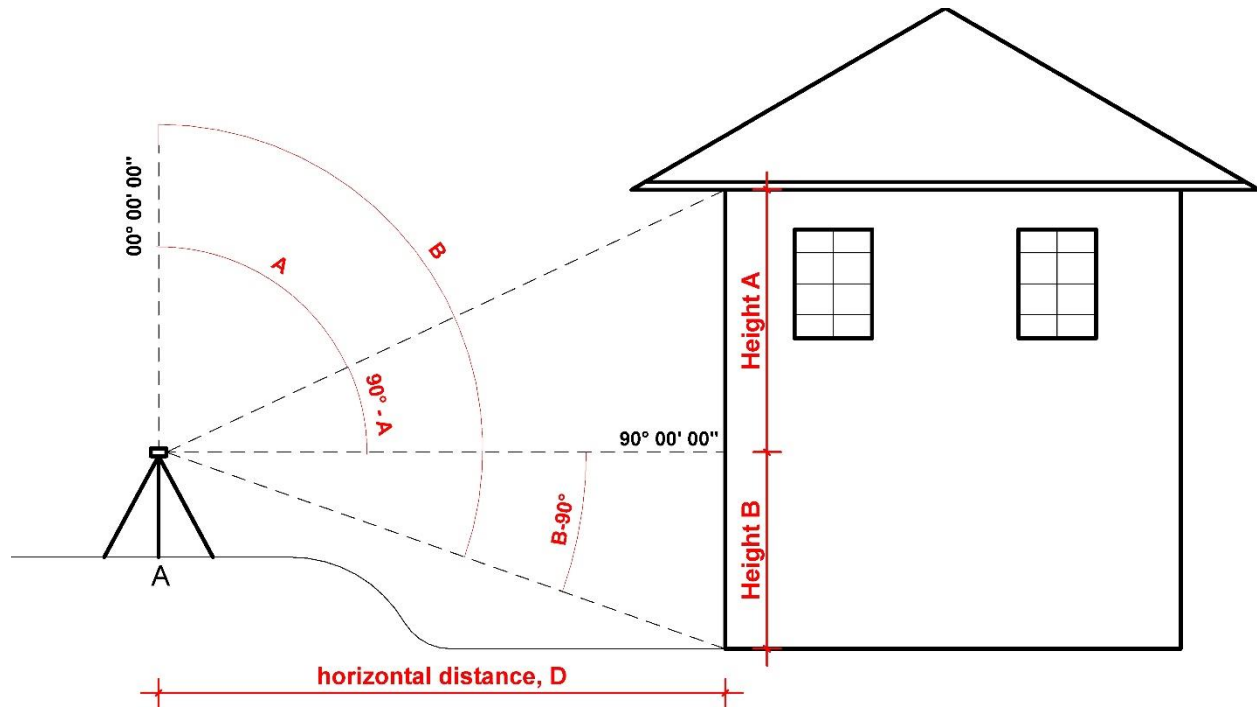
Quadratic Bearing





$$AB = D = (R_1 - R_0) / \tan \alpha$$

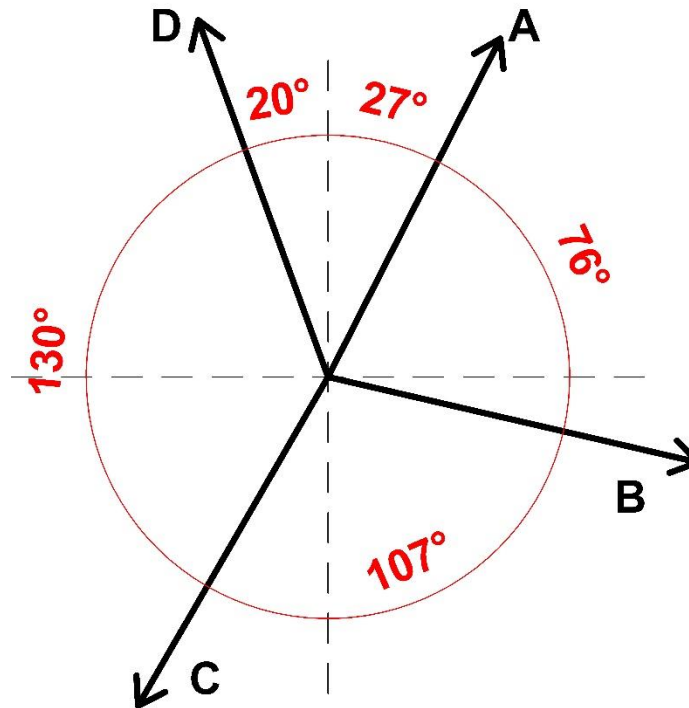
$$AB = D = (R_1 - R_2) / (\tan \alpha_1 - \tan \alpha_2)$$



$$\text{Height A} = \text{horizontal distance} \times \tan (90^\circ - A^\circ)$$

$$\text{Height B} = \text{horizontal distance} \times \tan (B^\circ - 90^\circ)$$

Determine the WCB and QB for the vectors in the following sketch.

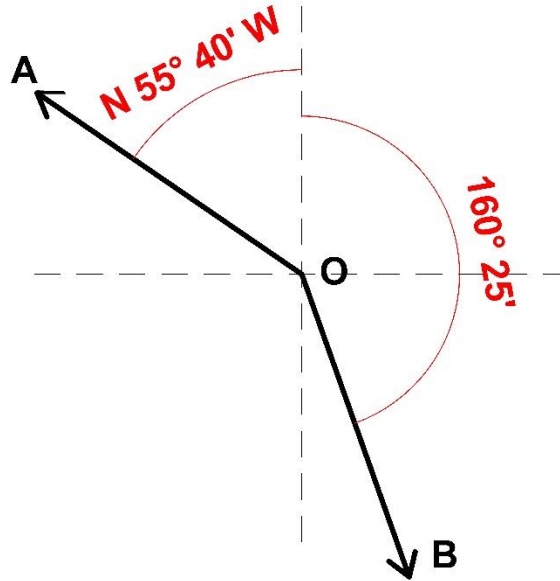


A:	WCB:	27°
	QB:	N 27° E
B:	WCB:	103°
	QB:	S 107° E
C:	WCB:	210°
	QB:	S 17° W
D:	WCB:	340°
	QB:	N 20° W

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Given: WCB of line OB = $160^{\circ} 25'$ and QB of line OA = N $55^{\circ} 40'$ W

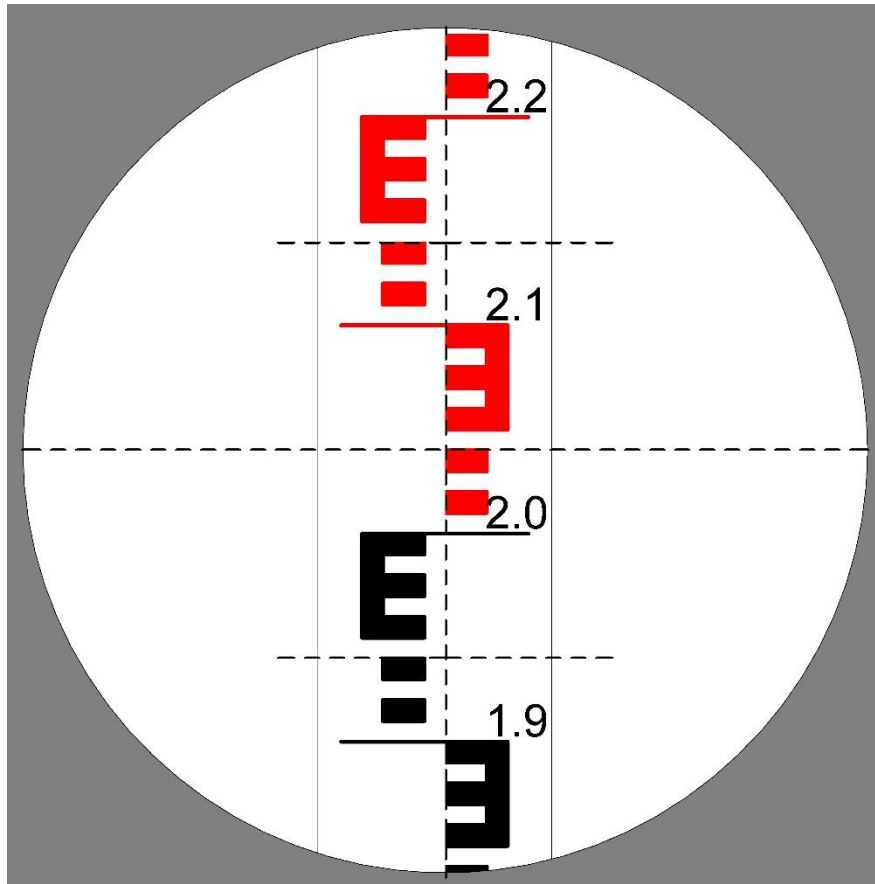
Calculate: 1- QB of line OB. 2- WCB of line OA. 3- Horizontal angle AOB.



- 1- QB of line OB: S $19^{\circ} 35'$ E
- 2- WCB of line OA: $304^{\circ} 20'$
- 3- Horizontal angle AOB: Starting from OA clockwise: $216^{\circ} 5'$
 Starting from OA counterclockwise: $143^{\circ} 55'$

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What is the horizontal distance between the level station and the staff if you see the following view in the eye piece?



Upper stadia hair reading: 2.14 m.

Lower stadia hair reading: 1.94 m.

Stadia interval = 2.14 m – 1.94 m = 0.2 m

Stadia factor = 100; constant

Distance AB = 0.2 m × 100 = 20 m.

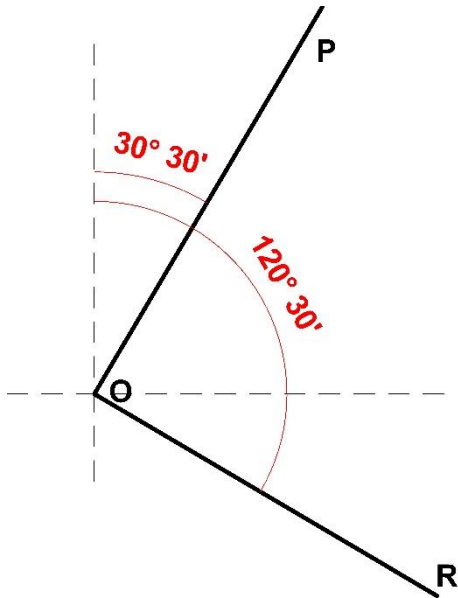
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A theodolite was temporarily adjusted at station Q. The graduated staff was held vertically at station P followed by station R. Staff readings, vertical angles and horizontal circle readings were recorded at station Q as below: (height of theodolite=1.45m)

Staff Station	Staff reading (m)	Vertical Angle	Horizontal circle
P	1.10	1°	30° 30'
	2.90	2°	
R	1.20	2°	120° 30'
	2.80	3°	

Compute:

- 1- Horizontal ground distance QP.
- 2- Horizontal ground distance QR.
- 3- Horizontal angle PQR.
- 4- Horizontal ground distance PR.
- 5- Difference in level between P and R.



- 1- Horizontal ground distance QP

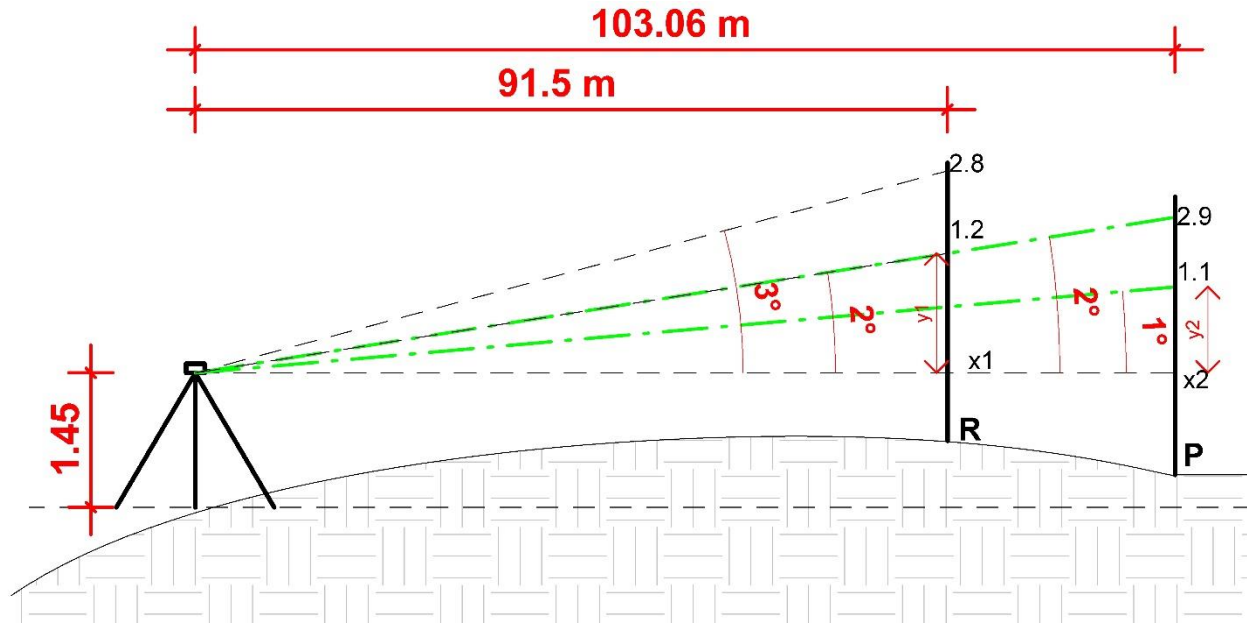
$$D = (R_1 - R_2) / (\tan \alpha_1 - \tan \alpha_2) = (1.1 - 2.9) / \tan 1^\circ - \tan 2^\circ = 103.06 \text{ m}$$

- 2- Horizontal ground distance QR

$$D = (R_1 - R_2) / (\tan \alpha_1 - \tan \alpha_2) = (1.2 - 2.8) / \tan 2^\circ - \tan 3^\circ = 91.5 \text{ m}$$

- 3- Horizontal angle PQR = 120° 30' - 30° 30' = 90°

- 4- Horizontal ground distance PR = $\sqrt{103.06^2 + 91.5^2} = 92.43 \text{ m}$



5- Difference in level between P and R.

$$y_1 = 91.5 \times \tan 2^\circ = 3.195 \text{ m}$$

$$\rightarrow \text{staff reading at horizontal line } x_1 = 1.2 - 3.195 = -1.995 \text{ m}$$

$$y_2 = 103.06 \times \tan 1^\circ = 1.799 \text{ m}$$

$$\rightarrow \text{staff reading at horizontal line } x_2 = 1.1 - 1.799 = -0.699 \text{ m}$$

$$\text{Difference between reading equals difference in levels} = -1.995 - (-0.699) = -1.296 \text{ m}$$

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